



## Home Learning Policy

At Drake Primary School, we recognise the importance of developing a strong partnership between school and families.

We regard homework as a valuable method to:

- Allow parents to gain an understanding of what children are learning in school, fostering a learning dialogue between teaching staff and families.
- Provide opportunities for children and parents to work together.
- Consolidate and extend skills and understanding in literacy and numeracy.
- Encourage children to become more independent learners.

So we will:

- Tailor homework to children's age and ability and support families to help complete it and ensure that online support platforms are similarly appropriate.
- Ensure that homework is meaningful and purposeful and supports learning in school. Homework will be appropriate to the age and learning needs of the child.
- Respond to homework in class or online. Feedback could take the form of: marking by the teacher, children marking their own work in response to answers, pupils marking each other's work or class discussion based on children's work at home or research.

### **Types of homework**

#### **Reading**

Children should read every day. Parents may share a book, read to and with their child, listen to a child read or simply talk about a book.

What a child reads is not as important as the habit and enjoyment of reading but reading a wide variety of books, including poems, songs, comics, websites and magazines will really help.

Children have access to books from school and the school library throughout the week.

In Reception and Key Stage 1, children will also have books from Read Write Inc to bring home.

#### **Reading diaries**

All pupils will bring a reading diary home. We encourage parents to write in their child's diary to help support their development in reading. Reading diaries may also be used to communicate a particular focus or objective for pupils' reading. Older children can write in the diaries to track their reading progress. Teachers and LSAs will check reading diaries.

<https://www.booktrust.org.uk/books-and-reading/tips-and-advice/reading-tips/how-to-read-with-your-child/>

#### **Reading comprehension**

In Key Stage 2, children may be set a weekly reading comprehension challenge. Once they have answered it, they will review it and receive feedback at school or online.

#### **Maths**

Pupils may be asked to complete a problem-solving activity or a task to practise a skill learnt in class.

**Times Table Rock Stars**

From Year 2, children are able to access TTRS on the web or on the app and their teacher is able to set challenges and practice for their class to complete online.

<http://trockstars.com/>

**Spelling Shed**

From Year 2, children are able to access Spelling Shed on the web or on the app from home, children will be set spellings to learn for a weekly test and can practise them on Spelling Shed.

<http://www.spellingshed.com/>

**Knowledge Organisers**

Each term, your child's class teacher will share a knowledge organiser on the class page of the school website or send a copy home. A knowledge organiser is an A4 or A3 sheet which details the knowledge your child is learning throughout the half-term.

Parents can support their children's learning by talking about the topic, reading books or accessing websites relevant to it.

**Theme homework**

On the class pages of the school website or on the Google Classroom, teachers may include a list of suggested activities for children to do with their parents which will support and possibly extend children's learning about a current curriculum theme. These tasks are optional but any achievement will be celebrated at school with the teacher.

**SRB**

In Grandin class, pupils are encouraged to read as much as possible at home with families. They have access to spelling and times tables websites and may participate in year group activities set by a year group class teacher when appropriate.

