







Creative Habits	Collaborative	Persistent	Imaginative	Disciplined	Inquisitive	Collaborative
Oracy Skills	Social & Emotional	Cognitive	Linguistic	Physical	Cognitive	Physical
6	Identity: My hopes, dreams and aspirations. My ambitions. My places of quiet and sanctuary. My mental health. Families. My opinions about the world. My opinions about other people. I know this because... My evidence. My sources. My response when things are difficult. My resilience. My support. My relationships. My response to change.					
	Journey: J-People migrating. Immigration. Asylum and sanctuary. Persecution. Racism and prejudice. Empire. War and conflict. Refugees. Welcome. South and Central America. Resilience and fortitude. Bravery in the face of adversity. The stone sharpens the sword. Personal growth through experience. What we inherit and what we make. Nurture and nature. Places far away. How cultures adapt and change. Cultural shift and influence.					
	Autumn Term		Spring Term		Summer Term	
						
	SANCTUARY		EVOLUTION		ADVERSITY	
Key questions	What is a sanctuary? Who needs one? Why? Can we offer sanctuary? Should we? Why? Why not?		How have we evolved? Why do some species become extinct? What role do we now play in protecting nature? Becoming 'ocean-wise' Epic Eagles New Storyworld (our hoolocks - Jan release)		How do we overcome adversity? How have people overcome great obstacles? How do we develop resilience and encourage it in others?	
English	Poetry Persuasive Writing Letter Instructions		Non-Chronological Report Biography Narrative Diary		Discussion: newspaper article Instructions	
Key text	Letters from the Lighthouse The Arrival		Darwin's Dragons		Sky Song?	
Visits	Portals to the Past (WWII)		Authors for world book day Cambridge Museum of Zoology (Evolution)		France residential	
Science	Electricity (voltage and power in circuits, circuit components, symbols and diagrams) Renewable energy	Light (how it travels, how we see, shadows) Solar panels	Evolution and inheritance Animal and plant adaptations	Looking after our environment Climate change and its impacts on the environment, energy usage including fossil fuels, COP26, IPCC (Intergovernmental Panel on Climate Change), climate tipping point, eco anxiety, constructive hope	Animals including humans (circulatory system, diet and exercise, healthy living) Sustainability- healthy living	Living things and their habitat (classification, characteristics of plant and animal groups) What is desertification Life in deserts Rainforest beekeeping Change / loss of habitats, coral bleaching, deforestation, rising sea temperatures, eco anxiety, constructive hope
	Climate Change https://drive.google.com/file/d/1p-YE0KesSycKfkmTbOq5DVAavLm9o-fV/view?usp=drive_link					




Longitudinal Study	Tree study Plane tree (Entrance to car park)					
History/ Geography	History-WWII; What if your parents sent you away? What if you had to move to a different country? What if your neighbours wanted to kill you? 2 homes Multicultural London Welcoming strangers 1		History - The Maya civilisation; What happened to the Maya? Who were they? How do we know about their lives?		Geography -How do animals adapt to their habitat and environment? Polar habitats, seasons and animals, melting ice, climate zones, melting permafrost, mining of fossil fuels, carbon sequestration, carbon capture	
Climate change						
Computing	Computer Systems and Networks Online Safety via Project Evolve	Creating Media: Web page creation Online Safety via Project Evolve	Data and Information Spreadsheets Online Safety via Project Evolve	Programming A Variable in games Key knowledge: Variables Online Safety via Project Evolve	Programming B Sensing Key knowledge: Variables Online Safety via Project Evolve	Searching Searching: Explore how search results are ranked Barefoot selecting / ranking search activity Creating Media 3D modelling
PE	Swimming	Swimming	Volleyball	Dance	Athletics	Rounders
Art	Access Art Drawing and sketchbooking unit: 2D Drawing to 3D Making Explore how 2D drawings can be transformed to 3D objects. Tree Activity: Observational drawing of a leaf	Weekly drawing activities Tree Activity: Paint a leaf (colour mixing)	Access Art Surface and Colour unit: Exploring Identity Discover how artists use layers and juxtaposition. Tree Activity: TBC	Weekly drawing activities Tree Activity: TBC	Bespoke sculpture Unit: Processional art - design and make art pieces for Leavers Arts week: TBC Tree Activity: TBC	Weekly drawing activities Tree Activity: TBC
Design Technology	D&T-Make do and mend		D&T-Engineer (bridge construction)		DT – Design stall for summer fayre	
Music	Music in Residence	Music in Residence	Music in Residence	Music in Residence	Music in Residence	Music in Residence
MFL (French)	Rigolo 2 Unit 7 – Le week-end	Rigolo 2 Unit 8 – Les vêtements	Rigolo 2 Unit 9 – Ma journée	Rigolo 2 Unit 10 – Les transports	Rigolo 2 Unit 11 – Le sport	French trip
R.E	R.E - Are people of the world free to believe and worship the way they choose? (<i>Christianity, Islam, Humanism, multi</i>)		R.E - How do religions express themselves through the Arts? (<i>Multi</i>)		R.E - What is the message of faith stories? (<i>Christianity, Buddhism</i>)	
RSE	My feelings In search of personal strengths	My body	My relationships	My beliefs	My rights and responsibilities	Asking for help
PSHE	Jigsaw	Jigsaw	Jigsaw 2 homes , Meet Andrea Welcoming strangers 1 Welcoming strangers 2	Jigsaw	Jigsaw Jasmine the fearless	Jigsaw

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Oracy Skills	Social & Emotional	Cognitive	Linguistic	Physical	Cognitive	Physical

5	Identity - My life. Mortality. Death and remembrance. Bereavement and mourning. Ideas of the afterlife. Surviving hardship and thriving. Goals and ambitions. Lives that are not mine. Human life in the future. Navigating my life. How will I be remembered? Memory and legacy. What should we preserve? What is ours to keep?					
	Journey -Africa. Space. Navigation. Learning to survive. Past events and understanding. Maintenance of valuable things and ideas from the past. Concepts: democracy, philosophy, law and order, personal responsibility. Environmental change. Social justice.					
	Autumn Term		Spring Term		Summer Term	
						
	LIFE & DEATH		BEYOND		LEGACY	
Key questions	How can we remember people even if we can no longer see them? How will people remember us when we're gone? What have powerful people done to be remembered? Desertification Exploring Egypt Muhammed's home		Why do we explore? What does our understanding of our place, our country's place, our planet's place add to our sense of relationship? What happens if you always 'stay in your lane'? Astronomy and STEM skills		What do we owe to people from the past?	
English	Model Text-Clock Close Plot-Portal Toolkit-Openings and Endings/Setting	Model text - Cave Elves Information	Model Text - Smog Plot - Def. the Monster Toolkit - Openings and Endings/Action	Model text - Marvellous Machines Explanation	Model text-The Caravan Plot- Warning Tale Toolkit- Character/Dialogue	Model Text - Should children do housework? Discussion - Balanced Argument
Key text	The House with Chicken Legs		The Girl of Ink and Stars		The Odyssey	
Visits	Fitzwilliam Museum		St Cuthbert's Church		British Museum	
Science	Living things and their habitats (life cycles and reproduction in humans and plants) Plant and animal adaptation to different climates, ecosystems, Jane Goodall and David Attenborough's work	Animals including humans (human development from birth to old age) Sustainability - healthy living	Forces (gravity, air resistance, water resistance, friction)	Earth and Space (Earth, Sun and Moon, the solar system). Global emissions, net zero target, climate emergency, carbon footprint, emission scenarios (since industrial revolution), degrees celsius, https://showyourstripes.info/ , eco anxiety, constructive hope	Properties of materials (dissolving, separating materials, reversible and irreversible changes)	Changes of materials (dissolving, separating materials, reversible and irreversible changes) Recycling, ice melt
Longitudinal Study	Tree study Sycamore tree (Entrance to car park)					




History/ Geography Climate Change	History- Ancient Egypt How did people survive in a desert? Desertification How did people live in Africa long ago? How do we know? What do people think happens when we die?		Geography-Navigation/ Latitude/ Longitude/ Climate/ tropics/ zones Climate, tropics, climate zones, increase in temperature, carbon sinks		History -What did the ancient Greeks ever do for us? Why do we remember the Ancient Greeks? What should we keep in museums?; Ancient Greece's legacy: architecture, history, philosophy, sculpture, science, democracy, sport, culture Last child of Arki Olympic dreams	
Computing	Computer Systems and Networks Systems and searching Online Safety via Project Evolve	Creating Media 3D printing – Tinkercad Online Safety via Project Evolve	Data and Information Flat-file databases Online Safety via Project Evolve	Programming A Selection in physical computing Key knowledge: Conditional Selection Online Safety via Project Evolve	Programming B Selection in quizzes Key knowledge: Conditional Selection Online Safety via Project Evolve	Searching (1 Week) Evaluating digital content Creating Media Vector drawing Online Safety via Project Evolve
Physical Education (PE)	Swimming	Swimming	Rugby	Dance	Athletics	Cricket
Art	Access Art 3D unit: Set Design Explore creating a model set for theatre or animation. Tree Activity: Observational drawing of a leaf	Weekly drawing activities Tree Activity: Paint a leaf (colour mixing)	Access Art Drawing and sketchbooking unit: Typography & Maps Exploring typography and maps through drawing and design. Tree Activity: TBC	Weekly drawing activities Tree Activity: TBC	Access Art Colour and Surface Design unit: Fashion Design Explore contemporary fashion designers and create 2d or 3d fashion. Arts week: TBC Tree Activity: TBC	Weekly drawing activities Tree Activity: TBC
Design Technology		D&T-Food		TBC		D&T-Architecture
Music	Musicians in Residence	Musicians in Residence	Musicians in Residence	Musicians in Residence	Musicians in Residence	Musicians in Residence
MFL (French)	Rigolo 2 Unit 1 – Salut Gustave!	Rigolo 2 Unit 2 – À l'école	Rigolo 2 Unit 3 – La nourriture	Rigolo 2 Unit 4 – En ville	Rigolo 2 Unit 5 – En vacances	Rigolo 2 Unit 6 – Chez moi
R.E	R.E - What is the Christian message of forgiveness? Is there one God, many Gods or no God? (Hinduism, Humanism)		R.E- How do Christians express their faith? Where Christian's worship? Faith in a higher power 1 (Christianity) , Faith in a higher power 2 (Christianity) , Where Christians worship		R.E - Can religions help to work against racism? (Multi)	
RSE	My feelings	My body	My relationships	My beliefs	My rights and responsibilities	Asking for help
PSHE	Jigsaw	Jigsaw	Jigsaw	Jigsaw	Jigsaw	Jigsaw

Creative Habits	Collaborative	Persistent	Imaginative	Disciplined	Inquisitive	Collaborative
Oracy Skills	Social & Emotional	Cognitive	Linguistic	Physical	Cognitive	Physical

4	Identity- My community. Where I live. My people and my heritage. My town. How do we manage to live here. Jobs. What my parents do. What will I do? Caring for myself. Caring for my body. Caring for others. Caring for plants and animals. Caring for the world. My diet. My health.					
	Journey - Mountains. Asia. Where can I go? How will I get there? The seaside and the coast. What is it like to be independent? How am I part of my community? Where could I work? What might I do? How are my peers in another country similar or different to me?					
	Autumn Term		Spring Term		Summer Term	
	 FOLK		 COMPARE		 US	
Key questions	Who are the British? What journeys did people make to settle here? What does it mean to settle far from your home? What makes a home? Why might others try to take it away? The Meaning of Home Multicultural London Home wasn't built in a day Welcoming strangers 1		Is everywhere as flat as Thetford? Why are there no mountains in Norfolk? Volcanoes Mountains (collection of content)		Who are we? How do our bodies function? What about us is the same? How do we stay alive? What do we need to stay alive? Amazonian treats Grow your own food Eyes on the ball Heart of an athlete	
English	Model Text-Staying Out Plot-Facing Fear Toolkit-Suspense/Openings& Endings	Recount Model text: Arthur's diary	Model Text-Adventure at Sandy Cove Plot-Finding Toolkit-Suspense/Action	Persuasion Model text: Make playstations available in schools.	Model Text-The Canal Plot-Warning Toolkit-Dialogue/Character	Discussion: Tv or not Tv, that is the question.
Key text	Beowulf		Running on the Roof of the World		The Last Bear Flotsam	
Visits	Sutton Hoo		Bawdsey Manor residential		Beach / beach clean up	
Science	Climate Change https://drive.google.com/file/d/1p-YE0KesSycKfk mTbOq5DVAA vLm9o-fV/view?usp=drive_link Animals, including humans- Our bodies (digestion) Unbalanced food chains due to climate change	Living things and their habitats Coral bleaching, change/loss of habitats, rising sea temperature, ice melt, eco anxiety, constructive hope	Conservation Ecosystem changes, deforestation, air / water pollution, conserving water	States of matter Melting points of ice sheets and glaciers, water cycle, rising sea temperatures, flooding, eco anxiety, constructive hope	Sound (vibration, pitch and volume) Sound pollution	Electricity Fossil fuels, renewable energy, carbon dioxide, eco anxiety, constructive hope
Longitudinal Study	Tree study Lime tree (KS1 playground)					

History/ Geography	History - Anglo-Saxons and Danes/Vikings Why settle here, settlement and Geography - migration		Comparison study with mountainous region (Himalayas Asia) and Thetford Summer village, winter village Earthquakes and volcanoes		Caring for the environment-Big Beach Clean-up, Survey Coasts-Habitats/beaches, etc Rob and the beach A fish success story	
Climate Change			Climate Zones, biomes, vegetation belts, rivers, water cycle Mountains - climates, snow melt, change in conditions, rising temperatures		Coastal erosion (Norfolk), sea level rise, sea pollution - Plastic and micro plastics, eco anxiety and constructive hope	
Computing	Computer Systems and Networks: The Internet Online Safety via Project Evolve	Creating Media: Photo editing Online Safety via Project Evolve	Programming A: Repetition in shapes Key knowledge: Repetition Online Safety via Project Evolve	Data and information: Data logging Online Safety via Project Evolve	Programming B: Repetition in games Key knowledge: Repetition Online Safety via Project Evolve	Searching: Appreciate how search results are ranked. Spider Programs (Google) Creating Media: Audio editing Online Safety via Project Evolve
Physical Education (PE)	Basketball	Gymnastics	Swimming	Swimming	Athletics	Handball
Art	Access Art Drawing and sketchbooking unit: Storytelling Through Drawing Explore how artists create sequenced drawings to share and tell stories. Tree Activity: Observational drawing of a leaf	Weekly drawing activities Tree Activity: Paint a leaf (colour mixing)	Access Art Colour and Surface Design unit: Exploring Still Life Explore artists working with the genre of still life, contemporary and more traditional. Tree Activity: TBC	Weekly drawing activities Tree Activity: TBC	Access Art 3D unit: The Art of Display Explore how the way we display our work can affect the way it is seen. Arts week: TBC Tree Activity: TBC	Weekly drawing activities Tree Activity: TBC
Design Technology		D&T-Warp and weft		D&T-Construction		D&T-Fresh food, good food
Music	Musicians in Residence	Musicians in Residence	Musicians in Residence	Musicians in Residence	Musicians in Residence	Musicians in Residence
MFL (French)	Rigolo 1 Unit 7 – Encore!	Rigolo 1 Unit 8 – Quelle heure est-il?	Rigolo 1 Unit 9 – Les fêtes	Rigolo 1 Unit 10- Où vas-tu?	Rigolo 1 Unit 11 – On mange!	Rigolo 1 Unit 12 – Le cirque
R.E	Can I be a scientist and a person of faith? (Christianity, Humanism)	What is the purpose of prayer? (Christianity, Sikhism, Islam)	What is the role of sacred texts? <i>Christianity, Multi</i>	Why do Christians call the day Jesus died ‘Good Friday’? (Christianity)	R.E - What is the importance of service and sacrifice? (Christianity, Islam)	R.E - What is the importance of service and sacrifice? (Christianity, Islam)
RSE	My feelings	My body	My relationships	My beliefs	My rights and responsibilities	Asking for help
PSHE	Jigsaw	Jigsaw	Jigsaw	Jigsaw	Jigsaw	Jigsaw

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Oracy Skills	Social & Emotional	Cognitive	Linguistic	Physical	Cognitive	Physical




3	Identity -My origins. My birth and my parents. My birthplace. Places I have lived. My name and surname. My heritage. My body. My physical development. My physical health. How others see me. How I see myself. How I resolve difficulty and conflict. What I choose to stand up for. What I advocate for. What I care about.					
	Journey -The journey of humanity’s spread and the origins of humanity. East Anglia and settlement. What makes a community? Rivers and their paths and influence. Confluence. Settlement of Thetford. War and its effects. Rome and the Celts. Empires. Europe. Great rivers of the world. How did my family journey here and come to settle here? Where can I travel and journey from my home?					
	Autumn Term		Spring Term		Summer Term	
						
	Origins		Movement		Conflict	
Key questions	Where do we come from? How did our civilisations begin? How did we learn to be ‘human’? How did society begin? The Awra Amba experience		Why do we settle near rivers? Why are rivers important? Why do we need transport? Lyfta’s rivers content (collection)		Were we always British/English? What is lost in wars? What is gained or built? What happens when no-one is in charge? Is change always good or bad?	
English	Model Text: Jack and the Beanstalk Plot-Def the Monster Toolkit-Character/Dialogue	Instructions Model text: How to trap a troll	Model Text: The Garden Plot-Portal Story Toolkit-Setting/Openings & Endings	Information Model text: Unicorns	Model Text:The Manor House Plot-Tale of Fear Toolkit-Action/Suspense	Explanation Model text: How a jellyfish stings
Key text	Iron Man		The Wild Robot		Queen of Darkness	
Visits	Norwich Castle St Cuthbert’s Church		ROH Theatre Performance Local walk – rivers		Colchester Castle	
Maths	Place Value Calculations strategies (Addition and Subtraction) Graphs	Calculations strategies (Addition and Subtraction) Length and Perimeter	Calculations strategies (Multiplication and Division) Time	Time Fractions	Angles and shapes Measures	Multiplication and Division Calculation strategies and Place value
Science	Rocks (The Rock Cycle, Fossils, Soil) Formation of fossil fuels	Animals, including humans (Nutrition, skeleton, muscles)	Forces and magnets	Light Staying safe in hot/excessive temperatures, greenhouse effect, greenhouse gases	Plants Plant adaptation and growth, decline in pollinators, carbon emissions and trees, eco anxiety and constructive hope	Scientific enquiry

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Longitudinal Study	Tree study Ash tree (Sophia's garden)					
History Geography Climate Change	History-What was here before Thetford? Stone Age to Iron Age (Ancient House + Visitors, stone age camp visitor) Geog-East Anglia/ toponymy/ maps	Geography focus-Where do rivers come from? Where do they go? Rob and the beach Locate and map world's major rivers, map rivers of the UK/ Transport & Trade/ Settlement/ Farming/ Water cycle A fish success story Water cycle, local river study and comparison to the Amazon in South America, local flooding, local drought/water scarcity. The impacts of climate change are distributed unevenly and disproportionately affect vulnerable populations, eco anxiety and constructive hope		History focus-Are some things worth fighting for? Boudicca & The Romans- How did the Romans help to shape modern Britain? Did they?		
Computing	Google Suite Introduction	Creating Media Animation	Data and Information Branching databases	Programming A Sequence in music Key knowledge: Sequence	Programming B Events and actions Key knowledge: Sequence	Searching (1 Week) Being selective when using digital content Saving and importing images / using QR codes Creating Media Desktop publishing
Physical Education (PE)	Badminton (Tennis)	Football	Swimming	Swimming	Athletics (& Hansel and Gretel dance)	Dance (Maypole dancing)
Art	Access Art Drawing and sketchbooking unit: Gestural Drawing with Charcoal Making loose, gestural drawings with charcoal, and exploring drama and performance. Tree Activity: Observational drawing of a leaf	Weekly drawing activities Tree Activity: Paint a leaf (colour mixing)	Access Art Colour and Surface Design unit: Working with Shape and Colour "Painting with Scissors": Collage and stencil in response to looking at artwork. Tree Activity: TBC	Weekly drawing activities Tree Activity: TBC	Access Art 3D unit: Telling Stories Through Drawing & Making Explore how artists are inspired by other art forms – in this case how we make sculpture inspired by literature and film. Tree Activity: TBC Arts week: TBC	Weekly drawing activities Tree Activity: TBC
Design Technology		D&T-Food		D&T-Making it move (Hydraulics)		D&T-Greenhouses
Music	Musician in residence	Musician in residence	Musician in residence	Musician in residence	Musician in residence	Musician in residence
MFL (French)	Rigolo 1 Unit 1 – Bonjour	Rigolo 1 Unit 2 – En classe	Rigolo 1 Unit 3 – Mon corps	Rigolo 1 Unit 4 – Les animaux	Rigolo 1 Unit 5 – La famille	Rigolo 1 Unit 6 – Bon anniversaire!
R.E	How do people of faith bring hope to the world? (Christianity, multi)	Is Christmas celebrated in the same way all over the world? (Christianity)	What different faiths and religions have developed all over the world? (Panoramic)		What does it mean to follow God? (Christianity, Islam)	How do Sikhs show devotion to God? (Sikhism)
RSE	My feelings Kid's Cup: Yu from China	My body	My relationships	My beliefs	My rights and responsibilities	Asking for help

PSHE	Jigsaw: Being me in my world	Jigsaw: Celebrating difference	Jigsaw: Dreams and goals	Jigsaw: Healthy me	Jigsaw: Relationships	Jigsaw: Changing me
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Oracy Skills	Social & Emotional	Cognitive	Linguistic	Physical	Cognitive	Physical

2	Identify - My origins. My birth and my parents. My birthplace. Places I have lived. My name and surname. My heritage. My body. My physical development. My physical health. How others see me. How I see myself. How I resolve difficulty and conflict. What I choose to stand up for. What I advocate for. What I care about.					
	Journey - The journey of humanity's spread and the origins of humanity. East Anglia and settlement. What makes a community? Rivers and their paths and influence. Confluence. Settlement of Thetford. War and its effects. Rome and the Celts. Empires. Europe. Great rivers of the world. How did my family journey here and come to settle here? Where can I travel and journey from my home?					
	Autumn Term		Spring Term		Summer Term	
	 People		 Explore		 Connections	
Key questions	Why are some people powerful or important? Why are some people in charge of other people? Why do we make some people famous? What is a king or a queen? Dogs' best friend Keep London smiling		Why do we explore? Is there anything left to find? What is it like to find somewhere you've never been before? Is everyone lucky enough to explore? Space mission Lucy The beachcomber The circus family		Is everything connected? Are we connected to our environment or surroundings? Are we responsible for animals and plants? Storyworlds linked to sustainability for KS1	
English	Model Text Kassim & The Greedy Dragon Plot-Warning Toolkit- Openings&Endings/Setting	Information The vampire dragon	Model text-The Story of Pirate Tom Plot: Quest Toolkit- Description/Action	Instruction How to look after a pet unicorn	Model Text-The Door Plot- Portal Toolkit Character/Suspense	Persuasion - Should Mr Wolf become a vegetarian?
Key text	Amazing Grace Coming to England	The paper bag princess Traction Man	Lost and Found Mr Penguin and the Lost Treasure	How to find gold Gaspard the Fox	The Owl who was afraid of the dark The Green Ship	Fantastic Mr Fox
Visits	King's house?		Time and Tide museum Skills Escalation day		Lackford Lakes- Summer 2 due to nature of trip	
Science	Uses of everyday materials Recycling	Living things and their habitats Field to fork, food miles, buying locally	Living things and their habitats- habitats around the world Human impacts and protection of the environment, deforestation, ocean habitats and the effect of rising sea temperature, plastic pollution, polar habitats, ice melt, eco-anxiety, constructive hope	Animals including humans- Growth Animal and human needs for survival, air and water (rivers and sea) pollution	Animals including humans- Life cycles Animals adapting to hotter temperatures	Plants Plant adaptation and survival due to drought, flooding, temperature

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Longitudinal Study	Tree study Field maple tree (Sophia's garden)					
History Geography Climate change	History focus-What can we find in our town? Has it always been like this? Significant people in history (World / UK / Norfolk / Thetford, Monarchy kings and queens)	Geography-What's by the sea? How can you explore the sea? Does Plastic Ever Go Away Oceans/ Continents / Coasts/ the British Isles/ Trade / Maps Science-Materials Polar regions - ice melt, coastal erosion in Norfolk		Geography- compare UK and Australia Daily weather patterns, day length, temperature, weather conditions, beaches, climate zones		
Computing	Computer systems and networks IT around us	Creating Media Digital photography	Data and Information Pictograms	Programming A Robot algorithms Key knowledge: Algorithm	Programming B An introduction to quizzes Key knowledge: Algorithm	Creating Media Making music
Physical Education (PE)	Ball Skills	Rugby	Gymnastics	Dance	Swimming	Swimming
Art	Access Art Drawing and sketchbooking unit: Explore & Draw Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills. Tree Activity: Observational Drawing of a leaf	Weekly drawing activities Tree Activity: Paint a leaf (colour mixing)	Access Art Colour and Surface Design unit: Art: Expressive Painting Explore how painters sometimes use paint in an expressive and gestural way. Tree Activity: TBC	Weekly drawing activities Tree Activity: TBC	Access Art 3D unit: Art: Be An Architect Exploring architecture and creating architectural models. Tree Activity: TBC Arts week: TBC	Weekly drawing activities Tree Activity: TBC
Design Technology		D&T-Cut, Stitch and Join		D&T-Beach Hut		DT - Food- Beeman/honey
Music	Musician in residence	Musician in residence	Musician in residence	Musician in residence	Musician in residence	Musician in residence
RSE	RSHE- My feelings & My body Aspiration/Courage Coping strategies		RSHE-My relationships & My beliefs Forgiveness Care and Compassion		RSHE-My rights and responsibilities & Asking for help	
P.S.H.E	Jigsaw	Jigsaw	Jigsaw	Jigsaw	Jigsaw	Jigsaw
R.E	R.E - Why are there special places of worship? (Christianity, Judaism) Why do we need guidelines for living? (Christianity, Judaism)		R.E - What do Christians believe God is like? (Christianity) What is the importance of generosity? (Christianity, Sikhism)		R.E - What can we learn about God from stories in the Bible? (Christianity, Judaism)	




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Oracy Skills	Social & Emotional	Cognitive	Linguistic	Physical	Cognitive	Physical
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1	I-My body. My health. My family. Where I live. My parents. My siblings. My grandparents. My wider family. My home. My town. My upbringing. My roots. My family tree. How I think. How I act. How I behave. What I should do. My pets. Changes we see. Changes we make. Age and change because of age.					
	J-Children in other places. Other children's lives. Children who are rich or poor. Places near me. Places in Britain. Places that are similar, places that are different. Landscapes. Cities. Climate and weather. People who are similar, people who are different. Languages people speak. Cultures. The environment. Nature. Biomes. Planet Earth. Animals and plants. People's jobs and roles. Time passes. The year and the seasons. Growth, life cycles, birth and death.					
	Autumn Term		Spring Term		Summer Term	
	 <p>Mine Bedrooms around the world Kahimba life</p>		 <p>Nimbus Animal friends Lego challenge</p>		 <p>Compass Hot and cold places The Lyfta Globe</p>	
English	Model Text-The Enormous Turnip Plot-Cumulative NF - Instructions. How to grow vegetables	Model Text - Whatever Next Plot - Journey NF - Recounts of journeys and Poetry	Model Text-Monkey See,Monkey Do Plot-Losing/Finding Tale Toolkit-Action/Opening& Endings	Model Text - Lighthouse Keepers Lunch Plot-Losing NF - Fact files. Menus.	Model Text- Handa's Surprise Plot-Losing NF - Persuasive writing. Eat lovely vegetables.	Model text - Meerkat Mail Plot - NF - Non-fiction reports, postcards
Key Texts	<p>Climate Change books https://drive.google.com/file/d/1p-YE0KesSycKfkmTbOq5DVAavLm9o/view?usp=drive_link</p> <p>Dogger-Shirley Hughes, I Love You, Blue Kangaroo-Emma Chichester Clark, The Lost Property Office-Emily Rand. Astro Girl - Ken Wilson-Max. Look Up - Nathan Byron. Forever Star - Gareth Peter. My Name is not Refugee - Kate Milner. Bertie's Prickly Problem, Ziggy's Frightening flight, Ellie Jackson books teaching resources</p>		<p>If Winter Comes, Tell It I'm Not Here-Simona Ciruolo, Storm-Sam Usher, Lila and the Secret of Rain-David Conway and Jude Daly, Come on Rain - Karen Hesse, Rain School - James Rumford, The Snowy Day - Ezra Jack Keats, Thunder Cake - Patricia Polacco. Hunter's icy adventure, Duffy's lucky escape, Nelson's Dangerous Dive, Marli's Tangled Tale</p>		<p>Eco Girl-Ken Wilson-Max, It Starts With a Seed-Laura Knowles and Jennie Webber. A Child's Garden - a Story of Hope - Michael Foreman. Summy and the Birds - Wendy Meddour, And Tango makes Three - Justin Richardson. Sunny's Blazing Battle, Buddy's Rainforest Rescue</p>	
Trips	Ancient House		Southwold		Banham Zoo	
Maths	Following the Maths National Curriculum, with a focus on number, problem solving and providing children with opportunities to master their learning.					
Science	<p>Seasonal changes</p> <p>Temperature, rainfall, the world is getting hotter, change in season signs</p>	Animals including humans- all about me	Everyday materials - exploring	Everyday materials - building	Plants Plant adaptations, deciduous and evergreen trees, seasonal changes due to temperature rises	Animals including humans - all about animals

Longitudinal Study	Tree study- seasonal changes Birch tree (Sophia's Garden)					
History Geography Climate Change	Geography-What is it like here?	History-How have toys changed?	Geography-What is the weather like in the UK? Weather patterns - rainfall, seasonal changes due to temperature rises, weather forecasts	History-How am I making history?	Geography-Would you prefer to live in a cold or hot place? Climate, north and south poles, ice melt, equator, vegetation zones, compare the UK and Kenya, eco-anxiety, constructive hope	History-How have explorers changed the world?
Computing	Computer Systems and Networks: Technology around us Online Safety via Project Evolve	Creating Media: Digital writing Online Safety via Project Evolve	Data and information: Grouping data Online Safety via Project Evolve	Programming A: Moving a robot Knowledge: Sequence Online Safety via Project Evolve	Programming B: Introduction to animation Key knowledge: Sequence Online Safety via Project Evolve	Creating Media: Digital painting Online Safety via Project Evolve
Physical Education	Fundamentals	Gymnastics	Ball Skills	Dance	Sports Day Athletics	Net and Wall Games
Art	Weekly drawing activities Tree Activity: Observational drawing of leaves	Access Art Drawing and sketchbooking unit: Spirals-Drawing and sketchbooks Tree Activity: Paint a leaf (colour mixing)	Weekly drawing activities Tree Activity: TBC	Access Art Colour and Surface Design unit: Flora & Fauna Explore how artists make art inspired by flora and fauna. Make collages of MiniBeasts and display them as a shared artwork. Tree Activity: TBC	Weekly drawing activities Tree Activity: TBC Arts week: TBC	Access Art 3D unit: Making Birds Sculptural project beginning with making drawings from observation, exploring media, and transforming the drawings from 2d to 3d to make a bird. Tree Activity: TBC
Design Technology	Cooking and nutrition – soup		Windmills		Wheels and axles	
Music	Menu Song	Colonel Hathi's March Magical Musical Aquarium	Football Musical Conversations	'Dawn' from Sea Interludes - Benjamin Britten Learn and perform a simple singing game, adding actions to show the beat	Nautilus - Anna Meredith Perform actions to music, and create artwork in response to music Cat and Mouse Create rhythm patterns and 'fix' them as compositions using simple notation	Come and dance with me Create musical phrases from new word rhythms; perform with voices and instruments
R.E	What do my senses tell me about the world of religion and belief?	How does a celebration bring a community together?	What do Jewish people remember on Shabbat?	What does the cross mean to Christians?	How did the universe come to be?	
PSHE/RSE	Being Me In My World Y1 PSHE - Lyfta supporting content	Celebrating Difference Y1 PSHE - Lyfta supporting content	Dreams and Goals Y1 PSHE - Lyfta supporting content	Healthy Me Y1 PSHE - Lyfta supporting content	Relationships Y1 PSHE - Lyfta supporting content	Changing Me Y1 PSHE - Lyfta supporting content

Creative Habits	Collaborative	Persistent	Imaginative	Disciplined	Inquisitive	Collaborative
Oracy Skills	Social & Emotional	Cognitive	Linguistic	Physical	Cognitive	Physical

R	I-My identity as a person. My family and relatives. My friends. My class and teachers. My school. People who help me or keep me safe. What I think about the world around me. How I feel about people and the world around me.					
	J-My home. My journey to school. Where I walk. . My road. Thetford. My journeys in a car, on a bus, on a train, on a plane. My holidays. Places I have visited. Places I would like to go. Places I know about. Places I think about. Imaginary places. Places in books.					
	 Person Bedrooms around the world Diverse families	 Blossom Visit the rainforest The forest guardian	 Planet Looking after the Earth's resources The beachcomber			
	Autumn Term		Spring Term		Summer Term	
Trips/Visitors	Church, local walk. School of Noise		Ancient House - Traditional Tales		South Angle Farm	
English	Model text: Little Red Hen	Model text: The Gingerbread Man	Model text: Mr Gumpy's Outing	Model text: Jack and the Beanstalk	Model text: The Gruffalo	Model text: The Princess and the Pea
Key Texts Climate Change books	Rosie's Walk, Peace at Last, So Much! On The Way Home, Farmer Duck, Shhh! I am Nefertiti, My Beautiful Voice, Family and Me, All Kinds of Families, Sunny's Blazing Battle , Ellie Jackson books teaching resources	Room on The Broom, Jolly Christmas Postman, Whatever Next, Meesha Makes Friends, My Two Grannies, And Tango Makes Three, Alex and Alex, Nelson's Dangerous Dive	The Bear's Winter House, Mr Archimedes Bath, Mrs Armitage, I Love Chinese New Year, Grandad's Camper, Jabari Jumps, Jabari Tries, Hunter's Icy Adventure	Jaspers Beanstalk, Once there were Giants, A Piece of Cake, Billy and the Dragon, My Nana's Garden, Two Places to Call Home, Bertie's Pickly Problem	The Gruffalo's Child, Where the Wild Things Are , Goodnight Moon, Not Now Bernard, Amy Wu and the Patchwork Dragon, Look up! My Monster and Me, The Hidden House, Buddy's Rainforest Rescue , Ziggy's Frightening Flight	Daisy Eat your Peas, Oliver's Vegetables, Giraffes Can't Dance, The Giant Jam Sandwich, Six Dinner Sid, ,Once Upon a Time, Clean Up! Julian is a Mermaid, Little Red, Princesses Break Free, Duffy's Lucky Escape , Marli's Tangled Tale
Songs and Rhymes	Farm songs and rhymes - Old Macdonald, Dingle Dangle Scarecrow, Oats and Beans	Animal songs and rhymes - Hey Diddle, Bear went over the Mountain, At the Zoo	Travelling songs and rhymes - Row Row your Boat, Animal Fair, Boats Sail on Rivers	Growing songs and rhymes - The Farmer Plants his Seeds and I'm a Little Seed	Songs and rhymes from around the world	Traditional songs and rhymes - sing a song of sixpence, Do your Ears hang Low, One Man went to Mow

Longitudinal Study	Tree study - seasonal changes Oak tree (KS1 playground)					
Communication and Language	Photos of myself and my family, favourite books, songs and stories, retelling The Little Red Hen, Rosie's Walk, daily songs and rhymes, non-fiction texts about chickens, why questions, hot seating, prepositions.	How and where I belong, retelling, re-enacting and performing and innovating the gingerbread man. Innovating rhymes and songs. Character feelings and story predictions. Hot seating the fox, 'why' questions.	Imitating, retelling and story maps. Discussing and predicting and questioning, creating characters, sequencing events, daily songs and rhymes, innovating songs, sequence of instructions, animal facts.	Imitating, retelling and story maps. Story endings, agree and disagreeing, retelling by sequencing, story invention, character feelings, hot-seating, observations and descriptions of plants, instructions, recounts.	Re-enacting, retelling, imitating and innovating, questions, opinions and comments, plot and characters, using senses to make descriptions, comparisons or trees and leaves, character portraits, setting descriptions, clues and instructions.	Retelling, imitating and innovating and inventing. Comparing story versions, similarities and differences, changing the plot and alternate endings, hot seating with questions and comments, positional language to describe routes, castle information and facts.
Personal, Social and Emotional Development	Being Me In My World Who am I and how do I fit?	Celebrating Difference Respect for similarity and difference.	Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this.	Healthy Me Being and keeping safe and healthy.	Relationships Building positive, healthy relationships.	Changing Me Coping positively with change.
Physical Development	Cooperative games, Rosie's Walk obstacle course, large apparatus, travelling, collage, self-portrait, patterns with tools, fingers and tongs to sort objects, knead and manipulate bread dough and play dough.	Yoga, dance games, hopscotch, den and bridge building, junk model boats, rockets and structures, gingerbread men, draw my family and my home, patterns with pencils, pens and paintbrushes.	Travel in different ways, create animal movements, dens and homes for animals, 3D models, I can create boats using paper, draw and paint animals, food for Mr Gumpy's tea, collage habits, ball skills.	Building beanstalks, story linked movements changing tempo, beanstalk hopscotch, use tools to make soup and fruit salad and cutlery to eat it, 3D castle, drawing and painting castles, observational drawings and paintings of plants.	Create own obstacle course, move in different ways- run, jump, skip, climb, hop and dance, team games and obstacle relays, weave natural materials.	Split pin moving body, large scale drawing, use tools and equipment to make a salad, large and small scale construction castles, draw portraits with accuracy.
Literacy	Daily RWI sessions Forming letters, name writing, drawing characters, initial sounds in labels and words, building story words, rhyming words, story retelling, class innovation, non-fiction texts about chickens.	Daily RWI sessions Forming letters, name writing, draw/label story map, initial sounds in labels and words, cvc words, segment and build story words, labels, lists and cards, story retelling, class/own innovation, story predictions, character feelings and descriptions.	Daily RWI sessions Draw/label story map, speech bubbles, shopping lists, recipe, instructions, setting descriptions, cvc rhyming strings, from some capitals, recall main events, make predictions, non-fiction animal clues.	Daily RWI sessions Write the beginning, middle and end of story, bean diaries, character descriptive sentences, plant labels, planting instructions, trip recount, alternative endings, own song verses, growing poems.	Daily RWI sessions Simple sentences about the story, invent and retell own story, instructions, a recipe, setting descriptions, character portraits, labels and woodland animal fact files, alliteration, CVCC and CCVC rhyming strings.	Daily RWI sessions Own invented story, letters, invitation, stories, posters, a report and poems, synonyms, descriptions of settings with adjectives, questions, write CVC, CVCC and CCVC words, reading/performing my work to others.
Maths		Create AB patterns through physical movements/phrases/instruments (clap, hop, jump, etc, red lorry, yellow lorry) Use manipulatives to create AB patterns, which can extend to ABC patterns/ABBC Create patterns and ask children to tell you what they see/what comes next.	Count actions and movements up to 10. Can up to at least 10 objects with accurate 1:1 correspondence. Understand what zero represents. Say a number that is one more/less using resources. Subitise numbers up to 5. Show how numbers can be made up (up to 8) e.g. 1 and 3 is 4 and know there is more than one way of doing this.	Count up to 15 objects and place them in order. Explore and order numbers within 15. I can use the 'guess and check' strategy for problem solving. Practise counting in equal groups and adding them together. Explore counting in groups to find a total. Count in groups of 1, 5 and 10.	Estimate a number of objects and check by counting up to 20 Add and subtract two single-digit numbers and count on or back to find the answer Explore the relationship between addition and subtraction Compare quantities and objects to solve problems Solve problems, including doubling, halving and sharing	

		<p>Create a pattern (AAB) with a deliberate mistake and ask the children what they can see/what needs to change. Children create patterns for their peers and deliberately change an element of it to challenge their partner. Children are encouraged to say the pattern from the start to find where the mistake is.</p>	<p>Count to 10 and back by rote. I can compare two quantities using the vocabulary more, less and the same. Use quantities and objects to add and subtract two single-digit numbers. Use everyday language to talk about time (days and months). Explore the characteristics of everyday objects and shapes. Use mathematical language when describing everyday objects and shapes.</p>	<p>Explore sharing objects and quantities into equal groups. Find double and half of numbers up to 10 using manipulatives. Name and describe both 2-D and 3-D shapes.</p>	<p>Say which number is one more or one less than a given number Use quantities and objects to add and subtract two single-digit numbers Create representations for numbers 0-20 I can count reliably to 50 Explore counting on and back from any number within 50 Place numbers from 0-50 in order</p>	
<p>Understanding of the world</p> <p>Climate change https://drive.google.com/file/d/1p-YE0KesSycKfkmTbOq5DVAavLm9o-fV/view?usp=drive_link</p>	<p>My family, where I live, things I am good at, how it feels to belong, how I have changed, autumn walk senses, making bread, windmills, farmers and farms, harvest, machines. Weather and seasons, harvest, food production- farms and farmers, trees- seasonal changes</p>	<p>Similarities and differences in families, Bonfire Night, floating and sinking, travelling on water, Diwali, Christmas, churches, taking photos. Light and dark, shadows, floating and sinking (ice bergs in the ocean), ocean pollution</p>	<p>Favourite days out and holidays, my special toys, my grandparents' toys, Chinese New Year, river habitats, heating, melting and freezing. Freezing and melting, temperature- hot and cold (including that the world is getting hotter), seasonal changes</p>	<p>Things I could do now and as a baby, children in the past, children around the world, my special place, religious special places, Easter, Holi and Eid, maps, planting and growing. Plants, growing, gardening</p>	<p>Woodland habitats and animals, trees and leaves, my favourite place, my family tree, the hidden house, household objects from the past, Australia. Sustainability- looking after woodlands (trees and animals), eco-anxiety, constructive hope</p>	<p>Roles of people in society. and my family, jobs, castles, clothes from the past, naming body parts, human growth, fruit and vegetables, plant growth, maps. Plants, fruit and vegetables</p>
<p>Expressive Arts and Design</p>	<p>Self-portraits, vegetable faces, colour mixing, collage, farm songs and rhymes, story role play and small world, Artist Focus- Archimboldo</p>	<p>Clay gingerbread man, make secondary colours, firework paintings, bridges, story retelling, role play and small world, animal songs and rhymes, action songs and dances. Artist Focus - Matisse</p>	<p>Animal drawings and paintings, favourite places, settings, I can use printing and collage to tree collages, animal prints and patterns, animal movements, travelling songs and rhymes, digital art. Artist Focus - Seurat (Painting of Bathers at Asnieres)</p>	<p>Story movement and dance, musical instruments, body percussion and patterns, musical written symbols, mixed media, natural sculptures and patterns. Artist focus - Andy Goldsworthy.</p>	<p>Leaf crowns and sculptures. woodland animals, observational drawings of natural objects, clay gruffalo head, woodland music, musical stories, weaving, woodland shelters, aboriginal art. Artist Focus - Aboriginal art.</p>	<p>Observational drawings and paintings of fruits and vegetables, clothing, family member and royal portraits, playing compositions on instruments, split pin moving body, milkshakes. Artist focus - Frida Kahlo</p>