

Communication and Language

I can imitate and retell the story of Mr Gumpy's Outing using actions and story maps.
I can innovate the story sharing my ideas with others.
I can talk about what happened in the story and predict what might happen next.
I can create my own questions to ask Mr Gumpy.
I can sequence events in the story.
I can talk about my favourite part and why it's my favourite.
I can create another ending for the story.
I can join in with rhymes and songs daily - including Row Row your Boat, Animal Fair, Boats Sail on Rivers.
I can create my own verses for Row Row your Boat.
I can describe animals by giving clues to create a guessing game.
*I can give a sequence of instructions

Expressive Arts and Design

I can create drawings and paintings of animals.
I can create drawings and paintings of my favourite places.
I can use printing and collage to create settings from the story.
I can create a winter tree collage.
I can create a river painting inspired by Seurat.
I can explore animal prints and patterns.
I can travel in different ways and create animal movements responding to music.
I can join in with rhymes and songs daily - including Row Row your Boat, Animal Fair, Boats Sail on Rivers.
I can create my own verses for Row Row your Boat.
I can use role play and small world to retell the story.
*I can form pictures digitally with multiple tools/colours (doodle buddy).
Artist Focus - Seurat (Painting of Bathers at Asnières).

Physical Development

I can travel in different ways and create animal movements responding to music.
I can create dens and homes for animals using large scale natural resources.
I can create habits for animals using small world resources.
I can create a 3D model of the story.
I can create boats using paper, card and scissors.
I can draw and paint animals from the story.
I can use tools and manipulate dough to make food for Mr Gumpy's tea.
I can create collage habits for animals in the story.
I can climb over, under and through obstacles
I can throw, kick, pass and catch a large ball.

Literacy

Daily RWI sessions
I can draw and label a story map.
I can write speech bubbles for the animals in the story.
I can write a shopping list for tea, a set of rules for the animals, a recipe, instructions, captions to describe settings.
I can start to use finger spaces between my words.
I can write cvc rhyming strings.
I can write most lower case letters and some capitals.
I can recall the main events in the story.
I can predict and change the ending of the story.
I can join in with rhymes and songs daily - including Row Row your Boat, Animal Fair, Boats Sail on Rivers.
I can create my own verses for Row Row your Boat.
I can say and write clues for an animal guessing game.

Understanding of the World

I can talk about my favourite days out and holidays through sharing photos and drawing.
I can talk about my favourite toys.
I can find out about my grandparents' toys and make some comparisons to now.
I can talk about some of the ways people celebrate Chinese New Year.
I can explore and talk about old toys.
I can find out about river habitats and create my own small world environments.
I can describe a river environment using my senses.
I can bake cakes and make jelly for Mr Gumpy's tea exploring heating and melting.
I can explore freezing and melting water and explain the changes.
I can describe the seasonal changes in winter

Mr Gumpy's Outing



Spring 1
2026

Key Vocabulary

Squabble, hop, chase, tease, muck, bleat, flap, trample, kick.

Maths

I can count actions and movements up to 10.
I can count up to at least 10 objects with accurate 1:1 correspondence.
I understand what zero represents.
I can say a number that is one more/less using resources.
I can subitise numbers up to 5.
I can show how numbers can be made up (up to 8) e.g. 1 and 3 is 4 and know there is more than one way of doing this.
I can count to 10 and back by rote.
I can compare two quantities using the vocabulary more, less and the same.
I can create my own patterns and spot errors in patterns.
I can match numeral and quantity to 8.
*I can predict two or more continuations of a simple pattern.
*I can identify and fix longer broken patterns.

PSED

I can tackle challenges and talk about how.
I can talk about a time when I didn't give up and achieved my goal.
I can set a goal and work towards it.
I can use kind words to encourage people.
I can talk about the jobs I might like to do when I'm older.
I can say how I feel when I achieve a goal and know what it means to feel proud.
I can talk about the things that make me feel proud.
I can identify the reasons why Mr Gumpy was kind.
I can discuss who I would share my boat with and why.