

PSED

I can identify something I am good at and recognise that everyone is good at different things.
I understand that being different makes us all special.
I know we are all different but the same in some ways.
I can tell you why I think my home is special to me.
I can tell you how to be a kind friend.
I know which words to use to stand up for myself when someone says or does something unkind.
I can talk about and celebrate the values of forgiveness and kindness.

Maths

I can add and subtract two single-digit numbers.
I can estimate a number of objects and check by counting up to 6.
I can represent and use number bonds within 5.
I can use quantities and objects to add and subtract two single-digit numbers.
I can use everyday language to talk about size, weight and capacity.
I can estimate, measure, weigh and compare and order objects.
I can compare objects and quantities.
I can solve size problems related to measures.
I can explore characteristics of everyday objects and shapes and use mathematical language to describe them

Expressive Arts and Design

I can create a clay gingerbread man.
I can explore colour mixing to make secondary colours.
I can use different techniques to create firework paintings.
I can join materials together to make bridges.
I can role play and retell the story with props.
I can create a Christmas card using my collage skills.
I can join in with rhymes and songs daily - including Hey Diddle, Bear went over the Mountain and At the Zoo
I can join in action songs and dances.
I can use my imagination in play to role play area and create small world.

Artist Focus - Mattise

Literacy

Daily RWI sessions
I can form letters in paint, glitter, chalk, water, foam, pencil and pen.
I can write my own name.
I can draw/write a story map.
I can write labels, lists and cards.
I can write initial sounds in labels and words.
I can read cvc words and segment and build story words.
I can retell the story of The Gingerbread Man using actions and story maps.
I can describe characters, talk about their feelings and make story predictions.
I can join in with rhymes and songs daily - including Hey Diddle, Bear went over the Mountain and At the Zoo
I share and talk about recipes.

The Gingerbread Man



Autumn Term 2

Physical Development

I can balance when taking part in Yoga, dance games and hopscotch,
I can build dens and bridges.
I can make junk model boats, rockets and structures.
I can use scissors to create gingerbread men.
I can draw my family and my home.
I can make patterns with pencils, pens and paintbrushes.
I can knead and manipulate gingerbread dough and play dough.

Communication & Language

I can talk about where I belong,
I can talk about characters feelings and make predictions based on what I have read.
I can retell, re-enact and perform the story of The Gingerbread Man using actions and story maps.
I can join in with rhymes and songs daily - including Hey Diddle, Bear went over the Mountain and At the Zoo
I can share and talk about instruction for making gingerbread.
I can ask and answer questions about the text and using 'why' questions when hot seating the fox.
I can explore new vocabulary in the story.

Understanding of the World

I can talk about similarities and differences in families.
I recognise the dangers of Bonfire Night and know how to keep myself safe.
I can explore how light and dark effects shadows.
I can use different resources to investigate floating and sinking.
I can investigate materials for making a boat.
I can talk about different festivals and the importance of Christmas for Christians.
I can talk about places which are special and compare different places of worship.
I can use my senses in Forest School and describe what I can see, hear, feel and smell.
I can use my senses to explore natural Christmas objects.
I can talk about how Christmas is celebrated.
I can observe the changes in the Forest School area. (LS study).