

PSED

I can talk about how it feels to belong and similarities and differences.
I can start to recognise and talk my feelings - happy, sad and angry.
I can work with others to make school a good place to be by following school rules.
I understand why it's important to be kind and use gentle hands.
I am starting to understand children's rights and responsibilities.
I can talk about friendships and responsibilities in the story.
I can talk about how we can be a good friend.
I can talk about ways to share and take turns.
I can start to talk about and celebrate the values of trust, love, courage and forgiveness.

Communication & Language

I can talk about photos of myself and my family - circle times.
I can share favourite books, songs and stories.
I can retell the story of The Little Red Hen using actions and story maps.
I can join in with rhymes and songs daily - including Old Macdonald, Dingle Dangle Scarecrow, Oats and Beans.
I share and talk about non-fiction texts about chickens.
I can ask and answer questions about the text and using 'why' questions when hot seating.
I can use prepositions when recreating stories. I can explore new vocabulary in the story and name parts of a hen.

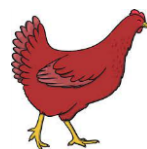
Expressive Arts and Design

I can create self-portraits in different mediums.
I can use harvest vegetables to make faces inspired by an artist.
I can explore colour mixing independently and with an adult.
I can create collages using developing scissor skills.
I can join in with rhymes and songs daily - including Old Macdonald, Dingle Dangle Scarecrow, Oats and Beans.
I can use my imagination in play to role play area and create small world.
I can role play and retell the story with props.
I can join in action songs and dances.
I can explore art materials and colour mixing freely using the creative area.
I can use and explore tools in art and manipulate areas freely.
Artist Focus- Archimboldo

Literacy

Daily RWI sessions
I can form letters in paint, glitter, chalk, water, foam, pencil and pen.
I can write my own name.
I can draw/write some elements of a story map.
I can write initial sounds in labels and words.
I can orally segment words daily and write and build words from the story.
I can identify rhyming words in stories and games.
I can retell the story of The Little Red Hen and Rosie's Walk using actions and story maps.
I can join in with rhymes and songs daily - including Old Macdonald, Dingle Dangle Scarecrow, Oats and Beans.
I share and talk about non-fiction texts about chickens.

The Little Red Hen



Autumn Term 1

2025-2026

Physical Development

I can play games with increasing coordination such as - Duck Duck Goose and Farmers in the Den.
I can climb over, under and through - obstacle course.
I can create my own obstacle course.
I can move across large apparatus using different ways of travelling - chicken feet, duck waddle, prowling cat, charging dog.
I can make a hen collage using increasing scissor skills.
I can draw and paint a self-portrait.
I can create patterns with a wide variety of tools.
I can make repeating patterns with beads, cubes, bears.
I can use fingers and tongs to sort objects.
I can knead and manipulate bread dough and play dough.

Maths

I can count object's reliability. I can match pictures and objects.
I can estimate a number of objects and check by counting.
I can compare amounts and say which has more and less.
I can identify a set.
I can order numbers up to 5.
I can recognise, describe and copy colour and size patterns.
I can explore patterns, copy and continue patterns.
I can create own patterns including repeating patterns.
I can join in and recite counting songs and rhymes that involve simple addition and subtraction - 5 Little Ducks, 5 Speckled Frogs, 5 Little Space men, 5 fat Sausages etc.

Understanding of the World

I can talk about my family and where I live using photos.
I can talk about the things I am good at. I identify how I have changed.
I can identify changes in the story 'Once there were Giants'.
I can use my senses on an autumn walk and describe what I can see, hear, feel and smell.
I can use my senses to explore natural autumn and harvest objects. Identify changes in materials when making bread.
I can change materials when mixing paint and exploring messy play.
I can talk about how it feels to belong and similarities and differences.
I can explore grinding grains to make flour and find out about windmills.
I can talk about what happens on a farm and what a farmer does.
I can talk about how is harvest celebrated.
I can observe the changes in trees in Autumn (LS study).
*I can independently turn machines on and use them for their intended purpose.