




Creative Habits	Collaborative	Persistent	Imaginative	Disciplined	Inquisitive	Collaborative
Oracy Skills	Social & Emotional	Cognitive	Linguistic	Physical	Cognitive	Physical

R	I-My identity as a person. My family and relatives. My friends. My class and teachers. My school. People who help me or keep me safe. What I think about the world around me. How I feel about people and the world around me.					
	J-My home. My journey to school. Where I walk. . My road. Thetford. My journeys in a car, on a bus, on a train, on a plane. My holidays. Places I have visited. Places I would like to go. Places I know about. Places I think about. Imaginary places. Places in books.					
	 <p>Person Bedrooms around the world Diverse families</p>		 <p>Blossom Visit the rainforest The forest guardian</p>		 <p>Planet Looking after the Earth's resources The beachcomber</p>	
	Autumn Term		Spring Term		Summer Term	
Trips/Visitors	Church, local walk. School of Noise		Ancient House - Traditional Tales		South Angle Farm	
English	Model text: Little Red Hen	Model text: The Gingerbread Man	Model text: Mr Gumpy's Outing	Model text: Jack and the Beanstalk	Model text: The Gruffalo	Model text: The Princess and the Pea
Key Texts Climate Change books	Rosie's Walk, Peace at Last, So Much! On The Way Home, Farmer Duck, Shhh! I am Nefertiti, My Beautiful Voice, Family and Me, All Kinds of Families, Sunny's Blazing Battle , Ellie Jackson books teaching resources	Room on The Broom, Jolly Christmas Postman, Whatever Next, Meesha Makes Friends, My Two Grannies, And Tango Makes Three, Alex and Alex, Nelson's Dangerous Dive	The Bear's Winter House, Mr Archimedes Bath, Mrs Armitage, I Love Chinese New Year, Grandad's Camper, Jabari Jumps, Jabari Tries, Hunter's Icy Adventure	Jaspers Beanstalk, Once there were Giants, A Piece of Cake, Billy and the Dragon, My Nana's Garden, Two Places to Call Home, Bertie's Pickly Problem	The Gruffalo's Child, Where the Wild Things Are , Goodnight Moon, Not Now Bernard, Amy Wu and the Patchwork Dragon, Look up! My Monster and Me, The Hidden House, Buddy's Rainforest Rescue , Ziggy's Frightening Flight	Daisy Eat your Peas, Oliver's Vegetables, Giraffes Can't Dance, The Giant Jam Sandwich, Six Dinner Sid, ,Once Upon a Time, Clean Up! Julian is a Mermaid, Little Red, Princesses Break Free, Duffy's Lucky Escape , Marli's Tangled Tale
Songs and Rhymes	Farm songs and rhymes - Old Macdonald, Dingle Dangle Scarecrow, Oats and Beans	Animal songs and rhymes - Hey Diddle, Bear went over the Mountain, At the Zoo	Travelling songs and rhymes - Row Row your Boat, Animal Fair, Boats Sail on Rivers	Growing songs and rhymes - The Farmer Plants his Seeds and I'm a Little Seed	Songs and rhymes from around the world	Traditional songs and rhymes - sing a song of sixpence, Do your Ears hang Low, One Man went to Mow
Longitudinal Study	Tree study - seasonal changes Oak tree (KS1 playground)					
Communication and Language	Photos of myself and my family, favourite books, songs and stories, retelling The Little	How and where I belong, retelling, re-enacting and performing and innovating the	Imitating, retelling and story maps. Discussing and predicting and questioning, creating	Imitating, retelling and story maps. Story endings, agree and disagreeing, retelling by	Re-enacting, retelling, imitating and innovating, questions, opinions and comments, plot and	Retelling, imitating and innovating and inventing. Comparing story versions,

	Red Hen, Rosie's Walk, daily songs and rhymes, non-fiction texts about chickens, why questions, hot seating, prepositions.	gingerbread man. Innovating rhymes and songs. Character feelings and story predictions. Hot seating the fox, 'why' questions.	characters, sequencing events, daily songs and rhymes, innovating songs, sequence of instructions, animal facts.	sequencing, story invention, character feelings, hot-seating, observations and descriptions of plants, instructions, recounts.	characters, using senses to make descriptions, comparisons or trees and leaves, character portraits, setting descriptions, clues and instructions.	similarities and differences, changing the plot and alternate endings, hot seating with questions and comments, positional language to describe routes, castle information and facts.
Personal, Social and Emotional Development	Being Me In My World Who am I and how do I fit?	Celebrating Difference Respect for similarity and difference.	Dreams and Goals Aspirations, how to achieve goals and understanding the emotions that go with this.	Healthy Me Being and keeping safe and healthy.	Relationships Building positive, healthy relationships.	Changing Me Coping positively with change.
Physical Development	Cooperative games, Rosie's Walk obstacle course, large apparatus, travelling, collage, self-portrait, patterns with tools, fingers and tongs to sort objects, knead and manipulate bread dough and play dough.	Yoga, dance games, hopscotch, den and bridge building, junk model boats, rockets and structures, gingerbread men, draw my family and my home, patterns with pencils, pens and paintbrushes.	Travel in different ways, create animal movements, dens and homes for animals, 3D models, I can create boats using paper, draw and paint animals, food for Mr Gumpy's tea, collage habits, ball skills.	Building beanstalks, story linked movements changing tempo, beanstalk hopscotch, use tools to make soup and fruit salad and cutlery to eat it, 3D castle, drawing and painting castles, observational drawings and paintings of plants.	Create own obstacle course, move in different ways- run, jump, skip, climb, hop and dance, team games and obstacle relays, weave natural materials.	Split pin moving body, large scale drawing, use tools and equipment to make a salad, large and small scale construction castles, draw portraits with accuracy.
Literacy	Daily RWI sessions Forming letters, name writing, drawing characters, initial sounds in labels and words, building story words, rhyming words, story retelling, class innovation, non-fiction texts about chickens.	Daily RWI sessions Forming letters, name writing, draw/label story map, initial sounds in labels and words, cvc words, segment and build story words, labels, lists and cards, story retelling, class/own innovation, story predictions, character feelings and descriptions.	Daily RWI sessions Draw/label story map, speech bubbles, shopping lists, recipe, instructions, setting descriptions, cvc rhyming strings, from some capitals, recall main events, make predictions, non-fiction animal clues.	Daily RWI sessions Write the beginning, middle and end of story, bean diaries, character descriptive sentences, plant labels, planting instructions, trip recount, alternative endings, own song verses, growing poems.	Daily RWI sessions Simple sentences about the story, invent and retell own story, instructions, a recipe, setting descriptions, character portraits, labels and woodland animal fact files, alliteration, CVCC and CCVC rhyming strings.	Daily RWI sessions Own invented story, letters, invitation, stories, posters, a report and poems, synonyms, descriptions of settings with adjectives, questions, write CVC, CVCC and CCVC words, reading/performing my work to others.
Maths		Create AB patterns through physical movements/phrases/instruments (clap, hop, jump, etc, red lorry, yellow lorry) Use manipulatives to create AB patterns, which can extend to ABC patterns/ABBC Create patterns and ask children to tell you what they see/what comes next. Create a pattern (AAB) with a deliberate mistake and ask the children what they can see/what needs to change. Children create patterns for their peers and deliberately change an element of it to challenge their partner.	Count actions and movements up to 10. Can up to at least 10 objects with accurate 1:1 correspondence. Understand what zero represents. Say a number that is one more/less using resources. Subitise numbers up to 5. Show how numbers can be made up (up to 8) e.g. 1 and 3 is 4 and know there is more than one way of doing this. Count to 10 and back by rote. I can compare two quantities using the vocabulary more, less and the same. Use quantities and objects to add and subtract two single-digit numbers. Use everyday language to talk about	Count up to 15 objects and place them in order. Explore and order numbers within 15. I can use the 'guess and check' strategy for problem solving. Practise counting in equal groups and adding them together. Explore counting in groups to find a total. Count in groups of 1, 5 and 10. Explore sharing objects and quantities into equal groups. Find double and half of numbers up to 10 using manipulatives. Name and describe both 2-D and 3-D shapes.	Estimate a number of objects and check by counting up to 20 Add and subtract two single-digit numbers and count on or back to find the answer Explore the relationship between addition and subtraction Compare quantities and objects to solve problems Solve problems, including doubling, halving and sharing Say which number is one more or one less than a given number Use quantities and objects to add and subtract two single-digit numbers	

		Children are encouraged to say the pattern from the start to find where the mistake is.	time (days and months). Explore the characteristics of everyday objects and shapes. Use mathematical language when describing everyday objects and shapes.		Create representations for numbers 0-20 I can count reliably to 50 Explore counting on and back from any number within 50 Place numbers from 0-50 in order	
Understanding of the world Climate change https://drive.google.com/file/d/1p-YE0KesSycKfkmTbOq5DVAavLm9o-fV/view?usp=drive_link	My family, where I live, things I am good at, how it feels to belong, how I have changed, autumn walk senses, making bread, windmills, farmers and farms, harvest, machines. Weather and seasons, harvest, food production- farms and farmers, trees- seasonal changes	Similarities and differences in families, Bonfire Night, floating and sinking, travelling on water, Diwali, Christmas, churches, taking photos. Light and dark, shadows, floating and sinking (ice bergs in the ocean), ocean pollution	Favourite days out and holidays, my special toys. my grandparents' toys, Chinese New Year, river habitats, heating, melting and freezing. Freezing and melting, temperature- hot and cold (including that the world is getting hotter), seasonal changes	Things I could do now and as a baby, children in the past, children around the world, my special place, religious special places, Easter, Holi and Eid, maps, planting and growing. Plants, growing, gardening	Woodland habitats and animals, trees and leaves, my favourite place, my family tree, the hidden house, household objects from the past, Australia. Sustainability- looking after woodlands (trees and animals), eco-anxiety, constructive hope	Roles of people in society. and my family, jobs, castles, clothes from the past, naming body parts, human growth, fruit and vegetables, plant growth, maps. Plants, fruit and vegetables
Expressive Arts and Design	Self-portraits, vegetable faces, colour mixing, collage, farm songs and rhymes, story role play and small world, Artist Focus- Archimboldo	Clay gingerbread man, make secondary colours, firework paintings, bridges, story retelling, role play and small world, animal songs and rhymes, action songs and dances. Artist Focus - Matisse	Animal drawings and paintings, favourite places, settings, I can use printing and collage to tree collages, animal prints and patterns, animal movements, travelling songs and rhymes, digital art. Artist Focus - Seurat (Painting of Bathers at Asnieres)	Story movement and dance, musical instruments, body percussion and patterns, musical written symbols, mixed media, natural sculptures and patterns. Artist focus - Andy Goldsworthy.	Leaf crowns and sculptures. woodland animals, observational drawings of natural objects, clay gruffalo head, woodland music, musical stories, weaving, woodland shelters, aboriginal art. Artist Focus - Aboriginal art.	Observational drawings and paintings of fruits and vegetables, clothing, family member and royal portraits, playing compositions on instruments, split pin moving body, milkshakes. Artist focus - Frida Kahlo