






Hope Kindness Forgiveness Aspiration Love Courage Trust Respect Friendship



# Drake Primary School and Little Pirates

## Year 2 Geography Long Term Plan 2024-2025

Term	Autumn (14 weeks)	Spring (11 weeks)	Summer (13 weeks)
Theme	<p style="text-align: center;">Explore</p> 	<p style="text-align: center;">People</p> 	<p style="text-align: center;">Connections</p> 
Geography focus	<p style="text-align: center;">Maps. Geography of UK 7 continents and 5 oceans</p>		<p style="text-align: center;">Compare UK to Australia. North pole and South pole.</p>
Geography National Curriculum		<p><b>Locational Knowledge:</b> Name and locate the world's 7 continents and 5 oceans.</p> <p><b>Geographical skills and fieldwork:</b> Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.</p> <p><b>Geographical skills and fieldwork:</b> Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.</p> <p><b>Geographical skills and fieldwork:</b> Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map</p>	<p><b>Locational Knowledge:</b> Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.</p> <p><b>Human and Physical Geography:</b> Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <p><b>Geographical skills and fieldwork:</b> Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features and routes on a map.</p> <p><b>Geographical skills and fieldwork:</b> Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</p> <p><b>Geographical skills and fieldwork:</b> Use simple fieldwork and observational skills to study the geography of their</p>

			<p>school and its grounds and the key human and physical features of its surrounding environment.</p> <p><b>Place knowledge-</b> UK vs Australia project</p> <p>Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.</p>
<b>Vocabulary</b>			
<b>Possible activities</b>			
<b>Geographical skills</b>			
<b>Prior knowledge check</b>			
<b>Assessment</b>	Autumn term teacher assessment		Summer term teacher assessment