



Drake Primary and Little Pirates Skills Progression

Year 1 Skills	Direction/ Location	Drawing maps	Representation	Using maps	Perspective	Map knowledge	Style of map
	<ul style="list-style-type: none"> Follow directions (Up, down, left/right, forwards/backwards) 	<ul style="list-style-type: none"> Use a simple picture map to move around the school. Recognise that it is about a place. 	<ul style="list-style-type: none"> Use own symbols on imaginary map. 	<ul style="list-style-type: none"> Use a simple picture map to move around the school; Recognise that it is about a place. 	<ul style="list-style-type: none"> Draw around objects to make a plan. 	<ul style="list-style-type: none"> Learn names of some places within/around the UK. E.g. Home town, cities, countries e.g. Wales, France. 	<ul style="list-style-type: none"> Picture maps and globes.
Scale/Distance							
<ul style="list-style-type: none"> Use relative vocabulary (e.g. bigger/smaller, like/dislike) 							
Year 2 Skills	Direction/ Location	Drawing maps	Representation	Using maps	Perspective	Map knowledge	Style of map
	<ul style="list-style-type: none"> Follow directions (Up, down, left/right, forwards/backwards) inc'. NSEW) 	<ul style="list-style-type: none"> Draw a map of a real or imaginary place. (e.g. add detail to a sketch map from aerial photograph) 	<ul style="list-style-type: none"> Begin to understand the need for a key. Use class agreed symbols to make a simple key. 	<ul style="list-style-type: none"> Follow a route on a map. Use a plan view. Use an infant atlas to locate places. 	<ul style="list-style-type: none"> Look down on objects make a plan view map. 	<ul style="list-style-type: none"> Locate and name on UK map major features e.g. London, River Thames, home location, seas. 	<ul style="list-style-type: none"> Find land/sea on globe. Use teacher drawn base maps. Use large scale OS maps. Use an infant atlas.



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Scale/Distance							
<ul style="list-style-type: none"> Begin to spatially match places (e.g. recognise UK on a small scale and larger scale map) 							
Year 3 Skills	Direction/ Location	Drawing maps	Representation	Using maps	Perspective	Map knowledge	Style of map
	<ul style="list-style-type: none"> Use letter/no. co-ordinates to locate features on a map. Use 4 compass points to follow/give directions: 	<ul style="list-style-type: none"> Try to make a map of a short route experienced, with features in correct order; Try to make a simple scale drawing. 	<ul style="list-style-type: none"> Know why a key is needed. Use standard symbols. 	<ul style="list-style-type: none"> Locate places on larger scale maps e.g. map of Europe. Follow a route on a map with some accuracy. (e.g. whilst orienteering) 	<ul style="list-style-type: none"> Begin to draw a sketch map from a high view point. 	<ul style="list-style-type: none"> Begin to identify points on maps A, B and C. 	<ul style="list-style-type: none"> Use large scale OS maps. Begin to use map sites on the internet. Begin to use junior atlases. Begin to identify features on aerial/oblique photographs.
Scale/Distance							
<ul style="list-style-type: none"> Begin to match boundaries (E.g. find same boundary of a country on different scale maps.) 							



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Year 4 Skills	<ul style="list-style-type: none"> Use letter/no. co-ordinates to locate features on a map. Use 4 compass points to follow/give directions: 	<ul style="list-style-type: none"> Try to make a map of a short route experienced, with features in correct order; Try to make a simple scale drawing. 	<ul style="list-style-type: none"> Know why a key is needed. Use standard symbols. 	<ul style="list-style-type: none"> Locate places on larger scale maps e.g. map of Europe. Follow a route on a map with some accuracy. (e.g. whilst orienteering) 	<ul style="list-style-type: none"> Begin to draw a sketch map from a high view point. 	<ul style="list-style-type: none"> Begin to identify points on maps A, B and C. 	<ul style="list-style-type: none"> Use large scale OS maps. Begin to use map sites on the internet. Begin to use junior atlases. Begin to identify features on aerial/oblique photographs.
	Scale/Distance						
<ul style="list-style-type: none"> Begin to match boundaries (E.g. find same boundary of a country on different scale maps.) 							
Year 5 Skills	Direction/ Location	Drawing maps	Representation	Using maps	Perspective	Map knowledge	Style of map



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	<ul style="list-style-type: none"> Use 8 compass points; 4 figure coordinates to locate features Begin to use on a map. 	<ul style="list-style-type: none"> Begin to draw a variety of thematic maps based on their own data. 	<ul style="list-style-type: none"> Draw a sketch map using symbols and a key; Use/Recognise OS map symbols 	<ul style="list-style-type: none"> Compare maps with aerial photographs. Select a map for a specific purpose. (E.g. Pick atlas to find Taiwan, OS map to find local village.) Begin to use atlases to find out about other features of places. (e.g. find wettest part of the world) 	<ul style="list-style-type: none"> Draw a plan view map with some accuracy. 	<ul style="list-style-type: none"> Identify significant places and environments 	<ul style="list-style-type: none"> Use index and contents page within atlases. Use medium scale land ranger OS maps.
Scale/Distance							
<ul style="list-style-type: none"> Begins to use scale to measure distance Begin to draw and use maps and plans at a range of scales. 							
y e a r	Direction/ Location	Drawing maps	Representation	Using maps	Perspective	Map knowledge	Style of map



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	<ul style="list-style-type: none"> • Use 4 figure co-ordinates confidently to locate features on a map. • Begin to use 6 figure grid refs; use latitude and longitude on Use • 8 compass points confidently and accurately; atlas maps. 	<ul style="list-style-type: none"> • Draw a variety of thematic maps based on their own data. • Begin to draw plans of increasing complexity. 	<ul style="list-style-type: none"> • Use/recognise OS map symbols; • Use atlas symbols. 	<ul style="list-style-type: none"> • Follow a short route on an OS map. Describe features shown on OS map. • Locate places on a world map. Use atlases to find out about other features of places. (e.g. mountain regions, weather patterns) 	<ul style="list-style-type: none"> • Draw a plan view map accurately. 	<ul style="list-style-type: none"> • Confidently identify significant places and environments 	<ul style="list-style-type: none"> • Use OS maps. Confidently use an atlas. • Recognise world map as a flattened globe.
Scale and Distance							
<ul style="list-style-type: none"> • Use a scale to measure distances. • Draw/use maps and plans at a range of scales. 							