

SRB Grandin Newsletter



Spring 2



Dear Families,

It has been a great start to 2023 in the SRB, and we look forward to continuing with our learning in the Spring 2 Term. Last half term, our key focus was building on our friendship skills using our 'Friendship Terrace' approach. This term we are going to continue to do this using our school rules as the key to successful friendships and positive behaviour. Our new focus this term is going to be a Zones of Regulation tool called 'The Size of the Problem' This visual tool supports us to understand how big or small everyday issues are that we might face, and in turn what appropriate reactions we can implement.

Drop off time for the SRB is at 8.40am at the entrance of the Main Hall. We will work together to follow our school rules as usual. They make our learning environment safe and protective for everyone.

- 1) Praise. No put down.
- 2) Hands, feet and objects to yourself.
- 3) Follow instructions.
- 4) Talk quietly, stay on task.

In the upcoming half term, we are going to focus on building on our emotional regulation skills across all school environments.

Please ensure you check the Year Group Newsletter relevant to you, for key information including the Forest School and Swimming allocation for this term.

Half Term Focus

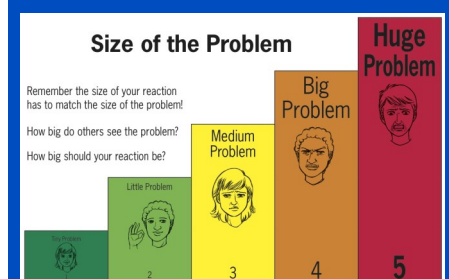
The Size of the Problem

The Size of the Problem is a concept from The Zones of Regulation curriculum to help pupils to reflect on different issues that they might face at school, at home and when out in the community.

These could range from huge problems such as breaking a bone to tiny problems such as not winning a race. The visual supports pupils to place problems somewhere on the scale, and to then use this to think about what size reaction would be appropriate to the situation, for example if you broke a bone you would need emergency services, if you did not win a game it is OK!

School Value

This half term, our value focuses are 'courage' and 'love.' We will be exploring what it means to be courageous, using the growth mind set 'I can't do this... yet!' approach. We will also be exploring love by looking at the importance of equality for all.



Colourful Semantics

What is Colourful Semantics?

Colourful Semantics is an approach created by Alison Bryan, which is a visual way of supporting grammar development. It helps children understand how the meanings of words (semantics) are linked in sentences using colour coding, symbols and signs.

Georgia Burke, Autism SRB Lead, has completed the Colourful Semantics training delivered by Alison Bryan herself and has also delivered training across the school on the use of Colourful Semantics.

Why use Colourful Semantics?

- Developing vocabulary
- Sentence structure development
- Comprehension / understanding (receptive language)
- Developing narrative
- Understanding written text
- Learning facts and recalling information

Home Learning

Check your Year Group Newsletter for any home learning that might apply to you.

In the SRB we are going to focus on a different life skill each half term that you can practise at home.

Skill of the term—Independent organisation skills

This academic year we have been looking at ways to build on each pupil's independence in the organisation of their personal belongings and timetable. This half term, we are going to focus on using visual tools to support pupils to gain independence both in learning tasks and during transitions across the school.

Other Ideas

Turn Taking Games

Playing turn taking games and activities at home is a great way to teach pupils how to resolve conflict and accept not winning when playing games.

Sumdog

Use this website to practise your maths skills

Sumdog: www.sumdog.com/en/

Reading Diaries

Reading is a fundamental part of our school. Children must read every day, this supports learning across the curriculum. The reading diary should be completed every time the children read, starting a new page each week. Each time they read, a section of the reading record should be filled in to reflect this. When you read with them please ask questions to check for comprehension and understanding of the text.

Important Dates

Thursday 23rd February—SRB Parent Café

Thurs 2nd March—World Book Day.

w/c 6th March—Parents meetings

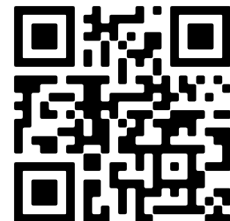
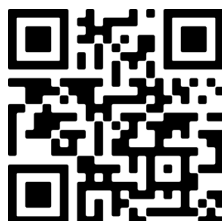
17th March—Comic Relief

Fri 31st March: 1pm finish for Easter holidays

Remember to check your Year Group newsletter for other dates that apply to you!

A look at our learning so far...

Look at the Grandin Class page on our school website to find out more about our learning so far!



School Councils

Over the last year, our Pupil Arts Council have worked hard on their mission to "make the arts part of everyone's life at Drake". They have planned school wide activities, organised competitions, talked with leaders, monitored sketch-books, created action plans and more. To find out more about their work, visit: <https://www.drake.norfolk.sch.uk/pac-blog/>

Behaviour

In school, we earn merits for demonstrating our learning powers, positive behaviours and outstanding effort and achievement.

Grandin Class merits this year: 694

Secret students are picked randomly daily. The class staff will observe the secret student throughout the day. When the secret student has made good choices throughout the day. We share these on our school website.

To see the secret students for last half term, see your child's year group page <https://www.drake.norfolk.sch.uk/year-groups/>

Attendance

The attendance expectation attendance at Drake Primary School is 100%.

We look forward to working together to ensure high attendance across the year.

Grandin Class Attendance this year: 82.14%

Pupil voice

'I can't think of anything to make the SRB better, it is perfect!'

'My favourite thing about school is learning because it is very helpful'

Safeguarding Notice

Are you a young carer or do you know a young carer?

Who are young carers? **18**
A young carer is someone under 18 who helps look after someone in their family, or a friend, who is ill, disabled or misuses drugs or alcohol.

2+
children in every school class have a caring role.

You are a young carer if you...

- Do practical tasks such as cooking, housework and shopping.
- Carry out physical care, such as helping someone out of bed.
- Provide emotional support, such as talking to someone who is distressed.
- Give personal care, such as helping someone dress.
- Help with medicines.
- Help someone to communicate.
- Look after brothers, sisters or parents.

How we can help you
Being a young carer can have a big impact on you. Caring Together can ensure you get the support you need including:

- Giving you a break from your caring role.
- A helpline that can give information and advice to you and your family about support available.
- Help with planning ahead.
- Giving you chances to get your voice heard.

Caring Together
Find out about our support for young carers
0345 241 0954
hello@caringtogether.org
caringtogether.org

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<https://www.drake.norfolk.sch.uk/parent-support-adviser/>

The website is a fantastic window into learning at our school.

Keep a look out in the days and weeks ahead for an updated SRB website page and new information regarding the SRB <https://drake-infant-school-and-nursery.secure-primariesite.net/grandin/>

If you have any questions about the classroom or any other school related issue, please do not hesitate to email the school office, we will either email you or arrange a time to call you.

Miss Burke and the SRB Team

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Parent Support Adviser Email: psa@drake.norfolk.sch.uk