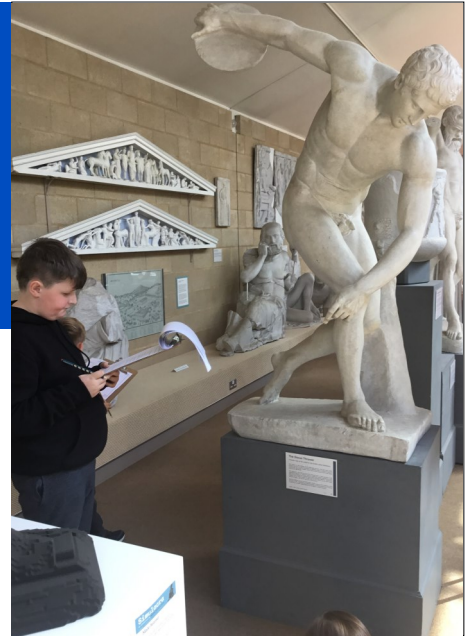


SRB Newsletter

Arday and Thunberg



Summer 2



Dear Families,

We have been having a fantastic time making the most of our new SRB building so far this summer term. Our classrooms are busy with independent learning and provision group activities, and our sensory room is being used for our relaxation section of our sensory circuits as well as for sensory regulation breaks. This half term, we are going to be continuing to spend more time exploring and developing our new outside areas. This includes our outside SRB space, the new big playground and Forest School.

The summer term has already been full of exciting outings and events that the SRB pupils have enjoyed. We look forward to more outings and events in the summer term, including sports day and our summer arts festival. We are also happy to be welcoming families back into school for another SRB Parent Café on Thursday 13th July, which will be a great opportunity to collaborate with one another before the end of this academic year.

As we look to the next academic year, we will be working together to support our pupils to have a smooth transition into their new classrooms with their new adults through social stories and visual supports. Check out Widgit's bank of visual resources here: <https://www.widgit.com/resources/index.htm>

Please ensure you check the Year Group Newsletter relevant to you for information including specific outings, events and curriculum content.

Curriculum Enrichment

As part of our curriculum at Drake, we participate in many school trips, outings and events to enrich our curriculum and learn more about our topics. We also participate in many group activities within the SRB to explore worldwide cultural events and celebrations.

This change to our usual routine can be difficult, so we prepare for these outings with social stories and visuals so that we are ready for the change to our timetables.

This half term has been very busy for outings and events! These include the Coronation celebration, Year 5 Trip to Cambridge, Year 1 Trip to the Owl Sanctuary and the Year 2 Botanical Gardens visit, just to name a few!

Explore the year group website pages to see us enjoy our fantastic outings.

School Value

This half term, we are focusing on the values of 'friendship' and 'trust'. We will be continuing using our Friendship Terrace approach to illustrate how we can be a friendship builder within the SRB and rest of the school. We will be looking at social circles in PSHE to explore people we trust in our community.

Our Life Cycle Studies

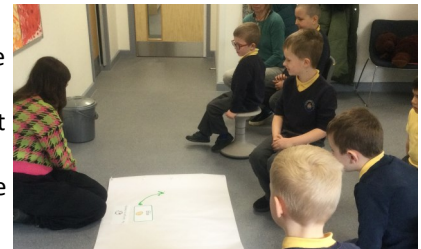
We had an exciting delivery at the start of the summer term into the SRB, our pot of caterpillars! We have watched our caterpillars growing bigger by feeding on the nutritious food in their pot. After a while, our caterpillars have now started to become chrysalides, which is amazing to watch as they wiggle and shake into their form. The next steps will be to wait patiently for the chrysalis to harden and for the transformation to take place inside them before our painted lady butterflies emerge. Through an Attention Autism session, we have learnt more about the life cycle of a butterfly through the four stages:

Stage 1—Bucket time

Stage 2—The Life Cycle of a Butterfly—watching the leading adult paint a giant life cycle and labelling the stages

Stage 3— 'Don't touch game!' - listening to our leading adult's instructions about what stage of the life cycle to touch, running away before they catch us!

Stage 4—My Butterfly Life Cycle—using resources and labels to create our own life cycle craft



Home Learning

Check your Year Group Newsletter for any home learning that might apply to you.

Skill of the term— Dressing Skills

With many of our pupils going swimming this term and as the weather gets warmer, we are focusing on the key life skill of dressing. This includes taking our jumpers on and off, fastening buttons and even tying shoelaces. Several of our pupils this half term have been impressing us with their shoelace tying skills. Top top—fine motor skills activities support with dressing, such as threading and scissor skills.

Reading (including reading diaries): Please listen to your child read any text, aim for 5 times every week. Remember to record any reading in your Reading Record. Children who read 7 times will get a star and extra merits.

Turn Taking Games

Playing turn taking games and activities at home is a great way to teach pupils how to resolve conflict and accept not winning when playing games.

Sumdog

Use this website to practise your maths skills
Sumdog: www.sumdog.com/en/

Reading Diaries

Reading is a fundamental part of our school. Children must read every day, this supports learning across the curriculum. The reading diary should be completed every time the children read, starting a new page each week. Each time they read, a section of the reading record should be filled in to reflect this. When you read with them please ask questions to check for comprehension and understanding of the text.

Important Dates

Monday 5th Jun: Start of summer 2 term

Friday 16th Jun: Day of Welcome

Thursday 22nd Jun: Sports Day

Mon 10th Jul -Fri 14th Jul: Transition Week

Thursday 13th July: SRB Parent Café

Thursday 20th Jul: Arts Festival Day

Friday 21st Jul: Last day of summer term

A look at our learning so far...

Take a look at our photos from Summer Term 1, including our life cycle learning, Coronation activities and Forest School fun!



School Councils and groups

This half term in sports council, we have been doing lots of work improving sport and PE in our school. Each lunchtime, sports councillors offer a range of activities for children in different age groups., they have also mapped out routes for our daily run and record data for celebration assembly. The council have been an instrumental part of the decision making when creating our new PE Hoodie. Which was presented to SLT and will become part of our uniform.

Behaviour

In school, we earn merits for demonstrating our learning powers, positive behaviours and outstanding effort and achievement.

Grandin Class merits this year: 1593

Secret students are picked randomly daily. The class staff will observe the secret student throughout the day. When the secret student has made good choices throughout the day. We share these on our school website.

To see the secret students for last half term, visit:

<https://drake-infant-school-and-nursery.secure-primariesite.net/secret-student/>

Attendance

The attendance expectation attendance at Drake Primary School is 100%.

We look forward to working together to ensure high attendance across the year.

Grandin Class Attendance this year: 85.22%

Pupil voice

"I am feeling *accomplished!*" - a pupil after completing a reading assessment.

"I am in the neutral zone" - a pupil reflecting on our Zones of Regulation learning to recognise how their body feels.

Pastoral Team Notice

The Pastoral Team work collaboratively to ensure we have a diverse learning community where pupils, families and staff collaborate to refine practice and develop positive and rewarding relationships.

This half term, we have continued strengthening our reading culture, developing an environment where reading for pleasure is for everyone.

We continue to explore how to support the needs of all pupils by looking at our practice in SEND, EAL, behaviour and vulnerable groups. This includes liaising with external services, which can then be referred to and signposted to support our pupils and families at Drake.

An example of this includes our collaboration with the Mental Health Support Trust, who have visited us this half term to provide whole school and year group specific emotional support.

We are also working closely with parents and professionals to establish a young carers support group within our community.

We look forward to updating you next half term on our continued impact as a Pastoral Team.

The website is a fantastic window into learning at our school.

Keep a look out in the days and weeks ahead for an updated SRB website page and new information regarding the SRB <https://www.drake.norfolk.sch.uk/autism-specialist-resource-base-srb-1/>

If you have any questions about the classroom or any other school related issue, please do not hesitate to email the school office, we will either email you or arrange a time to call you.

Miss Burke and the SRB Team

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