

SRB Newsletter

Thunberg and Arday



Autumn 2

Dear Families,

We are really pleased with how well the children have been settling into their classes and getting used to their new routines. We understand how challenging this can be for our pupils however, they are all managing this incredibly well. Over the next half term we will be supporting our pupils to develop more independence at school including bringing themselves to and from the SRB classrooms when required to do so. Some of our pupils have started this and feel a real sense of pride and achievement when they arrive which has been so lovely to see.

We've enjoyed a number of successful school trips and visits across school, which we have prepared the children for with social stories. These appear to have worked well. Please take a look at your child's year group web page for photos of these trips.

All children have now had the opportunity to visit the new Forest School area and the Cringle Crag which has been extremely popular across school during playtimes and lunch. In the SRB, we have used this resource as an alternative regulation space.

We are looking forward to lots more learning taking place in Autumn 2. We will work together to follow our school rules as usual. They make our learning environment safe for everyone:

- 1) Praise. No put down.
- 2) Hands, feet and objects to yourself.
- 3) Follow instructions.
- 4) Talk quietly, stay on task.



Curriculum Theme: Me

This term we are continuing to support the children on a 1:1 basis across all areas of the curriculum relevant to their individual needs. During our Attention Autism sessions we will continue to support the children's understanding with the Zones of Regulation.

The Zones of Regulation are no longer a tool exclusive to the SRB and is now being used in every class across the school. This has been particularly important for our children as we recognise how challenging settling into a new academic year can be. You can also use the Zones or Regulation tools and terminology at home to support your child to embed their recognition of their own emotions and how to regulate them.

Feel free to look at your child's mainstream classes newsletter to find out what topics your children will be exploring in their curriculum.

School Value

This half term, our values are forgiveness and kindness. In the SRB we will use the zones of regulation to help our pupils to understand how others feel during challenging situations. We will model how to say sorry and forgive one another. These acts of kindness can then be celebrated when the children demonstrate them independently.

P.E / Forest School / Swimming

This half term...

Andersen class will have PE on Mondays

Merian class will have PE on Thursdays

Tabei class will have PE on Tuesdays and Forest school will be on Thursdays (2nd Nov, 16th Nov, 30th Nov).

Hadid and Kamkwamba class will have PE on Monday's and Forest school will be every other Tuesday (check class timetable)

Turing and Maathai class will have PE on Tuesday's and Forest school will be every other Friday (check class timetable)

Tereshkova and Curie class will have swimming on Tuesday's.

King and Kahlow class will have swimming on a Monday afternoon.

Home Learning

Reading (including reading diaries): Please listen to your child read any text, aim for 7 times every week. Remember to record any reading in your Reading Record. Children who read 7 times will get a star and extra merits.

A fun way to encourage your child to read is a game called 'tag reading'. In this game you model reading a sentence/paragraph or page then 'tag' your child to continue reading. Your child can 'tag' you back if they get stuck.

Suggested websites:

Sumdog Use this website to practise your maths skills: www.sumdog.com/en/

BBC Bitesize: Explore this website for all areas of the curriculum to support your child: <https://www.bcbitesize.co.uk/bitesize/>

Reading Diaries

Reading is a fundamental part of our school. Children must read every day, this supports learning across the curriculum. The reading diary should be completed every time the children read, starting a new page each week.

Important Dates

30th October—Back to school

1st November—Individual Photos.

10th November—Year 1 Trip to Ancient House Museum.

14th November—Merian Class Assembly.

17th November—Children in need

27th November—Year 3 trip to St Cuthbert's

5th December—Tabei class assembly

20th December—Last Day of term.

A look at our learning so far...

Look at our school website to find out more about some of our learning

Thunberg and Arday photos
from September 2023



Information about using
the Zones of Regulation



School Councils and groups

This term, eco council are reviewing biodiversity and recycling. We are starting a 'BioBlitz' project, where we aim to survey, collect data and increase the biodiversity in our school grounds. The eco councillors are also thinking about increasing recycling and reducing food waste at lunchtimes. Pond development news: <https://tinyurl.com/44jarpy9>

Behaviour

In school, we earn merits for demonstrating our learning powers, positive behaviours and outstanding effort and achievement.

We can also earn a class marble when we work well as a class to achieve something.

Year group newsletters show how many merits and marbles have been achieved for the year group.

Secret students are picked randomly daily. The class staff will observe the secret student throughout the day. When the secret student has made good choices throughout the day. We share these on our school website.

Attendance

The attendance expectation attendance at Drake Primary School is 100%.

We look forward to working together to ensure high attendance across the year.

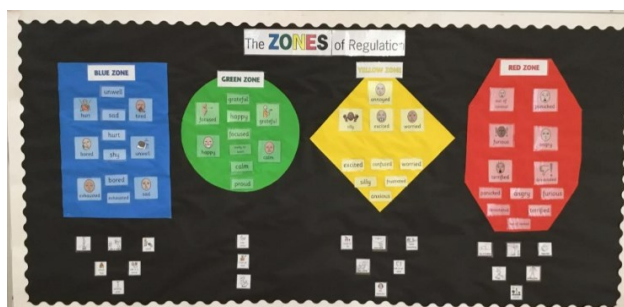
Thunberg and Arday Class attendance this year: 96.56%

Pupil voice

"I am in the yellow zone, I feel excited for Attention Activities" - A child using the zones of regulation.

"Forest school puts me in the green zone. I'm outside and using my body".—A child in forest school.

Pastoral Notice



We are continuing to use The Zones of Regulation across the school this year, developing how we implement this within our curriculum. Each classroom in school has a Zones of Regulation 'check-in' station, so that all pupils are able to express what zone they are in and how they are feeling. We are also starting to build on this work, by thinking about what strategies we can use to support us to regulate our emotions if we are feeling dysregulated. We refer to the zones throughout the school day and are beginning to use this vocabulary consistently to support our social and emotional wellbeing.

The website is a fantastic window into learning at our school. Year information including photos, curriculum and timetables can be found at

If you have any questions about the classroom or any other school related issue, please do not hesitate to email the school office:, we will either email you or arrange a time to call you.

Mrs Grainger and Mrs Saleh

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