

SRB Newsletter

Thunberg and Arday



Spring 2

Dear Families,

The SRB welcomed new pupils in Arday and Thunberg class this half term, meaning that we are now at full capacity. In Spring 2 we will be supporting our pupils to become more independent. A social story will be sent to Arday class parents to support this. This spring term there has been a whole school focus on internet safety which will continue into the second half of the term with Arday's parent cafe dedicated to this important subject. Thunberg's parent café will be a Attention Autism session to support our children's individual attention and listening skills. We look forward to welcoming you in for these events taking place!

We have parent consultations approaching very soon, if you wish to have a separate meeting with Mrs Saleh or Mrs Grainger, feel free to email the office to get this arranged otherwise we will attend alongside your pupils mainstream class teacher. Please do keep checking the school website to see all the learning and interventions that are taking place across the year!

A gentle reminder that we will work together to follow our school rules as usual. They make our learning environment safe for everyone:

- 1) Praise. No put down.
- 2) Hands, feet and objects to yourself.
- 3) Follow instructions.
- 4) Talk quietly, stay on task.



Zones of Regulation Focus

Arday class will be thinking about a Zones of Regulation strategy called 'The Size of the Problem' next half term. This is a concept to help pupils to reflect on different issues that they might face at school, at home and when out in the community. These could range from huge problems such as breaking a bone to tiny problems such as not winning a game. The visual supports pupils to place problems somewhere on the scale, and to then use this to think about what size reaction would be appropriate to the situation, for example if you broke a bone you would need emergency services, if you did not win a game it is OK!

Thunberg class will also be continuing to support our pupils with the zones of regulation and in particular looking at supporting our children to recognise when they are within each of the zones and identifying individual strategies to support their regulation. The children in Thunberg are making fantastic progress using the zones on a regular basis, so now we will extend this into supporting our pupils when they find situations challenging.

School Value

This half term our school value focus is COURAGE and LOVE. Pupils will discover what 'courageous advocacy' means and how to stand up for what they believe in and care about. Pupils will also get the opportunity to learn about Human Rights and the UN Convention on the Rights of the Child.

P.E / Forest School / Swimming /Music

This half term...

Thunberg will have PE on Tuesdays and Forest school on Friday's.

Merian class will have PE on Fridays and Forest school on alternate Tuesday's.

Tabei class will have PE on Tuesdays and Forest school will be on alternate Thursdays.

Hadid and Kamkwamba class will have PE on Monday's and Forest school will be every other Tuesday (check class timetable)

Hadid and Kamkwamba class will have swimming on Monday afternoons.

Turing and Maathai class will have swimming Tuesday afternoons.

Tereshkova and Curie class will have PE on Mondays and Forest School on alternate Tuesdays

King and Kahlo class will have PE on Tuesday afternoons.

Music: This term we'll continue our music sessions every Wednesday with Mrs Carruthers.

Home Learning

Suggested reading

To support your children's understanding of the Zones of Regulation, feel free to look on our website at our Zones of Regulation Book Nook. This includes a list of suggested books you can share with your children to help reinforce the concepts. We have been using these within the SRB classrooms to support the children's understanding of the zones and we have found this to be extremely beneficial. Please use the link bellow to find this information:

<https://www.drake.norfolk.sch.uk/the-zones-of-regulation-1/>

Suggested websites

To support your child's maths fluency, feel free to use the website linked bellow, this website includes fantastic maths games to support your child's learning:

<https://www.topmarks.co.uk/>

Reading Diaries

Reading is a fundamental part of our school. Children must read every day, this supports learning across the curriculum. The reading diary should be completed every time the children read, starting a new page each week.

Important Dates

27th and 28th Feb— Books to life workshops

7th March— World Book Day

8th March - Reception's school Trip to Ancient House Museum

11th March—Thunberg Parent Café—2pm

WC 11th March - Parent Consultations & Science week

13th March—Y3 visit to Norfolk Music Festival

15th March—Comic relief

20th March— Arday Parent Café—2pm

25th - 27th Mar: Y4 Residential trip to Bawdsey

26th March—INSET Day

28th March—Last day of term (1pm finish)

A look at our learning so far...

Look at our school website to find out more about some of our learning

December
pictures



January
pictures



School Councils and groups

EAL Council has a very exciting project to undertake. As part of the Art Festival at the end of the year, we are singing a wonderful song called Dreams Roll Away and some of the original lyrics were in Swahili, Welsh and French. As a council, we decided that it would be far more representative of our EAL community at Drake to change these lyrics to Polish and Lithuanian. We will be learning this in singing assembly.

Behaviour

In school, we earn merits for demonstrating our learning powers, positive behaviours and outstanding effort and achievement.

We can also earn a class marble when we work well as a class to achieve something.

Secret students are picked randomly daily. The class staff will observe the secret student throughout the day. When the secret student has made good choices throughout the day. We share these on our school website.

Attendance

The attendance expectation attendance at Drake Primary School is 100%.

Thunberg and Arday Class attendance this year:
95.61%

Pupil voice

“My aspiration is to study computing in college”

“I feel in the green zone, in maths”

Pastoral Notice

As you know, attendance at school is important. Children report that coming back into school having missed some lessons and trying to catch up with the other children is challenging.

UK Health Security Agency NHS

Should I keep my child off school?

Yes

	Until...
Chickpox	at least 5 days from the onset of the rash and until all blisters have crusted over
Diarrhoea and Vomiting	48 hours after their last episode
Cold and flu like illness (including COVID-19)	they no longer have a high temperature and feel well enough to attend. Follow the national guidance if they've tested positive for COVID-19
Impetigo	their sores have crusted and healed, or 48 hours after they started antibiotics
Measles	4 days after the rash first appeared
Mumps	5 days after the swelling started
Scabies	they've had their first treatment
Scarlet Fever	24 hours after they started taking antibiotics
Whooping Cough	48 hours after they started taking antibiotics

No

but make sure you let their school or nursery know about...

Hand, foot and mouth	Glandular fever
Head lice	Tinea/bits
Threadworms	Slapped cheek

SCAN ME

Advice and guidance
To find out more, search for health protection in schools or scan the QR code or visit <https://go.cde.nhs.uk>

The website is a fantastic window into learning at our school. Year information including photos, curriculum and timetables can be found at

If you have any questions about the classroom or any other school related issue, please do not hesitate to email the school office:, we will either email you or arrange a time to call you.

Mrs Saleh and Mrs Grainger

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