

Year 5 Newsletter



Summer 2

Dear Families,

Wow, what a busy half term it has been! We have been working through our curriculum theme 'Legacy', focusing on the Greeks and what the Greeks left behind for us. Our parent café saw us taking part in our own Olympic games, we've encountered gorgons, minotaurs and sirens, and followed the conquest of Alexander the Great. We can't wait to find out more about all that the ancient Greeks left us, especially with our fast-approaching trip to the British Museum in London!

This half term in RSHE, we are going to be thinking about how we can ask for help. When might we need help and why? How do living things and their habitats in science, need our help? We can show how we are being responsible for our worlds sustainably, being global citizens preserving a life for our future selves. This links nicely with our learning about growth and changes from babies into adulthood and beyond; we need less help now than when we were babies. What can we do now that we couldn't do before? Coinciding with our RE, we are going to looking at racism and how sometimes injustice can be shown. How did they ask for help and what did they do? Is their work still continuing to educate people today?

In theme, we will continue with our learning about the Greeks and the Greek infrastructure that they built. Why did they build and what were they used for? We will look into the legacy of the Greeks and how some of what they created is still being used today including the Greek language and democracy.

School Value

This half term, the values we are going to be focusing on are 'friendship' and 'trust'. How can we be good friends? Are good friends trustworthy? What does trust look like?

We are going to be looking at how we can be good friends to the people around us and how we can show we are a trustworthy person. We want to leave a positive legacy behind, with kind and trusting memories with those who we choose to be friends with.



Curriculum

Talk for Writing - *Should children do housework?* Balanced arguments

Talk for Reading - *The Odyssey* by Gillian Cross

Maths - Calculations including decimals/ 2D and 3D shape/ Volume / Problem solving

Science - Living things and their habitats / Animals including humans

History – What legacy did the ancient Greeks leave behind?/British Museum Trip

Art - Arts week/Sketching

RSHE - Asking for help

RE - What is racism?

PE - Football; I can dribble, pass, receive and shoot the ball with some control under pressure.

D&T - Greek Architecture (Plan, Make, Evaluate)

French - En Vacances

Computing - Video editing

P.E / Forest School / Music

Year 5 will have PE on a Tuesday afternoon. Please send your children in PE kit every Tuesday starting on the 4th of June 2023.

Year 5 will continue to have music on a Thursday morning. If your child has taken an instrument home, please ensure that it is brought to school on a Thursday, ready for their music lesson.

Year 5 are now finished with Forest School for the year.

Home Learning

A new home learning menu will be sent home in the first week of the half term. This contains a selection of activities the children can choose from relating to the topics we are covering in class. One activity is expected to be completed each week and brought in on Fridays. On top of this, there is the usual reading and Sumdog practice. Please ensure all home reading is recorded in children's reading diaries and is brought into school **every day**.

Suggested reading

- Mark of the Cyclops (The Ancient Greek Mysteries); Saviour Pirotta
- Percy Jackson and the Lightning Thief; Rick Riordan
- Myths, Monsters and Mayhem in Ancient Greece; James Davies

Suggested websites

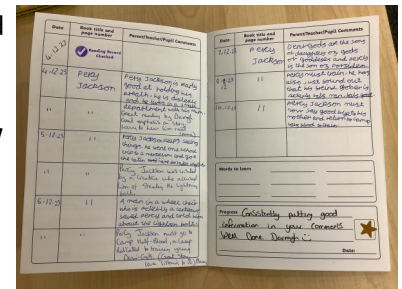
BBC Bitesize: <https://www.bbc.co.uk/bitesize/topics/z87tn39>

National Geographic: <https://www.natgeokids.com/uk/discover/history/greece/10-facts-about-the-ancient-greeks/>

Reading Diaries

Reading is a fundamental part of our school. Children must read **every day**, this supports learning across the curriculum. The reading diary should be completed every time the children read, **starting a new page each week**.

Star example:



Important Dates

3rd-7th June - Arts Week

18th June - Year 5 Assembly

21st June - Trip to British Museum in London

25th June - Sports Day

25th - 27th June - Royal Norfolk Show

28th June - Year 5 Maths Enrichment Session

4th July - Y5 summer concert (2.45pm)

8th - 12th July - Transition week

17th July - Rocksteady concert

18th July - Summer Fete

19th July - Last day of term

A look at our learning so far...

Look at our school website to find out more about some of our learning...

Drake Radio



Year 5 (2023/24)



School Councils and groups

Following weighing food waste every day for 3 weeks, SNAC and Eco council have been looking at the average weight and highest weight for each week. They are now working on putting together an assembly to share their findings with the rest of the school. They have also decided to run a poster competition across the school with the opportunity to name two of the chicks hatched in Reception. Keep a look out for further details at the start of Summer 2!

Behaviour

In school, earn a class marble when we work well as a class to achieve something.

Secret students are picked randomly daily. The class staff will observe the secret student throughout the day. When the secret student has made good choices throughout the day. We share these on our school website.

Year 5 total marbles this year: 243

To see the secret students for last half term, visit:



Attendance

The attendance expectation attendance at Drake Primary School is 100%.

We look forward to working together to ensure high attendance across the year.

Tereshkova attendance this year: 93.24%

Curie attendance this year: 89.94%

Pupil voice

Learning about the Greeks has been really interesting. I love all the gods and monsters in the stories.

The Odyssey has been my favourite book this year and I can't wait to finish it!

Safeguarding Notice

Be smart on the internet

S SAFE Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.

M MEETING Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.

A ACCEPTING Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

R RELIABLE Information you find on the Internet may not be true, or someone online may be lying about who they are.

T TELL Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online. You can report online abuse to the police at www.thinkuknow.co.uk.

www.kidSMART.org.uk

Visit Childnet's KidSMART website to play interactive games and test your online safety knowledge. You can also share your favourite websites and online safety tips by Joining Hands with people all around the world.

The website is a fantastic window into learning at our school. Year 5 information including photos, curriculum and timetables can be found at <https://www.drake.norfolk.sch.uk/year-five/>

If you have any questions about the classroom or any other school related issue, please do not hesitate to email the school office, we will either email you or arrange a time to call you back.

Mr Starling and Mr Daniel

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