

# Year 4 Newsletter



## Summer 2

Dear Families,

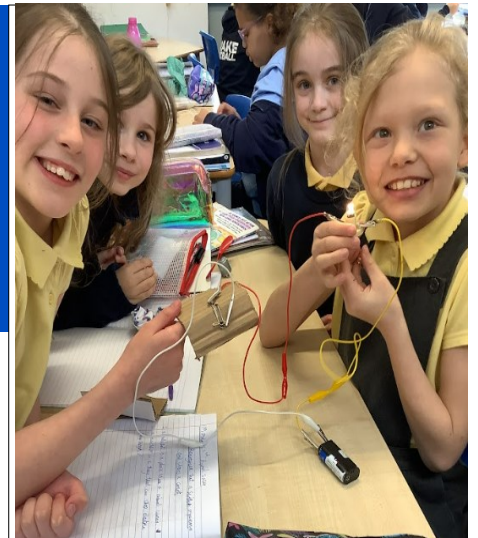
What a busy half term we have just had, a residential to Bawdsey Manor and lots of learning. The children have shown such courage, resilience and enthusiasm throughout and hopefully this shines through in Summer 2.



During the first two weeks back, children will be completing their multiplication check. This is a statutory assessment where the children's timetables fluency will be tested. Children have worked so hard this year in preparation for this.

Towards the end of Summer 2, reports will be shared with parents/carers. These will be a summary of each child's attainment, progress and effort across the curriculum. This will be based upon summative assessment results.

Transition week, where your child will meet their new teacher for Year 5, will take place during the week of 8th July. During this week, they will spend time getting to know their new teacher as well as being introduced to the Year 5 curriculum. Transition is an exciting time, but can also be worrying for some. There is lots of information and ideas online about supporting your child with transition.



### Curriculum Theme: US

In Summer 1, the children have been learning about electricity and sound in science, coastal regions in topic and practicing the art of design in Art through using a variety of media and materials.

Throughout Summer 2, the children will continue to work on our key text 'The Wild Robot' by Peter Brown. In English, we will continue to talk for writing where we will be learning how to write a discussion. For this we will be using the talk for writing text 'TV or not TV'.

In maths, year 4 will continue to focus on learning and mastering their times tables. During our maths learning, we will be focussing on the following units: Measure, Shape & symmetry, position and direction, patterns and sequences and exploring 3D shapes.

The children will also continue to learn about coastal regions and coastal erosion. We will be completing a coastal comparison between the UK and Australia. Record-ers will also continue as we prepare to perform during our Drake Summer concerts.

Our science focus will move to animals including humans where we will learn about the digestive system and different types of teeth.

### School Value

This half term our values will be 'Friendship and Trust' and through discussions we will explore what this means for ourselves, our friends, our school and within the wider community.

We will be developing our teamwork skills and reflecting on our friendships in and out of school. We promote the development of caring individuals who support each other and explore how to work together

## PE and Music

**Maathai & Turing** will continue to have PE on Friday **afternoon**. In Summer 2, the children will be developing their tennis skills. For this, the children need to wear full PE kit including house coloured plain t-shirts and trainers for outside activities. Please remember our school policy of NO earrings as these can cause danger to your child and others.

Our weekly music sessions with Mr Williams will continue throughout the Summer term. We will be learning how to play the Recorders. Music sessions will be on Thursday mornings.

### Home Learning

Reading - Please spend at least 10 minutes reading with your child a day, record their understanding of the plot of the book or questions to supports their understanding in their Reading Record. Reading aloud is an invaluable skill.

Sumdog—Multiplication practice.

Spellings—in reading diaries.

#### Google classroom:

- Maths
- Reading
- SPAG

Longitudinal study—how does biodiversity change throughout the year?

#### **Suggested reading**

<https://cdn.schoolimprovementliverpool.co.uk/userfiles/files/free%20primary%20resources/SIL%20Y3%20and%20Y4%20Recommended%20Reading%20List.pdf>

#### **Suggested websites**

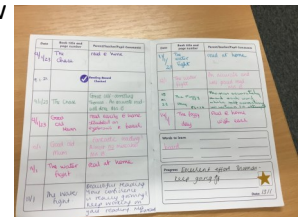
BBC Bitesize <https://www.bbc.co.uk/bitesize/primary>

### Reading Diaries

Reading is a fundamental part of our school. Children must read every day, this supports learning across the curriculum. The reading diary should be completed every time the children read, starting a new page each week.

Star example:

Thomas, Turing



### Important Dates

**3rd June: Arts week**

**3-14th June: Multiplications check**

25th June: Sports Day

w/c 8th July: Transition week

11th July: Summer Concert

18th July: Summer Fayre

19th July: Last day of Term

## A look at our learning so far...

Look at our school website to find out more about some of our learning

Year 4 class page with photos



School radio podcasts



Year 4 timetables



## School Councils and groups

Following weighing food waste every day for 3 weeks, SNAC and Eco council have been looking at the average weight and highest weight for each week. They are now working on putting together an assembly to share their findings with the rest of the school. They have also decided to run a poster competition across the school with the opportunity to name two of the chicks hatched in Reception. Keep a look out for further details at the start of Summer 2!

## Behaviour

In school, we can earn a class marble when we work well as a class to achieve something.

Secret students are picked randomly daily. The class staff will observe the secret student throughout the day. When the secret student has made good choices throughout the day. We share these on our school website.

To see the secret students for last half term, visit:

<https://www.drake.norfolk.sch.uk/year-4-secret-student/>

## Attendance

It is a statutory requirement for children to be in school everyday. Therefore, the attendance expectation at Drake Primary School is 100%. We look forward to working together to ensure high attendance across the year.

**Turing class attendance this year: 94.86%**

**Maathai class attendance this year: 97.21%**

## Pupil voice

I have been enjoying English lessons, I like the stories we create in our shared writing.— Isaac.

I have really enjoyed art and PE. I really liked doing the continues line drawings.  
- Calee

## Safeguarding Notice

**Be smart on the internet**

**S SAFE** Keep safe by being careful not to give out personal information – such as your full name, email address, phone number, home address, photos or school name – to people you are chatting with online.

**M MEETING** Meeting someone you have only been in touch with online can be dangerous. Only do so with your parents' or carers' permission and even then only when they can be present.

**A ACCEPTING** Accepting emails, IM messages, or opening files, pictures or texts from people you don't know or trust can lead to problems – they may contain viruses or nasty messages!

**R RELIABLE** Information you find on the internet may not be true, or someone online may be lying about who they are.

**T TELL** Tell your parent, carer or a trusted adult if someone or something makes you feel uncomfortable or worried, or if you or someone you know is being bullied online. You can report online abuse to the police at [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk).

**www.kidsmart.org.uk**

Visit Childnet's KidSmart website to play interactive games and test your online safety knowledge. You can also share your favourite websites and online safety tips by Joining Hands with people all around the world.

The website is a fantastic window into learning at our school. Year 4 information including photos, curriculum and timetables can be found at: <https://www.drake.norfolk.sch.uk/2022-23-1/>

If you have any questions about the classroom or any other school related issue, please do not hesitate to email the school office:, we will either email you or arrange a time to call you.

Mr Adair and Mrs Farraway

Tel: 01842 762055 Email: [office@drake.norfolk.sch.uk](mailto:office@drake.norfolk.sch.uk)

Parent Support Adviser Email: [psa@drake.norfolk.sch.uk](mailto:psa@drake.norfolk.sch.uk)