




	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>I-My identity as a person. My family and relatives. My friends. My class and teachers. My school. People who help me or keep me safe. What I think about the world around me. How I feel about people and the world around me.</p> <p>J-My home. My journey to school. Where I walk. . My road. Thetford. My journeys in a car, on a bus, on a train, on a plane. My holidays. Places I have visited. Places I would like to go. Places I know about. Places I think about. Imaginary places. Places in books.</p>					
Year R	<p>PEOPLE AND COMMUNITIES</p>  <p>PSHE - What do we believe? Behaviour RSHE - Feelings, My Body, Understanding the World Focus: How are we the same? How are we different? Me, My homes, families, friends, school community, local community Keep London Smiling How do we remember people? Talk about past events in our own lives and the lives of people who are special to us. Family trees, Celebrations and festivals in our lives Step right up MAESTRO - Me and My Community, Let's Explore</p>		<p>STORIES, RHYMES AND MORALS</p>  <p>PSHE - What is real? RSHE - My Rights and Responsibilities Literacy Focus: What can we learn from stories, rhymes and songs? Finding your voice Real and Fictional Reading about different eras, cultures and countries Science: Natural world and story settings, animals Spring - animals and flowers Aquarium visit</p> <p>Shopping - shop visit visit to Thetford town centre D&T - Puppets MAESTRO - Big wide world</p>		<p>THE WORLD</p>  <p>PSHE - How can we change the world? Rob and the beach RSHE - My Rights and Responsibilities. Asking For Help Understanding the World Focus: Natural world, States of matter My journeys - transport Different transport around the world Comparison between UK and Africa Pets, Farm animals, Wild animals including identifying, describing and comparing. Animal friends Cooking - changing states of matter Honey biscuits Also - dinnertime 360 storyworlds (Finland on the globe!) MAESTRO - Big Wide World, Let's explore, Splash</p>	
	GLOBAL LEARNERS PROJECT-sharing stories					
Visits		CHURCH	THETFORD	LIBRARY		FARM
Art	Identity Self Portrait Christmas Card - snowman handprints		Buildings - Mary Blair		Whole school Art focus / Summer Arts festival	
LS	<p>BioBlitz: A BioBlitz creates a snapshot of the variety of life (plants, fungi & animals) found in a specific location. Reception location = Bark area behind classroom Go out as a whole class and count the plants, animals and fungi that are in your location. Tally up the plants and animals on Google Sheets. Create a pictogram to show how many of each plant / fungi / animal there is in your location. Repeat every term.</p>					