

Welcome to the Year 3 Parent Café

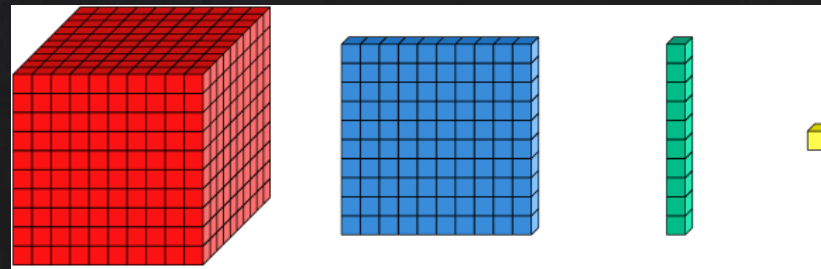
Maths



Look at the concrete objects on your table.

What do you think these are called?

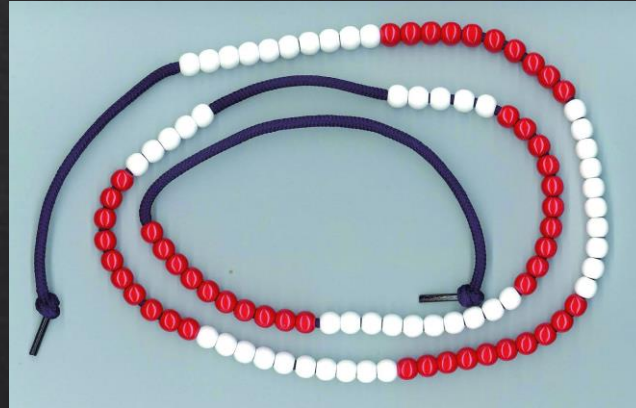
How might we use them to support maths?



Concrete resources:



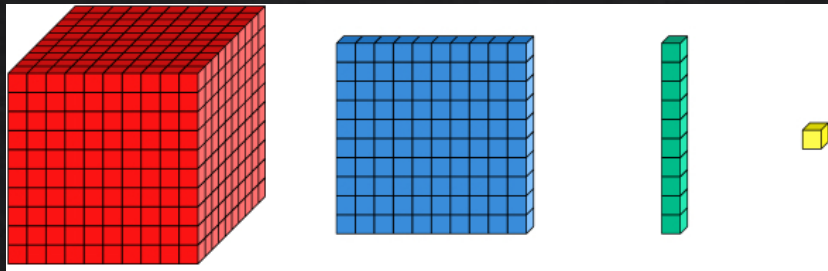
Counters



Bead strings



Numicon



Base ten



Place value counters



Cuisenaire rods

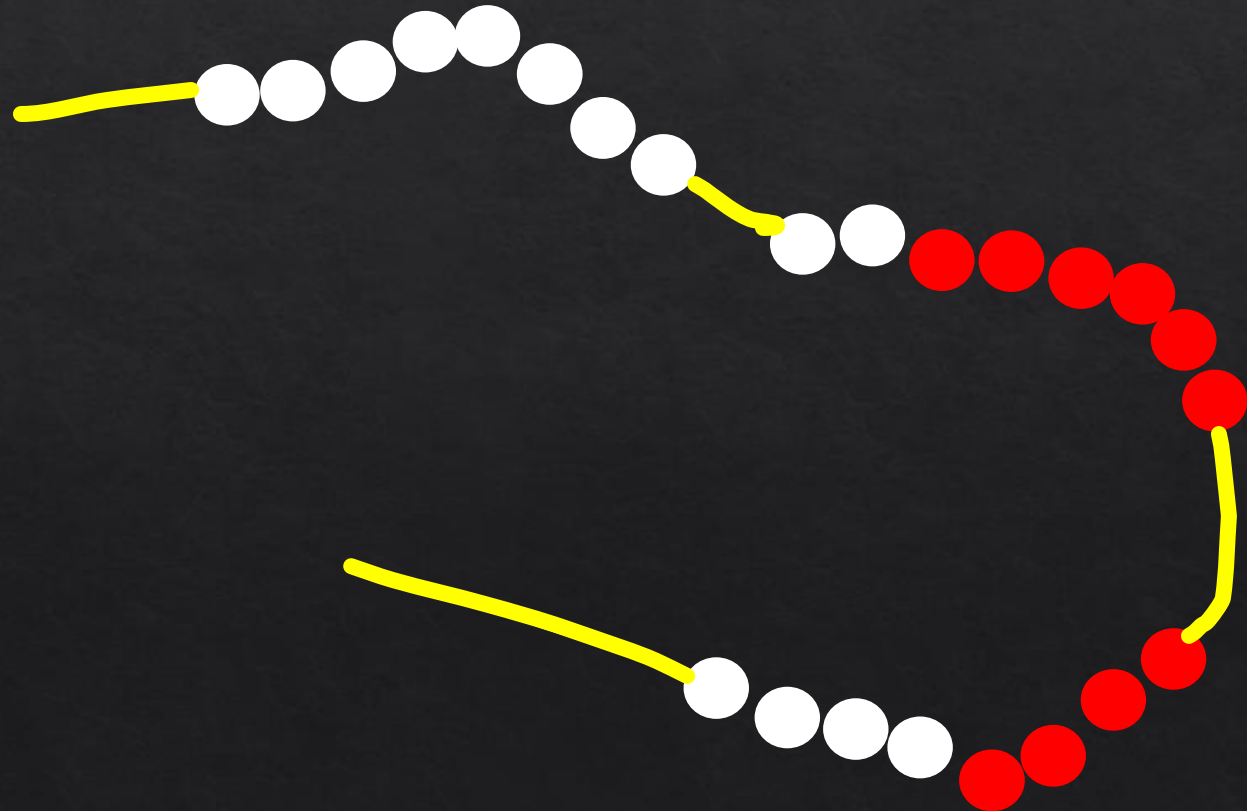
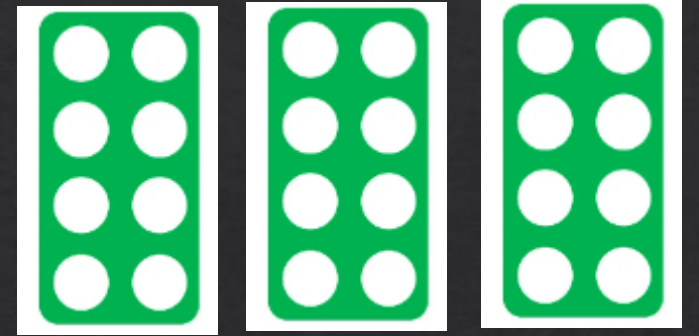
Use the concrete resources to show:

$$8 \times 3 =$$

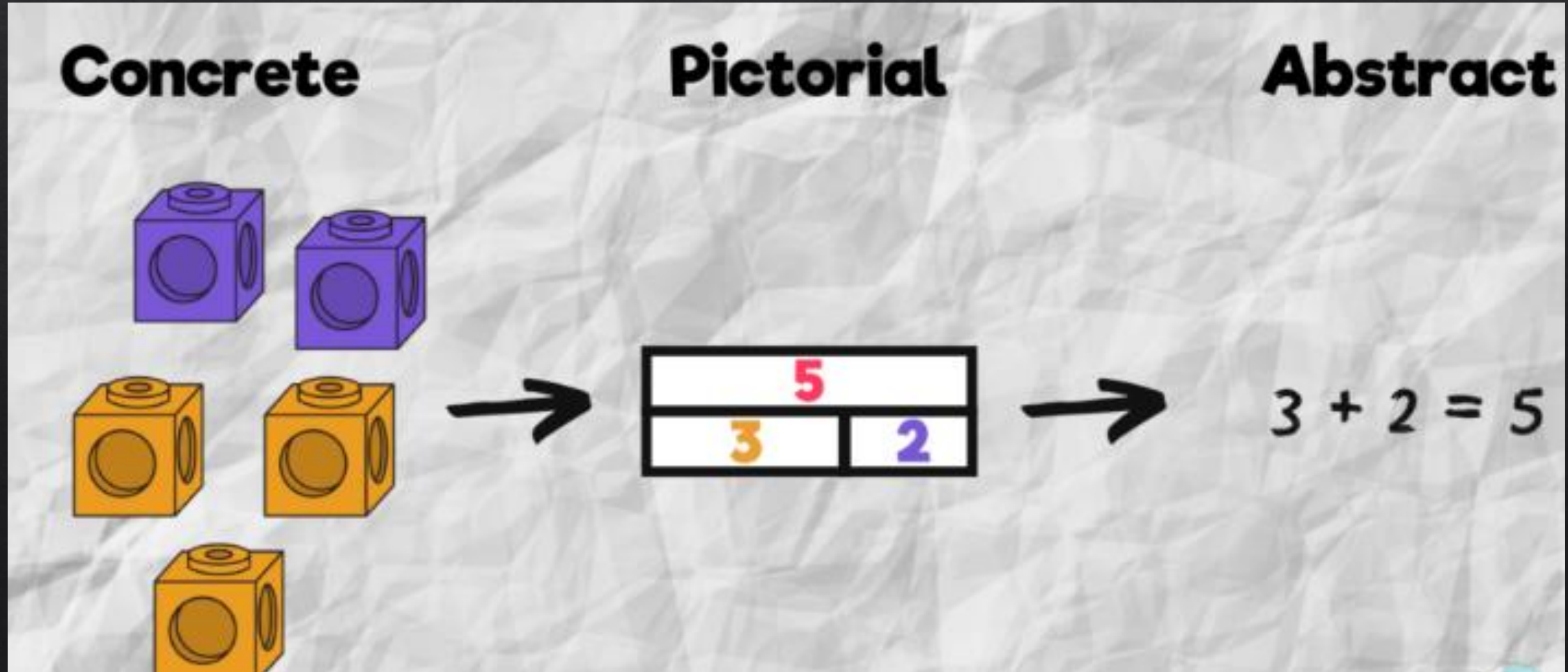
*Which concrete resource is best for
showing this multiplication?*



$$8 \times 3 =$$



At Drake, calculations are taught using a CPA (concrete, pictorial, abstract) approach.





Autumn

1

Number sense and exploring calculation strategies

2

Place value

3

Graphs

4

Addition and subtraction

5

Length and perimeter



Spring

6

Multiplication and division

7

Calculating with multiplication and division

8

Time

9

Fractions



Summer

10

Angles and shapes

11

Measures

12

Applying multiplicative thinking

13

Exploring calculation strategies and place value



Coded Hundred Square

This hundred square is written in code. It starts with one and ends with a hundred.

Cut out the pieces below and use them to build up the hundred square.

Can you build it up? How did you do it?

Can you build it up in a different way?

Talk to a friend who has also tried building up the hundred square. How did they do it? What do you like about their method?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Where could you start?

What might the first row of numbers look like?

What will be the same in each column?

What will be the same for the first nine numbers in each row?

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Solution:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

◆	⌘	○	●	⌘	✧	✂	☞	□	◆+
◆◆	◆⌘	◆○	◆●	◆⌘	◆✧	◆✂	◆☞	◆□	⌘+
⌘◆	⌘⌘	⌘○	⌘●	⌘⌘	⌘✧	⌘✂	⌘☞	⌘□	○+
○◆	○⌘	○○	○●	○⌘	○✧	○✂	○☞	○□	●+
●◆	●⌘	●○	●●	●⌘	●✧	●✂	●☞	●□	⌘+
⌘◆	⌘⌘	⌘○	⌘●	⌘⌘	⌘✧	⌘✂	⌘☞	⌘□	✧+
✧◆	✧⌘	✧○	✧●	✧⌘	✧✧	✧✂	✧☞	✧□	✂+
✂◆	✂⌘	✂○	✂●	✂⌘	✂✧	✂✂	✂☞	✂□	☞+
☞◆	☞⌘	☞○	☞●	☞⌘	☞✧	☞✂	☞☞	☞□	□+
□◆	□⌘	□○	□●	□⌘	□✧	□✂	□☞	□□	◆++


Multiplication tables

check update

Q1/25

00:05

3 x 12 =

1	2	3
4	5	6
7	8	9
	0	ENTER

What multiplication bonds should we already know?

2x

4x

5x

10x

What multiplication have we been learning about?

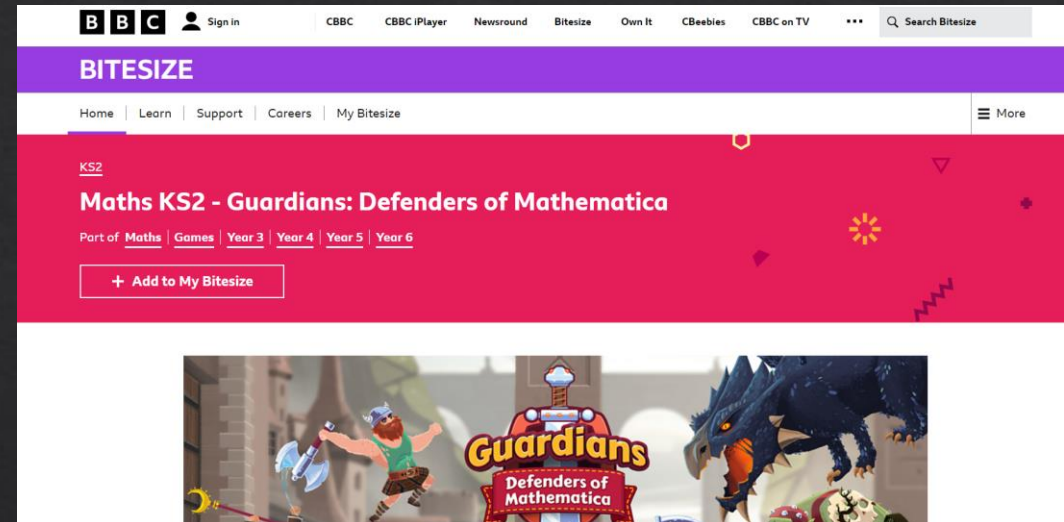
8x

11x

<https://www.youtube.com/watch?v=3kAWgxcQG8I>

<https://www.youtube.com/watch?v=kN3RG5iLKpo&t=42s>

Websites to support maths:



How to support maths at home?



TTRS challenges



Exploring everyday items

