

Whole school writing overview – Long term plan for 2024-25

2024-25	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS	Peace at Last	Owl Babies	The Ugly Ducking	Goldilocks and the 3 Bears	The Little Red Hen	We are going on a bear hunt
	Model Text-The Little Red Hen Plot-Quest Instructions-Making Bread	Model Text-The Gingerbread Man Plot-Losing Tale Explanation- How to trap a Gingerbread Man	Model Text-3 Billy Goats Gruff Plot-Defeating the Monster Information-Trolls	Model Text-Elves and the Shoemaker Plot-Finding Tale Persuasive-New Shoes	Model Text-Peter & the Wolf Plot-Warning Tale Recount-Peter's Journey	Model Text- Princess & the Pea Plot-Wishing Tale Diary-A Sleepless Night
Year 1	Dogger	Little Red Riding Hood	Coming to England	Same, same but different	The Hungry Caterpillar	The Enormous Turnip
	Model Text-The Enormous Turnip Plot-Cumulative Toolkit-Description/Setting	Instruction Model text: How to Trap the Big Bad Wolf	Model Text-Monkey See, Monkey Do Plot-Losing/Finding Tale Toolkit-Action/Opening& Endings	Recount Model Text: Barnaby Bear's Day Out	Model Text- Little Charlie Plot-Quest Toolkit-Character/Action	Information Model Text: Elephogs
Year 2	Lost and Found	How to find gold	Amazing Grace	The paper bag princess	The Owl who was afraid of the dark	Fantastic Mr Fox
	Model Text Kassim & The Greedy Dragon Plot-Warning Toolkit:Openings&Endings/Setti ng	Information Recently discovered islands	Model text-The Story of Pirate Tom Plot: Quest Toolkit- Description/Action	Discussion Should dragons be banished?	Model Text-The Door Plot- Portal Toolkit Character/Suspense	Persuasion Model text: Mr Wolf should become a vegetarian
Year 3	Iron Man		The Lion, the Witch and the Wardrobe		Queen of Darkness	
	Model Text-Jack and the Beanstalk Plot-Def the Monster Toolkit-Character/Dialogue	Instructions Model text: How to trap a troll	Model Text-The Garden Plot-Portal Story Toolkit-Setting/Opening& Endings	Information Model text: Unicorns	Model Text-The Manor House Plot-Tale of Fear Toolkit-Action/Suspense	Explanation Model text: How a jellyfish sting
Year 4	Beowulf		Running on the Roof of the World		The Wild Robot	Flotsam
	Model Text-Staying Out Plot-Facing Fear Toolkit-Suspense/Opening& Endings	Recount Model text: Arthur's diary	Model Text-Adventure at Sandy Cove Plot-Finding Toolkit-Suspense/Action	Persuasion Model text: Make play stations available in schools.	Model Text-The Canal Plot-Warning Toolkit-Dialogue/Character	Discussion: Tv or not Tv, that is the question.
Year 5	The House with Chicken Legs		The Girl of Ink and Stars		The Odyssey	
	Model Text-Clock Close Plot-Portal Toolkit-Opening& Endings/Setting	Model text - Cave Elves Information	Model Text - Smog Plot - Def. the Monster Toolkit - Characterisation/Action	Model text - Marvellous Machines Explanation	Model text-The Caravan Plot- Warning Tale Toolkit- Character/Dialogue	Model Text - Should children do housework? Discussion - Balanced Argument
Year 6	Letters from the Lighthouse	The Arrival	Sky Song	Shackleton's journey	The Explorer	
	Model Text-Zelda Claw (Readjustment) Plot-Suspense Toolkit-Setting/Character	Persuasion Form: letter Model text: Dear Mr Wolff	Model Text-Kidnapped Plot-Flashback Toolkit-Setting/Opening&Ending	Discussion: Form: newspaper article Model text: Should Gold E. Locks be Gaoled?	Model Text-The Nightmare Man Plot-Tale of fear Toolkit-Suspense/Action	Explanation Model text - Why Trolls are dangerous

