



Parent Voice Questionnaire Results

Special Educational Needs and Disability (SEND) Provision at Drake Primary School

Thank you to the 21% of parents of children with SEND who responded to our questionnaire.

1. My child is happy in school.

Strongly disagree	Disagree 5%	Not Sure 5%	Agree 42%	Strongly Agree 48%
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2. My child's needs are met.

Strongly disagree	Disagree	Not Sure 16%	Agree 42%	Strongly Agree 42%
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3. I am included in all discussions regarding my child's individual needs.

Strongly disagree	Disagree	Not Sure 16%	Agree 21%	Strongly Agree 63%
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4. There are regular chances to discuss my child's **needs** with staff.

Strongly disagree	Disagree	Not Sure 5%	Agree 32%	Strongly Agree 63%
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5. There are regular chances to discuss my child's **progress** with staff.

Strongly disagree	Disagree	Not Sure	Agree 37%	Strongly Agree 63%
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6. Individual Education Plans are easy to understand.

Strongly disagree	Disagree	Not Sure 26%	Agree 26%	Strongly Agree 48%
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7. I know what my child's educational targets are and how to support them.

Strongly disagree	Disagree	Not Sure 16%	Agree 37%	Strongly Agree 42%
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8. I am told about any interventions my child is attending.

Strongly disagree	Disagree 11%	Not Sure 11%	Agree 26%	Strongly Agree 52%
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9. I am told when outside agencies or specialists meet with my child and am given a copy of the report.

Strongly disagree	Disagree	Not Sure 16%	Agree 42%	Strongly Agree 42%
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10. I can talk to staff about any concerns I have about my child.

Strongly disagree	Disagree	Not Sure	Agree 37%	Strongly Agree 63%
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11. I know who to talk to or where to look for advice on supporting my child.

Strongly disagree	Disagree	Not Sure 5%	Agree 21%	Strongly Agree 74%
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What we have done / will do in response:

- Complete an audit of SEND provision across the school
- Review and adapt our Individual Education Plans to ensure that they are as accessible and effective as possible
- Create a whole-school and year-group provision maps, which outline interventions and support.
- Provide parents with information, through our SEND policy and review, about who they can talk to regarding their child's needs and the relevant adults in school who monitor or provide SEND support.
- Support teachers in hosting the first Individual Education Plan meetings by 1.11.19.