

; Pupil premium strategy statement (primary) - Detailed planned expenditure available upon request.

1. Summary information					
School	Drake Primary School				
Academic Year	16/17	Total PP budget	£30,420	Date of most recent PP Review	Jan 17
Total number of pupils	272	Number of pupils eligible for PP	33	Date for next internal review of this strategy	July 17

2. Current attainment – using school progress measures (Not against national average, growing primary)		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% KS1 pupils achieving reading, writing and maths at the end of year 2 (10 children)	40%	Not available for KS1
% on track to achieve expected + in reading	75%	%
% on track to achieve expected + in writing	48%	%
% on track to achieve expected + in maths	63%	%

3. Barriers to future attainment (for pupils eligible for PP, including high ability)	
In-school barriers ( <i>issues to be addressed in school, such as poor oral language skills</i> )	
A.	Lack of self-esteem, confidence
B.	Poor writing skills
C.	Gaps in maths skills
External barriers ( <i>issues which also require action outside school, such as low attendance rates</i> )	
D.	Attendance – PP children as of end of Jan 17 attendance was 95.8%. Individual PP children monitored and actions put in place.

4. Desired outcomes		
	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Improve children's self-esteem and confidence	An approach and attitude to learning improves and impacts on progress across the curriculum.
B.	Improve writing skills for all children including challenge for high-attaining pupils	Progress in writing for all PP children will be in line with other pupils in school
C.	Raise attainment in maths	Progress in maths for all PP children will be in line with other pupils in school
D.	Increased attendance rates for pupils eligible for PP	Attendance of PP will be in line with other pupils in school.

5. Planned expenditure					
Academic year	Contribution of the cost of free school meals taken from the PP budget is £4577				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improve writing skills for all children including challenge for high-attaining pupils	Cross-curricular writing/Special story	Ensuring that the writing opportunities are rich and inspire the children. Drama opportunities	Monitoring of planning, children's work and lesson conversation with teachers	SLT	April/July 2017
	High quality feedback	Feedback has a high impact on children's outcomes	Monitoring by SLT – focus for staff meetings and moderation.	SLT	April/July 2017
	TA training	Upskilling to have an impact on small group tuition.	Audit of TA confidence of skills before and after training. Observation of small groups.	Deputy head	June 2017
	CPD	Selected courses focusing on writing and grammar skills, to provide staff expertise.	Staff to feedback and disseminate and offer peer observations after courses.	SLT	July 2017
Raise attainment in maths	Mastery approach to maths	Implement the mastery approach, following government initiative for mastery specialists to be trained across the country.	CPD, support with planning and teaching, peer observations, monitoring of planning and work, lesson conversations with teachers	Deputy head	July 2017
Total budgeted cost					£18363
ii. Targeted support – is covered by SEN funding.					
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved children's self-esteem and confidence	Forest Schools	We have invested some of our PP funding into resourcing and running forest school nurture sessions and also to help all pupils.	Children selected using Boxall profiling which is then reviewed termly.		July 2017
Total budgeted cost					£7500

**6. Review of expenditure - first year of new format this review has been done prior. Different format used.**

**Previous Academic Year**

**i. Quality of teaching for all**

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Improve writing skills for all children including challenge for high-attaining pupils	Cross-curricular writing/Special story, High quality feedback TA training CPD	School progress data for all children and pupil premium is very good.	We will continue this approach to ensure further success	£18363
Raise attainment in maths	Mastery approach to maths	School progress data for all children and pupil premium is very good.	We will continue this approach to ensure further success	

**ii. Targeted support**

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
n/a				

**iii. Other approaches**

<b>Desired outcome</b>	<b>Chosen action/approach</b>	<b>Estimated impact:</b> Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	<b>Lessons learned</b> (and whether you will continue with this approach)	<b>Cost</b>
Improved children's self-esteem and confidence	Forest Schools	Anecdotal and Boxall evidence show the impact and progress data across the curriculum shows evidence	This will continue as it has made such an impact on the children's wellbeing, resilience and approaches to learning	£7500