



## Year 2 History Curriculum Overview

Term	Autumn	Spring	Summer
Year Group Theme	<b>PEOPLE</b> 	<b>EXPLORE</b> 	<b>CONNECTIONS</b> 
Subject Focus	Significant people in history-their legacy and influence on today's society (World/UK/Thetford & Norfolk) (Monarchy-queens and kings)		
Essential Questions/ Key concepts	<p><b>What can we find in our town? Has it always been like this?</b></p> <p>Legacy and influence-changes/inspiration/personal qualities/overcoming odds Monarchy-power-constitution and government-absolute power-divine right</p>		
National curriculum-knowl edge and skills	<p>-the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods</p> <p>-significant historical events, people and places in their own locality.</p> <p>-Chronology and the measurement of time</p>		
Spark, Trips, Visitors, events	Ancient House-role play/hot-seating		

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<b>Diversity/PSHE links</b>	Significant figures from ethnic minorities or the developing world as well as UK		
<b>Maestro/Cross-curricular links</b>	Movers and Shakers, Magnificent Monarchs		
<b>Key vocabulary</b>	Absolute power, BC/AD/BCE/CE, feudal system, monarchy, government, head of state, hierarchy, parliament, reign, sovereign, discover, monument, statue, plaque, protest, significant, (some dependent on individuals)		
<b>Skills progression</b>	<p><b>2a</b> I can describe some features, events, people and themes from the past</p> <p><b>2b</b> I can sequence a few events, objects or pieces of information on a timeline</p> <p><b>3c1</b> I can use some “historical period” terms.</p> <p><b>3c2</b> I can also use “century”, “decade”, “BC”/”BCE”, “AD”/”CE”</p> <p><b>2d</b> I can point out some similarities and differences between aspects of my life and the life of people in the period I am learning about</p> <p><b>2e</b> I can point out some similarities and some differences between the ways of life different people living at the time I am learning about</p> <p><b>2f</b> I can make some comments about why people did things, why events happened and what happened as a result</p> <p><b>2h</b> I can use information from more than one source in my answers</p> <p><b>2i</b> I can talk about some of the different ways that the past is recorded/represented [I can name some types of things which tell us about the past]</p>		

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	2j I can make labelled drawings, tables and write sentences, speak (including in drama) and use ICT to show my ideas		
<b>Prior knowledge check</b>	Who are/were these people? What do you know about them? Why are they important? Who was the Queen? What happened when she died? Who is the King? What does he do? Why is he important to the country? What is a coronation?		
<b>Assessment</b>	<b>By the age of 7:</b> Tell me about some people from when you were little Who do you know who is old? Do you know a story from the past? What is the same and what is different about these two pictures? Why did these people do this/act like that? How do we know this a long time ago? How long ago was this? · How do we know things about the past? How can you find out about the past? Can you show me what you know about _____? ?		

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