## **Year 4 Key Concepts**

Design
Design /

I can gather information about the needs and wants of particular individuals and groups

I can use annotated sketches and cross-sectional drawings to develop and communicate my ideas

I can make design decisions that take account of the availability of resources

I can develop my own design criteria and use these to inform my ideas

Make



I can explain my choice of materials and components according to functional properties and aesthetic qualities

I can apply a range of finishing techniques, including those from art and design, with some accuracy **Evaluate** 



I consider the views of others, including intended users, to improve my work

I can investigate and analyse how well products meet user needs and wants

I can investigate and analyse who designed and made the products

I can investigate and analyse where and when products were designed and made

I can investigate and analyse why materials have been chosen

I can investigate and analyse whether products can be recycled or reused

I know about inventors, designers, engineers, chefs and manufacturers who have developed ground-breaking products **Technical Knowledge** 



I know that materials can be combined and mixed to create more useful characteristics

I know how to use learning from science to help design and make products that work

I know that mechanical and electrical systems have an input, process and output

I know how simple electrical circuits and components can be used to create functional products

I know the correct technical vocabulary for the projects they are undertaking

**Cooking and nutrition** 



I can demonstrate how to use a range of techniques such as peeling, chopping, slicing, grating, mixing, spreading, kneading and baking

I know that a healthy diet is made up from a variety and balance of different food and drink, as depicted in The Eatwell plate

I know that to be active and healthy, food and drink are needed to provide energy for the body