

Yearly project overview

	Autumn	Spring	Summer
Reception	<p>Curriculum focus: Structures</p> <p>Outcome: Collaborative Small World Play representative of Thetford/the school</p> <p><i>Project/visit: Let's Explore (Curriculum Maestro)</i></p>	<p>Curriculum focus: Mechanisms</p> <p>Outcome: A puppet character to be used to tell a story</p> <p><i>Project/visit: Puppets and Pop ups (Curriculum Maestro)/ Norwich Puppet Theatre</i></p>	<p>Curriculum focus: Cooking and Nutrition</p> <p>Outcome: Tortilla pizzas</p> <p><i>Project/visit: Big Wide World (Curriculum Maestro)</i></p>
Year 1	<p>Curriculum focus: Textiles</p> <p>Outcome: Outfit for a doll</p> <p><i>Project/visit: Toys through the ages (Ancient House Museum workshop)</i></p>	<p>Curriculum focus: Mechanisms (wheels, axles and chassis)</p> <p>Outcome: Model of improved London taxi/taxi for Thetford</p> <p><i>Project/visit: Taxi (Curriculum Maestro)</i></p>	<p>Curriculum focus: Cooking and Nutrition</p> <p>Outcome: New supermarket sandwich</p> <p><i>Project/visit: Chop, slice and mash/ Grow own ingredients</i></p>
Year 2	<p>Curriculum focus: Structures</p> <p>Outcome: Model beach hut</p> <p><i>Project/visit: Beach Hut (Curriculum Maestro)</i></p>	<p>Curriculum focus: Textiles</p> <p>Outcome: Sewn bag tag for school bag or lunch box</p> <p><i>Project/visit: Cut, Stitch and Join (Curriculum Maestro)</i></p>	<p>Curriculum focus: Cooking and Nutrition</p> <p>Outcome: Honey based baked treat</p> <p><i>Project/visit: Wriggle and Crawl/ <u>tasting raw honeycomb and local honey</u></i></p>
Year 3	<p>Curriculum focus: Cooking and Nutrition</p> <p>Outcome: Reinvented Stone Age recipe</p> <p><i>Project/visit: The Stone Age (Curriculum Maestro)/ <u>Viking School Visits</u></i></p>	<p>Curriculum focus: Mechanisms</p> <p>Outcome: Automaton toy</p> <p><i>Project/visit: Making it Move (Curriculum Maestro)</i></p>	<p>Curriculum focus: Structures</p> <p>Outcome: Mini greenhouse or cloche for a plant</p> <p><i>Project/visit: Greenhouses (Curriculum Maestro)</i></p>
Year 4	<p>Curriculum focus: Textiles</p> <p>Outcome: Decorative wall hanging</p> <p><i>Project/visit: Warp and Weft (Curriculum Maestro)</i></p>	<p>Curriculum focus: Structures</p> <p>Outcome: Design and create a prototype for a structure to help people learn how to climb (potential visit to climbing)</p> <p><i>Project/visit: Misty Mountain, Winding River (Curriculum Maestro)</i></p>	<p>Curriculum focus: Cooking and Nutrition</p> <p>Outcome: Healthy packaged snack</p> <p><i>Project/visit: Fresh Food, Good Food (Curriculum Maestro)</i></p>
Year 5	<p>Curriculum focus: Cooking and Nutrition</p> <p>Outcome: Seasonal vegetable soup</p> <p><i>Project/visit: Sow, Grow and Farm (Curriculum Maestro)/ <u>Visit to Thetford market</u></i></p>	<p>Curriculum focus: Mechanisms (pneumatics)</p> <p>Outcome: Prototype for an object, furniture or gadget that uses pneumatics to make life easier or more comfortable around the home</p> <p><i>Project/visit: Moving mechanisms (Curriculum Maestro)</i></p>	<p>Curriculum focus: Structures</p> <p>Outcome: New building design and model</p> <p><i>Project/visit: Architecture (Curriculum Maestro)</i></p>
Year 6	<p>Curriculum focus: Textiles</p> <p>Outcome: Sewn item (bookmark, pencil case or pin cushion)</p> <p><i>Project/visit: Make Do and Mend (Curriculum Maestro)</i></p>	<p>Curriculum focus: Structures</p> <p>Outcome: Bridge prototype</p> <p><i>Project/visit: Engineer (Curriculum Maestro)</i></p>	<p>Curriculum focus: Cookery and Nutrition</p> <p>Outcome: Mexican themed lunch consisting of a savoury item and a fruit drink</p> <p><i>Project/visit: Hola Mexico (Curriculum Maestro)/ <u>Charles Burrell Centre</u></i></p>

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