






## Year 1 History Curriculum Overview

Term	Autumn	Spring	Summer
Year Group Theme	<b>ME</b> 	<b>PLACE</b> 	<b>GROW</b> 
Subject Focus	Me since birth, My family, My family as younger people, My relatives, Memory and artefacts, heirlooms, changes to childhood and school		
Essential Questions/ Key concepts	<p><b>Who are you? Who am I?</b></p> <p>Language framing the past, chronology and sequencing of events, people's views of the past are different because of their context and narrative, whoever writes the past gives it to others, memory and facts are often different</p> <p>Link with work on History Remembrance - national significant event-Family remembrance? What did your relatives do in the wars? Great-Grandma and Great-Grandpa. Concepts of chronology and memory, changes. Primary sources and secondary sources. Link with Year 6 WW2 work on evacuees-3 Generations Cafe</p>		

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<b>National curriculum-knowledge and skills</b>	<p>-significant historical events, people and places in their own locality.</p> <p>-Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time.</p> <p>-They should understand some of the ways in which we find out about the past and identify different ways in which it is represented..</p>		
<b>Spark, Trips, Visitors, events</b>	<p>All About Me (Parent Café)</p> <p>Ancient House (Toys)</p>		
<b>Diversity/PSHE links</b>	<p>Voices in history can be ignored and forgotten. History is often written by the powerful and the 'winners'</p> <p>Links to change and growth in ourselves</p>		
<b>Maestro/Cross-curricular links</b>	<p>Childhood, School Days, Memory Box</p>		
<b>Key vocabulary</b>	<p>Baby, birthday, human, memory, new, old, parent, toddler, past, present, childhood, museum,</p>		
<b>Skills progression</b>	<p><b>1a</b> I can make some comments about things (features, events, people and themes) from the past</p> <p><b>1b</b> I can sequence a few events or related objects</p> <p><b>1c</b> I can use a number of time terms, such as 'now', 'then', 'yesterday', "days", 'week', 'month', 'year', 'nowadays', "past", 'old' and 'new'.</p> <p><b>1h</b> I can pick out information about the past from sources like pictures, objects and stories</p> <p><b>1j</b> I can talk, draw and write to show my ideas</p>		

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<b>Prior knowledge check</b>	Family photo albums. Who is in your family? Who are your grandparents?		
<b>Assessment</b>	<b>By the age of 7:</b> Tell me about some people from when you were little Who do you know who is old? Do you know a story from the past? What is the same and what is different about these two pictures? · Why did these people do this/act like that? How do we know this a long time ago? How long ago was this? · How do we know things about the past? How can you find out about the past? Can you show me what you know about ____?		

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