

Week commencing: **11/03/24** Year Group: **6** Class: **King** Teacher: **Ben Fox and Megan Woolacott** LSA/SEND support staff:

	8:45-9:00	9:00-9:30	9:30-10:30	10:30 10:45	10:45-11:45		11:45-12:15	12:15- 1:15	1:15-1:30	1.30-2:15	2:15-2:45	2:45- 3:15	
M o n	Morning Job <i>Arithmetic, Reasoning + SPAG</i>	Assembly Daily Mile	SATs Practice - SPaG / Spellings	B R E A K	English Shared write Paragraphs 2 and 3		Maths QLA gap analysis	L U N C H	Reading Comp	Art Portraiture	Class Read		
T u e	Morning Job <i>Arithmetic, Reasoning + SPAG</i>	Assembly Daily Mile	SATs Practice - Reading (1 hour)		English Shared write Paragraphs 4 and 5	Maths QLA gap analysis			Reading Comprehension Text analysis with comprehension questions.		PE Dance perform dances using a range of movement patterns	Library	
W e d	Morning Job <i>Arithmetic, Reasoning + SPAG</i>	Assembly Daily Mile	SATs Practice - Arithmetic (30 minutes)		SATs Practice - Reasoning 1 (40 minutes) Early lunch (11:30)				Reading Comp	Trip Heritage project 12:30 - 2:30 Continuing lesson sequence on return		Class Read	
T h u	Morning job Homework checking	Assembly Daily Mile	Maths QLA gap analysis		SATs Practice - Reasoning 2 (40 minute)		English Shared write Paragraphs 5 and editing		Music Play melodies on tuned percussion, melodic instrument on keyboards,following staff notation; Perform a range of repertoire pieces and arrangements combining acoustic instruments to form mixed ensembles			Class Read	
F r i	Morning Job <i>Arithmetic, Reasoning + SPAG</i>	Assembly Daily Mile	Maths		English Shared write: paragraphs 1 and 2		Talk for Reading Sky Song		Reading Comp	Computing Using spreadsheets		Class Read	

