

Week commencing: **06/11/23** Year Group: **6** Class: **King** Teacher: **Ben Fox and Megan Woolacott** LSA/SEND support staff: **Gayle Cope**

	8:45-9:00	9:00-9:30	9:30-10:30	10:30 10:45	10:45-11:45	11:45-12:15	12:15 -1:15	1:15-1:30	1.30-2:15	2:15-2:45	2:45- 3:15
M o n	Morning Job <i>Arithmetic, Reasoning + SPAG</i>	Assembly Daily Mile	Maths Addition and subtraction (Formal methods)	B R E A K	English Drama activity for recall	12:00 Lunch	L U N C H	Swimming Thetford Leisure Centre 1-2 Reasoning practice		Class Read	
T u e	Morning Job <i>Arithmetic, Reasoning + SPAG</i>	Assembly Daily Mile	Maths Addition and subtraction (Formal methods)		English Grammatical features of the model text. I know, think, infer and predict.	Talk for reading / Handwriting.		ERIC	History What happened to evacuees?	Library	
W e d	Morning Job <i>Arithmetic, Reasoning + SPAG</i>	Assembly Daily Mile	Maths Addition and subtraction (Formal methods)		English Grammatical features of the model text. I know, think, infer and predict.	Talk for reading / Handwriting.		Spelling test	RSE My body (Puberty and conception)	Class Read	
T h u	Morning Job <i>Arithmetic, Reasoning + SPAG</i>	Assembly Daily Mile	Maths Solve problems involving addition and subtraction		English Boxing up the text What is the purpose of each section?	Talk for reading / Handwriting.		ERIC	Music Play melodies on tuned percussion, melodic instruments or keyboards, following staff notation; Perform a range of repertoire pieces and arrangements combining acoustic instruments to form mixed ensembles.	Class Read	
F r i	Morning Job <i>Arithmetic, Reasoning + SPAG</i>	Assembly Daily Mile	Maths Arithmetic paper		English Toolkit teaching based on model text	Comprehension focus		Compre- hension focus	Science What is Energy? How does energy enter our homes?	Class Read / Library	