Week commencing:16/10/23 Year Group: 6 Class: Kahlo Teacher: Katie Greenwood LSA/SEND support staff: Rachel Wilcox

| | 8:45-9:00 | 9:00-9:30 | 9:30-10:30 | 10:30 10:45 | 10:45-11:45 | 11:45- 12:15 | 12:15 -1:15 | 1:15-1:30 | 1.30-2:15 | 2:15-2:45 | 2:45- 3:15 |
|-------------|--|------------------------|--|------------------|---|--------------------------|----------------|--|--|-----------|----------------------------|
| M o n | Morning Job Maths (T) | Assembly Daily Mile | English Hot write planning | | English Hot write written piece | | | Swimming Thetford Leisure Centre 1-2 Maths Reasoning maths paper practice / English write up | | | Class Read |
| T u e | Morning Job SPAG (T) | Assembly Daily Mile | English Hot write edit and embellish | В | Maths Multiplying fractions by fractions | Reasoning paper practice | L | SPAG | Design and Technology Make do and mend | | Library |
| W e d | Morning Job Homework Spelling Test | Assembly Daily Mile | Maths Multiplying fractions by fractions | R E A K | Art Christmas cards | | U N C H | SPAG | Design and Technology Make do and mend | | Class Read |
| T h u | Morning Job Personalised Jobs | Assembly Daily Mile | Maths Division of fractions | | Art Christmas cards | | | ERIC | Music Play melodies on tuned percussion, melodic instruments or keyboards, following staff notation; Perform a range of repertoire pieces and arrangements combining acoustic instruments to form mixed ensembles. | | Class Read |
| F r i | Morning Job Comprehension | Assembly Daily Mile | Maths Arithmetic paper | | Design and Technology Make do and mend | | | SPAG | Finishing off (History / Science / English) | | Class Read / Library |