

| | 8:45-9:00 | 9:00-9:30 | 9:30-10:30 | 10:30 10:45 | 10:45-11:45 | 11:45-12:15 | 12:15 -1:15 | 1:15-1:30 | 1.30-2:15 | 2:15-2:45 | 2:45-3:15 |
|-------------|--|------------------------|--------------------------------------|-----------------------|---|---------------------------------|-----------------------|---|---|-------------------------|-----------|
| M o n | Morning Job <i>Arithmetic, Reasoning + SPAG</i> | Assembly Daily Mile | Maths Interpreting remainders | B R E A K | English Shared write opening | 12:00 Lunch | L U N C H | Swimming Thetford Leisure Centre 1-2 Reasoning practice | | Class Read | |
| T u e | Morning Job <i>Arithmetic, Reasoning + SPAG</i> | Assembly Daily Mile | Maths Interpreting remainders | | English Feedback on shared write opening, writing paragraph 1 | Talk for reading / Handwriting. | | ERIC | History The home front, Battle of Britain and the Blitz | Library | |
| W e d | Morning Job <i>Arithmetic, Reasoning + SPAG</i> | Assembly Daily Mile | Maths Interpreting remainders | | English Feedback on paragraph 1, writing paragraph 2 | Talk for reading / Handwriting. | | Spelling test | Computing Copyright or copywrong Developing a front page | Class Read | |
| T h u | Morning Job <i>Arithmetic, Reasoning + SPAG</i> | Assembly Daily Mile | Maths 2 digit by 4 digit division | | English Feedback on paragraph 2, writing paragraph 3 | Talk for reading / Handwriting. | | ERIC | Music Play melodies on tuned percussion, melodic instruments or keyboards, following staff notation; Perform a range of repertoire pieces and arrangements combining acoustic instruments to form mixed ensembles. | Class Read | |
| F r i | Morning Job <i>Arithmetic, Reasoning + SPAG</i> | Assembly Daily Mile | Maths Arithmetic paper | | English Feedback on paragraph 3, writing conclusion. Purple polish and final edits | Comprehension focus | | Compre-hension focus | Science Circuit construction, circuit symbols and circuit safety | Class Read / Library | |