

DATE: 20.11.23

LSA: Mrs Osborne, Mrs Adigazel &amp; Mrs Simms

Year Group: Reception

Class: Andersen

Teacher: Mrs Claydon-Kerslake

	8:45	9:00 - 9:20	9:20 – 11:30				11:30	12:45	1:00 – 3:00		3:00 - 3:15
Mon	Registration & Morning Job	Phonics	Continuous Provision				Lunch	NCETM	Continuous Provision		Story Time
			English How do we know someone is speaking?	Challenge Time Role play speech with emotion	Maths Numicon Repeating patterns	Challenge Time Same piece repeating pattern			Fine and Gross Motor control tasks.	PE - Dance expressing and communicating ideas through movement exploring directions and levels.	
Tue		Phonics	Continuous Provision					NCETM	Forest School		Story Time
			English What is an explanation text?	Challenge Time Create a trap for the Gingerbread Man	Maths Odd, even pattern	Challenge Time Create an odd, even pattern			EAD/ Art Shapes in the environment	Challenge Time Can you create a piece of Art work using different shapes?	
Wed		Phonics	Continuous Provision					NCETM	Continuous Provision		Story Time
			English Model creating an explanation text	Challenge Time Draw your trap and label it	Maths Pattern of doubling	Challenge Time Is there a rule for doubling?			UTW/Science What are materials?	Challenge Time Investigate different materials. Talking about the properties.	
Thu		Phonics	Continuous Provision					NCETM	Continuous Provision		Story Time
			English Evaluate peers traps	Challenge Time Draw your trap and label it	Maths What have we learnt?	Challenge Time Pattern Challenge			UTW /Geography What are towns, cities and villages?	Challenge Time Sorting the images of cities, towns & villages. What are the similarities & differences?	
Fri		Phonics	Continuous Provision & Library Time					NCETM	Continuous Provision		Story Time
			English Adult model explaining How their trap works	Challenge Time Orally explain how the trap will work.	Maths ChiPs Pattern Assessment				UTW /History What is the past? How can we learn about the past?	Challenge Time Can you tell whether people are from the past from the pictures?	