Week commencing: 22/1/24 Year Group: 6 Class: King Teacher: Ben Fox and Megan Woolacott LSA/SEND support staff: Gayle Cope

| | 8:45-9:00 | 9:00-9:30 | 9:30-10:30 | 10:30 10:45 | 10:45-11:45 | 11:45-12:15 | 12:15- 1:15 | 1:15-1:30 | 1.30-2:15 | 2:15-2:45 | 2:45- 3:15 |
|-------------|---|------------------------|---|-----------------------|--|---|-----------------------|-----------|--|--|---------------|
| N o n | 3 | Assembly Daily Mile | Maths Coordinates within 4 quadrants | B R E A K | English Learning the model text. Boxing up model text. | Talk for Reading Summarising and predicting | L U N C H | ERIC | Science Understanding plant classifications | | Class Read |
| T u e | | Assembly Daily Mile | Maths Shape translation within 4 quadrants | | English Learning the model text. | Talk for reading Short burst writing/ text analysis | | ERIC | PE Volleyball | RE Comparing Buddhism to other world religions | Library |
| v e d | Arithmetic, | Assembly Daily Mile | Maths Reflection within 4 quadrants | | Lyfta Lesson Building Imagination | Talk for reading Chapter 6 - Sky Song Comprehension | | ERIC | Geography Identifying different climate zones and understanding the differences between the Arctic and Antartica | | Class Read |
| T h u | | king | Maths Coordinate consolidation. Recapping reflection, translation and coordinate mapping. | | English Learning the model text. | Talk for reading Chapter 7 - Sky Song Comprehension | | ERIC | Music Play melodies on tuned percussion, melodic instrument on keyboards, following staff notation; Perform a range of repertoire pieces and arrangements combining acoustic instruments to form mixed ensembles | | Class Read |
| F r i | Morning Job Arithmetic, Reasoning + SPAG | Assembly Daily Mile | Maths Arithmetic test | | English Learning the model text. | Talk for reading Chapter 8 - Sky Song Writing a diary entry from the perspective of the main character. | | ERIC | Computing Variables in programming Designing and improving a game | | Class Read |