

| | 8:40 – 9:00 | 9:00 – 9:30 | 9.30-10.30 | | 10:30 10:45 | 10:45 – 12:00 | | 12:00 1:00 | 1.00– 1.20 | 1:20 – 3.05 | | 3.05- 3:15 |
|-----------|---------------------------|-----------------------------|------------|---|---|---------------|---|--|------------|---|--|-------------------------------|
| Monday | Morning Job-Maths fluency | Values assembly | Daily mile | Maths Compare and classify geometric shapes | | Break | T4R inference | English Hook and spellings | Lunch | Science Describe the simple functions of the basic parts of the digestive system in humans. | | Secret Student and Class Text |
| Tuesday | Morning Job Maths fluency | Class Collective Worship RE | Daily mile | Maths Identify obtuse and acute angles | | | T4R inference | English Apostrophes for omission | | French Identify various francophone countries | Computing Changing digital images | Secret Student and Class Text |
| Wednesday | Morning Job-Maths Fluency | KS2 Assembly | Daily mile | Maths Compare and order angles | | | T4R inference | English Debate- Should healthy eating be compulsory? | | Geography How coastal erosion happens | | Secret Student and Class Text |
| Thursday | Morning Job-Maths fluency | Class Collective Worship RE | Daily mile | Music Recorders | DT- Cooking, Healthy Eating and Nutrition | | DT- Cooking, Healthy Eating and Nutrition | | | DT- Cooking, Healthy Eating and Nutrition | | Secret Student and Class Text |
| Friday | Morning Job-Maths fluency | Whole school assembly | Daily mile | MTC/Spelling Test/Library | | | Day of Welcome | | | Day of welcome | PE To develop returning the ball using a forehand and understand when to use it. | Secret Student and Class Text |

