

|           | 8:40 – 8:55                    | 9:00 – 9:20                               | 9:25-10:00   | 10:00-10:15            | 10:30 – 11:00   | 11:00 – 11:40   | 11:45 – 12:45 | 12:50 – 1:00                                | 1:00 – 1:45                                 | 1:50 – 1:55 | 2:00-2:45   | 3:00 – 3:15     |                 |
|-----------|--------------------------------|---|--|------------------------|---|---|---------------|---|---|-------------|---|-----------------|-----------------|
| Monday    | Morning job<br>English Task    | Assembly                                  | Phonics  | Brain Break and Snacks | Handwriting<br>Long vowel phonemes - “ ai ” sound<br><br>English<br>Building Descriptions of the Monkeys – Using adjectives | Maths<br>Time – Being able to represent time drawing the minute and hour hand | Lunch         | Mastering Number<br>Week 13 Session 1 and 2 | Science<br>Uses of everyday materials       | Daily Mile  | Science<br>Uses of everyday materials   | Book of the day |                 |
| Tuesday   | Morning job<br>Maths Questions | RE<br>How and why we celebrate Mardi Gras | Phonics  |                        | Talk 4 Reading<br>Making inferences from the text – Characters emotions   | English<br>Creating a WANTED Poster for the monkeys                           |               | Forest School                               | Forest School                               | Daily Mile  | Maths<br>Measuring time in minutes and seconds                                  | Book of the day |                 |
| Wednesday | Morning job<br>Maths Questions | Whole Class Phonics                       | Singing Assembly                                       |                        | Music<br>Nautilus Musical Conversations   |   |               | Art<br>Flora and Fauna                      |   | Daily Mile  | DT<br>Evaluating our dolls outfits  | Book of the day |                 |
| Thursday  | Morning job<br>Maths Questions | RE<br>How and why we celebrate Mardi Gras | Phonics  |                        | Handwriting<br>Long vowel phonemes - “ igh ” sound<br><br>English<br>Observational Poetry – Describing the forest           | Maths<br>Comparing the time using comparative vocabulary                      |               | Puppet Theatre Visit                        |   |             |   |                 | Book of the day |
| Friday    | Morning job<br>English Task    | Celebration Assembly                      | Phonics<br>Spelling Test<br>Words with the “ oi” sound |                        | Olly Day Magic Road Show  |   |               | PE (1:10 – 2:00)<br>Ball Skills             | Mastering number<br>Week 13 Session 2 and 3 | Daily Mile  | PSHE<br>Understanding effective talk partners – Creating a talk partner toolkit | Book of the day |                 |