

Date: 4<sup>th</sup> March 2024

LSA: Mrs Wilcox

Year: 6

Class: Kahlo

Teacher: Miss Greenwood

	8:40 – 9:00	9:00 – 9:30	9.30-10.30	10:30-10:45	10:45 – 11:45	11:45 – 12:15	12:15-1:15	1.15 - 1.30	1:35 – 2:15	2:15 – 2:45	3:05 - 3:15
<b>Monday</b>	<b>Morning Job</b> Arithmetic, Reasoning + SPAG	Assembly	Daily mile	<b>Maths</b> Introducing Ratio	<b>Break</b>	<b>English</b> Book talk, line by line reading Boxing up the text	<b>Talk for Reading:</b>	<b>Lunch</b>	<b>ERIC</b>	<b>Computing</b> Using spreadsheets	Secret student and class text
<b>Tuesday</b>	<b>Morning Job</b> Arithmetic, Reasoning + SPAG	Assembly (RE)	Daily mile	<b>Maths</b> Introducing proportion		<b>English</b> Co-constructing the toolkit around newspaper articles	<b>Talk for Reading:</b>		<b>ERIC</b>	<b>PE (Dance)</b> Perform dances using a range of movement patterns	<b>SPAG</b> (SATs practice)  Library
<b>Wednesday</b>	<b>Morning Job</b> Arithmetic, Reasoning + SPAG	Assembly	Daily mile	<b>Maths</b> Solving proportion problems		<b>English</b> SBW: Using indirect and reported speech	<b>Talk for Reading:</b>		<b>ERIC</b>	<b>Geography</b> Comparing polar regions to other regions of the world (Lyfta lesson- Combatting desertification in the desert) Great Green wall project (The Sahara Desert)	Secret student and class text
<b>Thursday</b>	<b>Morning Job</b> Arithmetic, Reasoning + SPAG	Assembly (RE)	Daily mile	<b>Maths</b> Using fractions to understand ratios		<b>English</b> SWB: Using passive voice to increase formality	<b>Talk for Reading:</b>		<b>ERIC</b>	<b>Music</b> Play melodies on tuned percussion, melodic instrument on keyboards, following staff notation; Perform a range of repertoire pieces and arrangements combining acoustic instruments to form mixed ensembles.	Secret student and class text
<b>Friday</b>	<b>Morning Job</b> Arithmetic, Reasoning + SPAG	Assembly	Daily Mile	<b>Maths</b> Arithmetic and reasoning papers (SATs practice)		<b>English</b> SBW: Make arguments sound reasonable through use of modal verbs	<b>Talk for Reading:</b>		<b>ERIC</b>	<b>History</b> Heritage project - Holmes and Kable	Secret student and class text