## Reception Newsletter



## Spring 2

## Dear Families,

In Spring 1 our model text, The Three Billy Goats Gruff, was enjoyed by all the children. They learnt to tell the story using lots of actions and invented their own stories using the structure of the traditional tale.

Through Forest School, the children have broadened their knowledge by collecting bark rubbings, building shelters and investigating their environment. This half term they also made their own bird feeders which were put up around the school grounds.

Our Values theme was aspirations and the children wrote about what they want to be when they grow up. Some children said they wanted to be a nurse or an artist.

In Spring 2, we will be focussing on our values love and courage.

We are continuing with our theme 'Stories, Rhymes and Morals'. The children will have the opportunity to use what they learnt from the Norwich Puppet Theatre's production of Jack and the Beanstalk to create their own puppets and become puppeteers. They will be able to investigate moving parts and think about the best way to join different materials together.

We will be visiting Ancient House where the children will hear some tales from around the world. They will hear the tale of Bunbuka Changama, from Japan as well as some well known tales like The Three Little Pigs and The Ugly Duckling.

The next Talk 4 Writing text is 'The Elves and the Shoemaker'. Children will be immersed in the story through various activities and role play opportunities.

## **School Value**

This half term, our values are love and courage. We will learn about the importance of nurturing and protecting the wellbeing of others, choosing to serve them selflessly. We are willing to try new approaches in our learning.



# Curriculum Theme: Stories, Rhymes and morals

#### Literacy:

- \*Plot: Finding tale
- \*Persuasive: New Shoes
- \*Model text: Elves and the Shoemaker
- \*Writing sentences which include who, what, where, when

#### Maths:

- \*Comparison
- \*Measurement

#### DT:

\*Making puppets

#### PE:

\*Royal Opera House Dance Project

#### Understanding the world:

- \*Using and drawing simple maps
- \*making comparisons between continents & countries

#### P.E

This half term we will continue with PE on Monday afternoons. The children need to come into school on this day wearing their PE kit:

- •Coloured P.E t-shirt with Drake Primary School badge
- Black shorts / Black jogging trousers
- •Plain black plimsolls / Plain sports trainers
- •Grey or white ankle socks

#### **Forest School**

Forest school will continue for both classes this half term.

Andersen Class every Tuesday

Attenborough Class every Thursday

Please come prepared for cold and wet weather. We will go out whatever the weather.

## **Home Learning**

We will continue practising how to say and write sounds in school. Letters and sounds will be sent home weekly as videos on Tapestry. These should be practised at home with your child.

Your child will continue to bring a library book home from school. Please read with your child as often as possibly and record this in the school reading diaries.

#### Suggested reading

Any traditional tales and rhymes. Please share them with us. Information books.

#### Suggested websites

https://www.oxfordowl.co.uk/

## **Reading Diaries**

Reading is a fundamental part of our school. Children must read every day, this supports learning across the curriculum. The reading diary should be completed every time the children

read, go through their sounds, have a story read to them etc. A new double page I started every Monday. Star example:



## **Important Dates**

**26/02/24-** Return to school

**07/03/24**— World Book Day

08/03/24 - Trip to Ancient House Museum

WC 11/03/24 - Parent Consultations

WC 11//3/24 - British Science Week

14/03/24 - Class Assemblies (Andersen Main Hall,

Attenborough Small Hall)

**26/03/24** - INSET day **School closed to children** 

28/03/24 - Last day of term 1pm finish

15/04/24 - Return to school

## A look at our learning so far...

Look at our school website to find out more about some of our learning

Reception learning School radio podcasts Secret Student







## **School Councils and groups**

EAL Council has a very exciting project to undertake. As part of the Art Festival at the end of the year, we are singing a wonderful song called Dreams Roll Away and some of the original lyrics were in Swahili, Welsh and French. As a council, we decided that it would be far more representative of our EAL community at Drake to change these lyrics to Polish and Lithuanian. We will be learning this in singing assembly.

#### **Behaviour**

In school, we earn merits for demonstrating our learning powers, positive behaviours and outstanding effort and achievement.

We can also earn a class marble when we work well as a class to achieve something.

Secret students are picked randomly daily. The class staff will observe the secret student throughout the day. When the secret student has made good choices throughout the day. We share these on our school website.

Reception's total merits so far this year is 11700 Total class marbles stand at 210.

To see the secret students for last half term, visit: https://www.drake.norfolk.sch.uk/reception-secret-student-1/

### **Attendance**

The attendance expectation at Drake Primary School is 100%.

We look forward to working together to ensure high attendance across the year.

Andersen attendance is 96% Attenborough attendance is 96%

## **Pupil voice**

"I have enjoyed changing the story Three Billy Goats Gruff and making my own story."

"I've liked working on my sound blending books."

#### **Pastoral Notice**

As you know, attendance at school is important. Children report that its not being off that is tricky, its coming back into school having missed some lessons and trying to catch up with the other children.



The website is a fantastic window into learning at our school. Reception information including photos, curriculum and timetables can be found at :

https://www.drake.norfolk.sch.uk/2023-2024-1/

If you have any questions about the classroom or any other school related issue, please do not hesitate to email the school office:, we will either email you or arrange a time to call you.

Mrs Claydon-Kerslake and Mrs Goff

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