

	8:40 – 8:55	9:00 – 9:20	9:25-10:00	10:00-10:15	10:15-11:45		11:45 – 12:45			12:50 – 1:00	1:00 – 1:45	1:50 – 1:55	2:00-2:45	2:50-3:15
Monday	Morning job Name/d ate task	Assembly	Phonics	Brain Break and Snack	Handwriting Writing words with “ ai” sound and the “ ai” join” English To hot seat in the role of Baby Bear	Maths Making comparisons of numbers to 50 Using < , > and =	L u n c h A f t e r n o o n j o b s		Mastering Number Week 18 Session 3 and 4	Science Absorbent and non-absorbent materials	Daily Mile	World Book Day Hot Chocolate and Biscuits activity	Whole Class Phonics	
Tuesday	Morning job Maths Questions	Class Assembly in the main hall	Phonics		Forest School Sessions				English To write a description of Baby Bear.	Daily Mile	Maths To count in multiples two and five	Whole Class Phonics		
Wednesday	Morning job Maths Questions	Phonics	Singing Assembly		Art Flora and Fauna				Talk 4 Reading Learning and using new vocabulary.	DT To explore and evaluate a range of existing products that use axles.	Daily Mile	Geography To recognise and celebrate our families and where we have connections to.	Whole Class Phonics	
Thursday	Morning job Maths Questions	World Book Day	Phonics		World Book Day Author Focus – Double Page Spread				World Book Day Book cover based on Baby Bear recount and story board based on Baby Bear			World Book Day Continuous Provision based activities	Whole Class Phonics	
Friday	Morning job Discussion task	Celebration Assembly	Phonics and Spellings Test Spelling Test based on “ aw” words		Handwriting Writing words with “ wh” sound and the “wh” join English LO: To write a setting description inspired by Baby Bear’s Day out incorporating similes using “ as”.	Maths Recognising number bonds to 20.			Mastering Number Week 19 Session 3 and 4	Computing Grouping Data	Daily Mile	PE (2:10-3:00) Dance	Whole Class Phonics	