

Reception Newsletter



Autumn 2

Dear Families,

The children have made a great start to their journey at Drake. We are very proud of how well the children have settled into their new environment. They have been learning the school rules and have been supporting each other in following them. They have also been working hard to demonstrate our school values.

In Autumn 2, we will continue with our curriculum theme 'People and Communities.' We will learn about traditions, celebrations and beliefs of ourselves and others and will look at similarities and differences between festivals.

In English, our Talk for Writing text will be the Gingerbread Man. The children will look at the language in the story, learn lots of new vocabulary and orally perform the story. They will then use this to innovate their own losing tale. Our Author focus for the half term is Martin Waddell and we will be reading his book 'Owl Babies'.

In Phonics, we follow the Read Write Inc scheme. The children will continue to learn set 1 sounds and develop their blending skills so they can read simple words. They will also use their oral segmenting skills to write cv and cvc words.

We are all looking forward to celebrations and events in the lead up to Christmas- more details to follow.

School Rules are in place to keep everybody safe:

1. Praise. No put down
2. Hands, feet and objects to yourself
3. Follow instructions



Curriculum Theme: People and Communities

Maths

- Comparison—Estimating
- Pattern—Linear/Border Patterns, Numerical & Spatial
- Shape

English

- Discuss characters in a story
- Follow a story map and retell a story
- Make connections

Understanding the World

Science

- Observing seasonal changes
- Similarities and differences

History

- Comparisons of jobs throughout history

Geography

- Locate important places in Thetford (fire station, police station)

Expressive Art and Designs

Art

- Self portraits

Music

- Christmas Songs
- Join in with simple songs,

School Value

This half term, our values are kindness and forgiveness. We will focus on the positive and will be looking out for acts of generosity and goodwill. However, we also know that everything does not always go to plan. We will start to look at the causes and impacts of our actions on those around us. We acknowledge that the world is not a perfect place and know that hurts will arise. We have the strength and resilience to challenge injustice.

P.E

PE will continue to be every Monday afternoon. Please come to school in PE kit, and make sure long hair is tied back. Just a reminder that earrings are not allowed to be worn in school.

Forest Schools

We will continue to have Forest School every week. Children need to come into school wearing their jogging bottoms/leggings and a long sleeved top with their waterproof and wellies packed in a bag.

Andersen - Forest School every Tuesday

Attenborough - Forest School every Thursday



Home Learning

We will continue practising how to say and write set 1 sounds in school. The sound cards will be added to and sent home, as well as videos shared on Tapestry. These should be practised at home with your child.

When your child is ready, they will also start to bring word blending books home. These books help to build on what the children are learning in their daily Phonics sessions and prepares them for their first reading books.

Your child will continue to bring a library book home from school. Please read with your child as often as possible and record this in the school reading diaries. Every child who reads more than 7 times receives a reading gold star in their diary.

Suggested reading

Farmer Duck by Martin Waddell

You and Me, Little Bear by Martin Waddell

Information books about owls

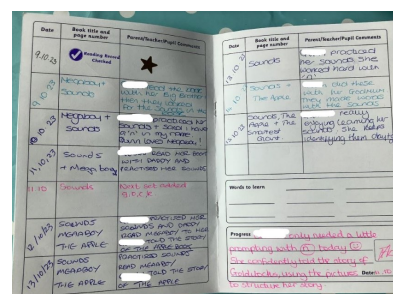
Suggested websites

<https://www.oxfordowl.co.uk/>

Reading Diaries

Reading is a fundamental part of our school. Children must read every day, this supports learning across the curriculum.

The reading diary should be completed every time the children read, starting a new page each week.



Star example:

Important Dates

Monday 30th Oct: Return to School

Wednesday 1st Nov: Individual Photos

W/B 13th h Nov: Anti-bullying Week

Tuesday 14th Nov– Measurement Nurses

W/B 20th Nov: Parents evenings

Tuesday 12th Dec - Reception Assembly 9am

Thursday 14th Dec– Flu Vaccine

Wednesday 20th Dec- Last day of Term.Finish at 1pm

Dates for Christmas events will be shared soon

A look at our learning so far...

Look at our school website to find out more about some of our learning

Reception learning 2023/24



School radio podcasts



Secret Student



School Councils and groups

This term, eco council are reviewing biodiversity and recycling. We are starting a 'BioBlitz' project, where we aim to survey, collect data and increase the biodiversity in our school grounds. The eco councillors are also thinking about increasing recycling and reducing food waste at lunchtimes. Pond development news: <https://tinyurl.com/44jarpy9>

Behaviour

In school, we earn merits for demonstrating our learning powers, positive behaviours and outstanding effort and achievement.

We can also earn a class marble when we work well as a class to achieve something.

Secret students are picked randomly daily. The class staff will observe the secret student throughout the day. When the secret student has made good choices throughout the day. We share these on our school website.

Reception's total merits so far this year is 2205

Total class marbles stand at 61

To see the secret students for last half term, visit:

<https://www.drake.norfolk.sch.uk/reception-secret-student-1/>

Attendance

The attendance expectation at Drake Primary School is 100%.

We look forward to working together to ensure high attendance across the year.

Andersen attendance is 98.53%

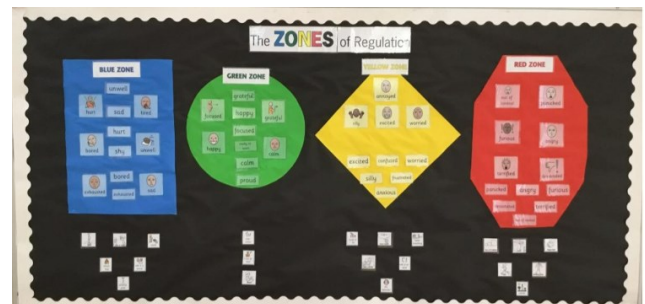
Attenborough attendance is 97.7%

Pupil voice

"I've enjoyed playing in the sand and hiding things for my friends to find"

"I have enjoyed getting new sound cards and taking them home to show my mummy and daddy"

Pastoral Notice



We are continuing to use The Zones of Regulation across the school this year, developing how we implement this within our curriculum. Each classroom in school has a Zones of Regulation 'check-in' station, so that all pupils are able to express what zone they are in and how they are feeling. We are also starting to build on this work, by thinking about what strategies we can use to support us to regulate our emotions if we are feeling dysregulated. We refer to the zones throughout the school day and are beginning to use this vocabulary consistently to support our social and emotional wellbeing.

The website is a fantastic window into learning at our school. Reception information including photos, curriculum and timetables can be found at :

<https://www.drake.norfolk.sch.uk/2023-2024-1/>

If you have any questions about the classroom or any other school related issue, please do not hesitate to email the school office:, we will either email you or arrange a time to call you.

Mrs Claydon-Kerslake and Mrs Goff

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