

Date: 15th December 2023

LSA: Mrs Wilcox

Year: 6

Class: Kahlo

Teacher: Miss Greenwood

| | 8:40 – 9:00 | 9:00 – 9:30 | 9.30-10.30 | 10:30-10:45 | 10:45 – 11:45 | 11:45 – 12:15 | 12:15-1:15 | 1.15 - 1.30 | 1:35 – 2:15 | 2:15 – 2:45 | 3:05 - 3:15 |
|-----------|--|---------------|------------|--|---------------|---|---|-------------|-------------|---|--|
| Monday | Morning Job Arithmetic, Reasoning + SPAG | Assembly | Daily mile | Maths Recall and use equivalences between simple fractions and decimals, including in different contexts | Break | English Learn model text Drama activity for recall Recall from others points of view | Talk for Reading: Chapter 2 | Lunch | ERIC | Science Give reasons for classifying plants and animals based on specific characteristics. (Invertebrates) | Secret student and class text |
| Tuesday | Morning Job Arithmetic, Reasoning + SPAG | Assembly (RE) | Daily mile | Maths recall and use equivalences between simple fractions and decimals, including in different contexts | | English Learn model text Considering grammatical features I know, think, infer, and predict (comprehension) | Talk for Reading: Character profile | | ERIC | PE | Design and Technology Paper bridge experiment Library |
| Wednesday | Morning Job Arithmetic, Reasoning + SPAG | Assembly | Daily mile | Maths Multiply and divide proper fractions by whole numbers [for example, $1/3 \div 2 = 1/6$] | | English Learn model text Considering grammatical features I know, think, infer, and predict (comprehension) | Talk for Reading: Chapter 4 and 5 | | ERIC | Geography I can explain polar day and polar night | RSE My relationships Secret student and class text |
| Thursday | Morning Job Arithmetic, Reasoning + SPAG | Assembly (RE) | Daily mile | Maths Varied fraction fluency | | English Learn model text Emotion tracking | Talk for Reading: Chapter 4 and 5 | | ERIC | Music Play melodies on tuned percussion, melodic instrument on keyboards, following staff notation; Perform a range of repertoire pieces and arrangements combining acoustic instruments to form mixed ensembles. | Secret student and class text |
| Friday | Morning Job Arithmetic, Reasoning + SPAG | Assembly | Daily Mile | Maths Arithmetic paper | | English Circles planning Boxing up the text | Talk for Reading: Summary and predictions | | ERIC | Computing Introducing variables Variables in programming Designing and improving a game | Secret student and class text |