

DATE: 18.9.23LSA: Mrs Osborne, Mrs Sims & Mrs Adigazel

Year Group: Reception

Class: Andersen

Teacher: Mrs Claydon-Kerslake

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|-----|----------------------------|-------------------|----------------------------------|---|---|--|-------|-------|--|---|---|-------------------|
| | 8:45 | 9:00 - 9:20 | 9:20 – 11:30 | | | | 11:30 | 12:45 | 1:00 – 3:00 | | | 3:00 - 3:15 |
| Mon | Registration & Morning Job | Phonics | Continuous Provision | | | | Lunch | NRICH | Continuous Provision | | | Story Time |
| | | | English Literacy baselines | Challenge Time Name writing | Maths What are numbers? | Challenge Time Find 1 of different objects | | | Challenge Time Develop fine and gross motor | | PE Develop balance | |
| Tue | | Phonics | Continuous Provision | | | | | NRICH | Continuous Provision | | | Story Time |
| | | | English What is a quest? | Challenge Time Role play - quest | Maths Numbers 2 and 3 | Challenge Time Making 2 and 3 | | | Challenge Time | Art Painting with string input | Challenge Time Painting with string | |
| Wed | | Phonics | Continuous Provision | | | | | NRICH | Continuous Provision | | | Story Time |
| | | | English Cold write | Challenge Time Independent story | Maths What comes after 3? | Challenge Time Make 4 in two different ways | | | Challenge Time | Music Find sounds by listening and exploring | Challenge Time Sound hunt | |
| Thu | | Phonics | Continuous Provision | | | | | NRICH | Continuous Provision | | | Story Time |
| | | | English Cold write | Challenge Time Independent story | Maths One more than 4. | Challenge Time 5 one a tens frame | | | Challenge Time | Computing How to use the iPads | Challenge Time Recording sounds | |
| Fri | | Phonics | Continuous Provision | | | | | NRICH | Continuous Provision | | | Story Time |
| | | | English Cold write | Challenge Time Independent story | Maths Counting a given number of objects from a larger group. | Challenge Time Find me <i>Library</i> | | | Challenge Time | Science/UTW Describe people who are familiar | Challenge Time Create your family tree | |