

Week commencing: **26/02/2024** Year Group: **6** Class: **King** Teacher: **Ben Fox and Megan Woolacott** LSA/SEND support staff: **Gayle Cope**

	8:45-9:00	9:00-9:30	9:30-10:30	10:30 10:45	10:45-11:45	11:45-12:15	12:15- 1:15	1:15-1:30	1.30-2:15	2:15-2:45	2:45- 3:15
M o n	Morning Job <i>Arithmetic, Reasoning + SPAG</i>	Assembly Daily Mile	Maths Fractions, decimals and percentages	B R E A K	English Hook lesson for new text and learning model text	Talk for Reading Sky Song	L U N C H	Reading Comp	Geography Describe and understand key aspects of human geography		Class Read
T u e	Morning Job <i>Arithmetic, Reasoning + SPAG</i>	Assembly Daily Mile	Maths Fractions, decimals and percentages		English Learning model text and short burst write	SPaG Identifying formal and informal language		Reading Comprehension Text analysis with comprehension questions.		PE Dance perform dances using a range of movement patterns	Library
W e d	Morning Job <i>Arithmetic, Reasoning + SPAG</i>	Assembly Daily Mile	Maths Fractions, decimals and percentages		English Learning model text and short burst writing	Talk for reading Sky Song		Reading Comp	Art Drawing and sketching. Developing sketching skills to build towards a final piece		Class Read
T h u	Morning job Homework checking Spelling test Daily Mile		Maths Fractions, decimals and percentages		English Learning model text Drama - creating short snapshots from the text using a variety of drama techniques e.g freezeframes	SPaG Identifying formal and informal language		Music Play melodies on tuned percussion, melodic instrument on keyboards,following staff notation; Perform a range of repertoire pieces and arrangements combining acoustic instruments to form mixed ensembles		Class Read	
F r i	Morning Job <i>Arithmetic, Reasoning + SPAG</i>	Assembly Daily Mile	Maths Arithmetic		English Learning model text Drama - creating short snapshots from the text using a variety of drama techniques e.g freezeframes	Talk for reading Sky Song		Reading Comp	Computing Completing and de-bugging games		Class Read