

Date: Monday 29th April 2024

LSA: Mrs Wilcox

Year: 6

Class: Kahlo

Teacher: Miss Greenwood

	8:40 – 9:00	9:00 – 9:30		9.30-10.30	10:30-10:45	10:45 – 11:45	11:45 – 12:15	12:15-1:15	1.15 -1.45	1:45 – 2:45	3:05 - 3:15		
Monday	Morning Job Arithmetic, Reasoning + SPAG	Assembly	Daily mile	Maths Unit conversions including money	Break	English Harold Lowe's whistle artefact analysis	SPAG QLA gap analysis teaching	Lunch	Reading comp (SATs)	Science Evolution and adaptation L5: Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.	Secret student and class text		
Tuesday	Morning Job Arithmetic, Reasoning + SPAG	Assembly (RE)	Daily mile	Maths Unit conversions including volume		English Artefact knowledge building			Reading comp (SATs)	PE Athletics	Reading QLA Gap analysis	Library	
Wednesday	Morning Job Arithmetic, Reasoning + SPAG	Assembly	Daily mile	Maths Language lesson (BODMAS / MEAN / RANGE / DIFFERENCE)		English Non-fiction techniques and language	SPAG QLA gap analysis teaching		Reading comp (SATs)	Science Evolution and adaptation L6: Identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.	Secret student and class text		
Thursday	Morning Job Arithmetic, Reasoning + SPAG	Assembly (RE)	Daily mile	Maths Statistics including negative numbers		English Developing own artefact analysis	SPAG QLA gap analysis teaching		Reading comp (SATs)	Music Play melodies on tuned percussion, melodic instrument on keyboards, following staff notation; Perform a range of repertoire pieces and arrangements combining acoustic instruments to form mixed ensembles.	Secret student and class text		
Friday	Morning Job Arithmetic, Reasoning + SPAG	Assembly	Daily Mile	Maths (Paired) CGP Reasoning paper		English Developing own artefact analysis	SPAG QLA gap analysis teaching		Reading comp (SATs)	Computing To create a program to run on a controllable device	Secret student and class text		

