

Week commencing: **2/10/23** Year Group: **6** Class: **King** Teacher: **Ben Fox / Megan Woolacott** LSA/SEND support staff: **Gayle Cope**

	8:45-9:00	9:00-9:30	9:30-10:30	10:30 10:45	10:45-11:45	11:45- 12:15	12:15 -1:15	1:15-1:30	1.30-2:15	2:15-2:45	2:45- 3:15
M o n	Morning Job <i>Maths</i> <i>Fraction</i> <i>multiplication</i>	Assembly Daily Mile	Maths Understand and represent ½; NRich Fractions challenge	B R E A K	English Finish shared write	12:00 Lunch	L U N C H	Swimming Thetford Leisure centre 1-2 Maths Reasoning practice		Class Read	
T u e	Morning Job <i>SPAG</i> <i>Relative</i> <i>clauses</i>	Assembly Daily Mile	Maths Fractions, decimals and percentages equivalents		English Polish and publish	Talk for reading		SPAG recap	History What key conflicts influenced the outcomes of the war?	Library	
W e d	Morning Job <i>Homework</i> <i>Spelling Test</i>	Assembly Daily Mile	Maths Compare fractions		English Polish and publish	Talk for reading		SPAG recap	Science How is light reflected from the light source to our eyes (Periscope investigation)	Class Read	
T h u	Morning Job <i>Personalised</i> <i>Jobs / Science</i> <i>next steps</i>	Assembly Daily Mile	Maths Comparing fractions		Art Christmas card design (Sewing)	SATS 10 Minute (Sats Buster) SPAG focus		ERIC	Music Play melodies on tuned percussion, melodic instruments or keyboards, following staff notation; Perform a range of repertoire pieces and arrangements combining acoustic instruments to form mixed ensembles.	Class Read	
F r i	Morning Job <i>Maths</i> <i>Decimal work</i>	Assembly Daily Mile	Maths Arithmetic paper practice		Design and technology Make do and mend	Talk for reading		SPAG recap	Design and technology Make do and mend	Class Read	