

Date: 26<sup>th</sup> February 2024

LSA: Mrs Wilcox

Year: 6

Class: Kahlo

Teacher: Miss Greenwood

|           | 8:40 – 9:00   | 9:00 – 9:30   |            | 9.30-10.30   | 10:30-10:45 | 10:45 – 11:45   | 11:45 – 12:15           | 12:15-1:15 | 1.15 - 1.30  | 1:35 – 2:15  | 2:15 – 2:45                              | 3:05 - 3:15                   |
|-----------|---|---------------|------------|--|-------------|---|-------------------------|------------|--|--|--|-------------------------------|
| Monday    | <b>Morning Job</b><br><i>Arithmetic, Reasoning + SPAG</i> | Assembly      | Daily mile | <b>Maths</b><br>Fractions, decimals and percentages revision | Break       | <b>English</b><br>Hook lesson<br>Learning the model text  | <b>Talk for Reading</b> | Lunch      | <b>Reading Comprehension</b>   | <b>Geography</b><br>(Lyfta lesson)<br>Life in the desert / comparison to frozen regions            |  | Secret student and class text |
| Tuesday   | <b>Kahlo class assembly</b><br><i>9:00 start</i>          | Assembly (RE) | Daily mile | <b>Maths</b><br>Fractions, decimals and percentages revision |             | <b>English</b><br>Learning the model text and short burst writing   |                         |            | <b>Reading Comprehension</b>   | <b>PE (Dance)</b><br>Perform dances using a range of movement patterns                             | <b>English</b><br>Targeted SPAG revision | Library                       |
| Wednesday | <b>Morning Job</b><br><i>Arithmetic, Reasoning + SPAG</i> | Assembly      | Daily mile | <b>Maths</b><br>Fractions, decimals and percentages revision |             | <b>English</b><br>Learning the model text and short burst writing   | <b>Talk for Reading</b> |            | <b>Reading Comprehension</b>   | <b>Art</b><br>Drawing and sketching<br>Developing sketching skills to build towards a final piece. |  | Secret student and class text |
| Thursday  | <b>Morning Job</b><br><i>Arithmetic, Reasoning + SPAG</i> | Assembly (RE) | Daily mile | <b>Maths</b><br>Fractions, decimals and percentages revision |             | <b>English</b><br>Learning the model text<br>Drama - creating short snapshots from the text using a variety of drama techniques e.g freeze-frames | <b>Talk for Reading</b> |            | <b>Music</b><br>Play melodies on tuned percussion, melodic instrument on keyboards, following staff notation;<br>Perform a range of repertoire pieces and arrangements combining acoustic instruments to form mixed ensembles. |  | Secret student and class text            |                               |
| Friday    | <b>Morning Job</b><br>Arithmetic, Reasoning + SPAG        | Assembly      | Daily Mile | <b>Maths</b><br>Arithmetic paper                             |             | <b>English</b><br>Learning the model text<br>Drama - creating short snapshots from the text using a variety of drama techniques e.g freeze-frames | <b>Talk for Reading</b> |            | <b>Reading Comprehension</b>   | <b>Computing</b><br>Completing and debugging games   |  | Secret student and class text |