

# Reception Newsletter



## Summer 1

### Dear Families,

Next half term, our Theme will be 'The World'. They will explore maps and globes, talk about the different countries and the weather differences around the globe.

We will be talking about the different countries that some of us might have been to and where we might like to go. The children will be involved in discussions about similarities and differences between countries.

Our value will be Respect. The children will think of different times in their life when they have been respectful of others and what they could do better to do this more often.

Our Talk4Writing model text will be Peter and the Wolf. The children will learn this story and innovate their own. They will practise their writing skills by making their own story maps basing the story around their own characters and ideas.

In Maths, the children will continue to use a range of maths manipulatives to practise their cardinality skills. They will look at the composition of numbers and continue to develop their understanding of one more and one less.

We will also look at data handling, using our likes and dislikes to create whole class pictograms and talk about what we can find out from the information.

Swimming starts for Andersen Class this half term. The children will be taught by qualified swimming instructors with school staff supporting around the pool and in the changing area. Attenborough will have swimming in the next half term.

### School Value

This half term, we will focus on the value of 'respect.' We will learn about respect for ourselves and respect for other people and our world. We will focus on respect for our environment and how small actions can protect our local and global environment.

We uphold every person as a unique and worthy individual. Each should be empowered to function and thrive in their roles, whatever those may be.



### Curriculum Theme: The World

Literacy:

- \*Plot: Warning Tale
- \*Recount: Peter's Journey
- \*Model text: Peter and the Wolf.
- \*Writing sentences which include capital letters, full stops and finger spaces. Most/all letters should be formed correctly.

Maths:

- \*Composition
- \*Shape
- \*Data Handling

DT

- \*Cooking—designing and making pizzas. Exploring food from around the world

PE:

- \*Swimming
- \*Sports Day Preparation

Understanding the world:

- \*The Natural World, States of matter
- \*Describing and comparing

# Swimming—Andersen Class

For Summer 1, Andersen Class ONLY will be starting Swimming Lessons on Monday afternoons. The children need to bring their swimming kit with them:

- Swimming costume or trunks (baggy swim shorts are not acceptable due to them impeding children's mobility and making it difficult for the instructor to be able to see leg technique)
- Towel
- Swimming hat
- Goggles are optional

**The first swimming session is on Monday 15th April (the first day back)**

**Children can be collected from the Swimming pool at 2:45**

# PE and Forest Schools—Attenborough Class

For Summer 1, Attenborough Class ONLY will be having PE on Monday afternoons and Forest Schools on Thursdays. The children need to wear their PE kits to school on a Monday and wear their Forest School Clothes to school on a Thursday. Please remember waterproofs, wellies and a change of clothes for Forest Schools as they will go out whatever the weather.

**Forest Schools and PE will start the first week back. (Week beginning 15th April)**

## Home Learning

We will continue practising how to say and write sounds in school with a strong focus on writing sentences. Letters and sounds will be sent home weekly as videos on Tapestry. These should be practised at home with your child.

Your child will continue to bring a library book home from school. Please read with your child as often as possible and record this in the school reading diaries.

### Suggested reading

Books about the world, please feel free to share your reading on Tapestry.

### Suggested websites

<https://www.oxfordowl.co.uk/>

## Reading Diaries

Reading is a fundamental part of our school. Children must read every day, this supports learning across the curriculum.

### Star example

The reading diary should be completed every time the children read, starting a new page each week.

Date	Book title and page number	Parent/Teacher/Child Comments
15.04.24	Reading Record Booklet	Amazing job!
16.04.24	Homes	
17.04.24	Homes	Molly asked some help thinking it was a bit tricky words such as 'house' and 'house' but kept going and wrote 'house' and 'house'.
18.04.24	Homes	Molly wrote 'house' and 'house'.
19.04.24	Homes	Molly wrote 'house' and 'house'.
20.04.24	Homes	Molly wrote 'house' and 'house'.
21.04.24	Homes	Molly wrote 'house' and 'house'.
22.04.24	Homes	Molly wrote 'house' and 'house'.
23.04.24	Homes	Molly wrote 'house' and 'house'.
24.04.24	Homes	Molly wrote 'house' and 'house'.
25.04.24	Homes	Molly wrote 'house' and 'house'.
26.04.24	Homes	Molly wrote 'house' and 'house'.
27.04.24	Homes	Molly wrote 'house' and 'house'.
28.04.24	Homes	Molly wrote 'house' and 'house'.
29.04.24	Homes	Molly wrote 'house' and 'house'.
30.04.24	Homes	Molly wrote 'house' and 'house'.
01.05.24	Homes	Molly wrote 'house' and 'house'.
02.05.24	Homes	Molly wrote 'house' and 'house'.
03.05.24	Homes	Molly wrote 'house' and 'house'.
04.05.24	Homes	Molly wrote 'house' and 'house'.
05.05.24	Homes	Molly wrote 'house' and 'house'.
06.05.24	Homes	Molly wrote 'house' and 'house'.
07.05.24	Homes	Molly wrote 'house' and 'house'.
08.05.24	Homes	Molly wrote 'house' and 'house'.
09.05.24	Homes	Molly wrote 'house' and 'house'.
10.05.24	Homes	Molly wrote 'house' and 'house'.
11.05.24	Homes	Molly wrote 'house' and 'house'.
12.05.24	Homes	Molly wrote 'house' and 'house'.
13.05.24	Homes	Molly wrote 'house' and 'house'.
14.05.24	Homes	Molly wrote 'house' and 'house'.
15.05.24	Homes	Molly wrote 'house' and 'house'.
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31.05.24	Homes	Molly wrote 'house' and 'house'.
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## Important Dates

**15/04/24** Return to school  
**17/04/24** ROH Key stage 1 Performance  
**23/04/24** Attenborough Class Assembly 9am  
**02/05/24** Parent cafe  
**06/05/24** May Bank Holiday  
**22/05/24** National Number Day  
**27/5/24** HALF TERM  
**03/06/24** Return to school  
**05/07/24** Reception Summer Music Concert 2:45  
**18/07/24** Summer Fete

## A look at our learning so far...

Look at our school website to find out more about some of our learning:

Reception learning



School radio podcasts



Secret Student



## School Councils and groups

The children of Radio Council are now operating Radio Drake entirely independently. Councillor roles include recording and editing the weather, setting up the content flow of each day, hosting and producing lunchtime live shows (tune in everyday at 12:30!) and interviewing guests who visit our school. The station broadcasts 24 hours a day, every day of the week. Listen here: [tinyurl.com/radiodrake](https://tinyurl.com/radiodrake)

## Behaviour

In school, we earn merits for demonstrating our learning powers, positive behaviours and outstanding effort and achievement.

We can also earn a class marble when we work well as a class to achieve something.

Secret students are picked randomly daily. The class staff will observe the secret student throughout the day. When the secret student has made good choices throughout the day. We share these on our school website.

Reception's total merits so far this year is 15,191  
Total class marbles stand at 280

To see the secret students for last half term,  
<https://www.drake.norfolk.sch.uk/reception-secret-student-1/>

## Attendance

The attendance expectation at Drake Primary School is 100%.

We look forward to working together to ensure high attendance across the year.

Andersen attendance is 94%

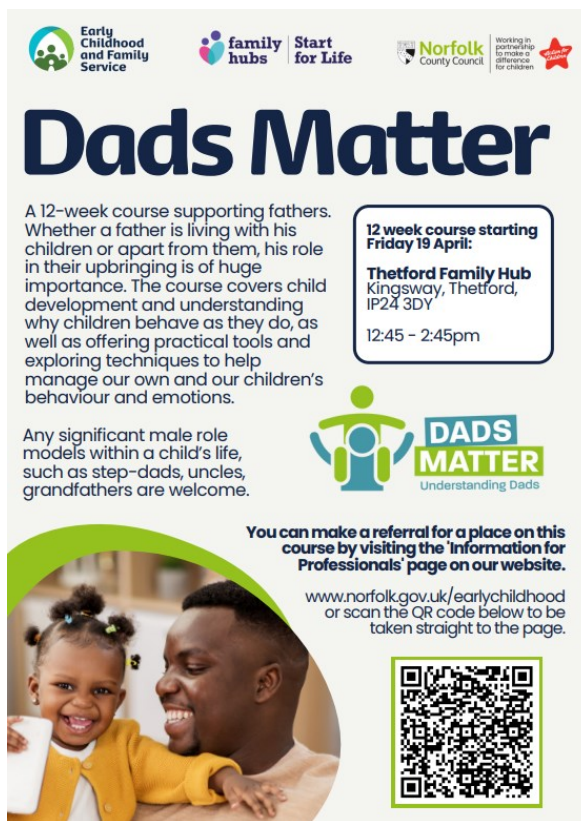
Attenborough attendance is 95%

## Pupil voice

"I liked going to Ancient House and making a swan."

I've enjoyed Maths, doing adding and doubling."

## Pastoral Notice



The poster for 'Dads Matter' features logos for Early Childhood and Family Service, family hubs, Start for Life, Norfolk County Council, and a red star logo. The title 'Dads Matter' is in large blue letters. Below it, text describes a 12-week course for fathers. A box on the right states the course starts on Friday 19 April at the Thetford Family Hub. A photo of a smiling father and daughter is at the bottom left. A QR code is at the bottom right.

Early Childhood and Family Service | family hubs | Start for Life | Norfolk County Council | working in partnership to make a difference for children

# Dads Matter


A 12-week course supporting fathers. Whether a father is living with his children or apart from them, his role in their upbringing is of huge importance. The course covers child development and understanding why children behave as they do, as well as offering practical tools and exploring techniques to help manage our own and our children's behaviour and emotions.

12 week course starting Friday 19 April:  
**Thetford Family Hub**  
Kingsway, Thetford, IP24 3DY  
12:45 - 2:45pm

Any significant male role models within a child's life, such as step-dads, uncles, grandfathers are welcome.

**DADS MATTER**  
Understanding Dads

You can make a referral for a place on this course by visiting the 'Information for Professionals' page on our website.  
[www.norfolk.gov.uk/earlychildhood](http://www.norfolk.gov.uk/earlychildhood)  
or scan the QR code below to be taken straight to the page.



The website is a fantastic window into learning at our school. Reception information including photos, curriculum and timetables can be found at: <https://www.drake.norfolk.sch.uk/2023-2024-1/>

If you have any questions about the classroom or any other school related issue, please do not hesitate to email the school office:, we will either email you or arrange a time to call you.

Mrs Claydon-Kerslake and Mrs Goff

Tel: 01842 762055 Email: [office@drake.norfolk.sch.uk](mailto:office@drake.norfolk.sch.uk)

Parent Support Adviser Email: [psa@drake.norfolk.sch.uk](mailto:psa@drake.norfolk.sch.uk)