DATE: 29<sup>th</sup> January 2024 LSA: Mrs Grant Year Group: 1 Class: Rashford Teacher: Miss Bush

| _ |           |   |   |                     |                 |  |   |            |  |  |               |   |                           |
|---|-----------|---|---|---------------------|-----------------|--|---|------------|--|--|---------------|---|---------------------------|
|   |           | 8:40 -  | 9:00  | 9:25-10:00          | 10:00-10:15     | 10:30 – 11:00  | 11:00 – 11:40                                   | 11:45      | 12:50 – 1:00   | 1:00 - 1:45  | 1:50 - 1:55   | 2:00-2:45   | 2:50-3:15                 |
|   |           | 8:55  | 9:20  |                     |                 |  |   | -<br>12:45 |  |  |               |   |                           |
|   |           |   |   |                     |                 |  |   |            |  |  |               |   |                           |
|   |           |   |   |                     |                 |  |   |            |  |  |               |   |                           |
|   | Monday    |   |   |                     |                 |  |   |            |  |  |               |   |                           |
|   |           | <b>Morning</b><br><b>job</b><br>English<br>Task | Assembly  | Phonics             |                 | <b>Handwriting</b> Writing numbers 10- 13 <b>English</b> Completing our Boxing Up Planning     | <b>Maths</b><br>Solving addition problems to 20 |            | <b>Mastering Number</b><br>Week 14 Session 3 and 4                           | Science<br>Headstart Assessment Paper                              | Daily<br>Mile | <b>Science</b><br>Headstart Assessment<br>Paper       | Whole<br>Class<br>Phonics |
|   | Tuesday   |   |   |                     |                 |  |   |            |  |  |               |   |                           |
|   |           | Morning<br>job<br>Maths<br>Questions            | RE<br>Understanding the story<br>of "Passover"  | Phonics             | and Snack       | Forest School Session  |   | Lunch      | Talk 4 Reading<br>Coming to England –<br>Discussing key parts of the<br>text | English<br>Writing the beginning of my<br>Finding and loosing tale | Daily<br>Mile | <b>Maths</b><br>Solving subtraction<br>problems to 20 | Whole Class<br>Phonics    |
|   | Wednesday | Morning<br>job<br>Maths<br>Questions            | Phonics   | Singing<br>Assembly | Brain Break and | <b>Music</b><br>Nautilus Musical Conversations   |   |            | <b>Art</b><br>Flora and Fauna  |  | Daily<br>Mile | <b>DT</b><br>Evaluating our dolls<br>outfits          | Whole Class<br>Phonics    |
|   | Thursday  | Morning<br>job<br>Maths<br>Questions            | RE<br>Understanding the story<br>of " Passover" | Phonics             |                 | Handwriting Writing numbers 14-17 English Writing the beginning of my Finding and loosing tale | Maths Solving missing number problems to 20     |            | Mastering Number<br>Week 15 Session 1<br>and 2                               | Computing<br>Comparing forwards and<br>backwards movements         | Daily<br>Mile | <b>PSHE</b><br>Turn-taking                            | Whole Class<br>Phonics    |
|   | Friday    | Morning<br>job<br>English<br>Task               | Celebration Assembly                            | Phonics             |                 | Handwriting Writing numbers 18-20 English Writing the middle of my finding and loosing tale    | <b>Maths</b><br>Recognising numbers to 50       |            | Mastering Number<br>Week 16 Session 1 and 2                                  | Geography Learning about Thetford and our wider community          | Daily<br>Mile | PE (2:10-3:00)<br>Ball Skills                         | Whole Class<br>Phonics    |