

Date: 11<sup>th</sup> March 2024

LSA: Mrs Wilcox

Year: 6

Class: Kahlo

Teacher: Miss Greenwood

	8:40 – 9:00	9:00 – 9:30		9.30-10.30	10:30-10:45	10:45 – 11:45	11:45 – 12:15	12:15-1:15	1.15 - 1.30	1:35 – 2:15	2:15 – 2:45	3:05 - 3:15
Monday	<b>Morning Job</b> <i>Arithmetic, Reasoning + SPAG</i>	Assembly	Daily mile	<b>Maths</b> Problem solving with ratio and proportions	Break	<b>English</b> Shared planning	<b>SPAG Practice</b>	Lunch	Reading comp (SATs)	<b>Computing</b> Using spreadsheets		Secret student and class text
Tuesday	<b>Morning Job</b> <i>Arithmetic, Reasoning + SPAG</i>	Assembly (RE)	Daily mile	<b>British Science Week</b> Whole school science activities		<b>British Science Week</b> Whole school science activities			Reading comp (SATs)	<b>PE (Dance)</b> Perform dances using a range of movement patterns	<b>SPAG</b> (SATs practice)	Library
Wednesday	<b>Morning Job</b> <i>Arithmetic, Reasoning + SPAG</i>	Assembly	Daily mile	<b>Maths</b> Scale factors		<b>English</b> Shared write paragraph 1 and 2	<b>Talk for Reading</b>		Reading comp (SATs)	<b>Art</b> Drawing and sketching; developing sketching skills to build towards a final piece		Secret student and class text
Thursday	<b>Morning Job</b> <i>Arithmetic, Reasoning + SPAG</i>	Assembly (RE)	Daily mile	<b>Maths</b> Reasoning using scale factors		<b>English</b> Shared write paragraph 3	<b>Talk for Reading</b>		Reading comp (SATs)	<b>Music</b> Play melodies on tuned percussion, melodic instrument on keyboards, following staff notation; Perform a range of repertoire pieces and arrangements combining acoustic instruments to form mixed ensembles.		Secret student and class text
Friday	<b>Morning Job</b> Arithmetic, Reasoning + SPAG	Assembly	Daily Mile	<b>Maths</b> Arithmetic and reasoning papers (SATs practice)		<b>English</b> Shared write paragraph 4 and 5	<b>Talk for Reading</b>		Reading comp (SATs)	<b>History</b> Heritage project - Holmes and Kable		Secret student and class text

