DATE: 22nd April 2024 LSA: Miss McGuire Year Group: 1 Class: Merian Teacher: Miss Moore

| | 8:40 - | 9:00 | 9:25-10:00 | 10:00-10:15 | 10:30 - 11:00 | 00 11:00 – 11:40 | | 11:4 | | 12:50 - 1:00 | 1:00 – 1:45 | 1:50 - 1:55 | 2:00-2:45 | 2:50-3:15 |
|---------------|---------------------------------------|--|----------------------------------|-----------------------|--|------------------|---|------------------|-----------------|--|--|-----------------|--|---------------------------------------|
| | 8:55 | 9:20 | | | | | | 5 – 12:4 5 | | | | | | |
| Monday | Morn ing job | Assembly | Phonics | Brain Break and | · | | Maths To represent numbers to 100 using digits and words | L n c h | A f t e r n o o | Mastering Number Week 22 | Science Animal identification | Daily Mile | Science Animal identification | Who le Clas s Phon ics |
| | Mental Maths task | | | Snack | | | | | | | Challenge | | Challenge | |
| Tuesday | Morn ing job | RE How do Christians welcome children into the church? | Phonics | | English Acting out a back to back phone call | | Maths | | n j o | | Computing ng different tools | Daily - Mile | PSHE Growth mindset | Whole Class |
| | riting | | | | | | Counting one more Lunch 12-1 | | b s | Challenge | | ,,,5 | Challenge | Phonics |
| Wednesda y | Morn ing job Handw riting | Phonics | Singing Assembly | | Eng Writing a co between t | onversation | Maths Counting one less | | | Talk 4 Reading | Art Exploring film and photos to create sketches of birds. | Daily Mile | Challenge | Whole Class Phonics |
| Thursday | Morn ing job | ing Christians job welcome Phonics | | | English Writing a conversation | | Maths Counting one more and one | | | Mastering Number Week 22 | Geography Features of different habitats. | Daily Mile | Music Carnival of animals | Whole Class Phonics |
| | riting | the church? | | | between two people | less | | | | Challenge | | Challenge | | |
| Friday | Morn ing job Discu ssion task | Celebratio n Assembly | Phonics and Spellings Test | | Eng Writing in th character | | Maths To use more than / less than/ equal to. | | | | Swimming | | | Whole Class Phonics |