

	8:45-9:00	9:00-9:30	9:30-10:30	10:30 10:45	10:45-11:45	11:45- 12:15	12:15 -1:15	1:15-1:30	1.30-2:15	2:15-2:45	2:45- 3:15
M o n	<b>Morning Job</b> <i>Maths (T)</i> <i>Decimals on number line</i>	Assembly Daily Mile	<b>Maths</b> Name parts of circles	B R E A K	<b>English</b> Opening feedback Shared write build up	<b>12:00 Lunch</b>	L U N C H	<b>Swimming</b> Thetford Leisure centre Maths Reasoning		Class Read	
T u e	<b>Morning Job</b> <i>SPAG (T)</i> <i>Subordinating conjunctions</i>	Assembly Daily Mile	<b>Maths</b> Classify and sort quadrilaterals		<b>English</b> Build up feedback Shared write problem one	<b>Talk for reading</b>		<b>Library</b>	<b>Science</b> How is light reflected from the light source to our eyes? (Periscope investigation).		Library
W e d	<b>Morning Job</b> <i>Homework</i> <i>Spelling Test</i>	Assembly Daily Mile	<b>Maths</b> Revise angles around a point		<b>English</b> Problem one feedback Shared write problem two	<b>Talk for reading</b>		<b>SPAG recap</b>	<b>WW2</b> What key conflicts influenced the outcomes of the war?		Class Read
T h u	<b>Morning Job</b> <i>Maths (T)</i> <i>Adding money</i>	Assembly Daily Mile	<b>Maths</b> Draw 2D shapes to given dimensions		<b>English</b> Problem two feedback Shared write resolution and ending	<b>SATS</b> 10 Minute (Sats Buster) SPAG focus		<b>ERIC</b>	<b>Music</b> Play melodies on tuned percussion, melodic instruments or keyboards, following staff notation; Perform a range of repertoire pieces and arrangements combining acoustic instruments to form mixed ensembles.		Class Read
F r i	<b>Morning Job</b> <i>Comprehension</i>	Assembly Daily Mile	<b>Maths</b> Arithmetic assessment		<b>English</b> Resolution and ending feedback Polish and publish Set expectations for writing up	<b>Talk for reading</b>		<b>SPAG recap</b>	<b>RE</b> Are people free to worship as they choose?	<b>D&amp;T</b> Introduction to sewing	Class Read