

Date: 12<sup>th</sup> February 2024

LSA: Mrs Wilcox

Year: 6

Class: Kahlo

Teacher: Miss Greenwood

	8:40 – 9:00	9:00 – 9:30	9.30-10.30	10:30-10:45	10:45 – 11:45	11:45 – 12:15	12:15-1:15	1.15 - 1.30	1:35 – 2:15	2:15 – 2:45	3:05 - 3:15
Monday	<b>Morning Job</b> Arithmetic, Reasoning + SPAG	Assembly	Daily mile	<b>Maths</b> Recognise that shapes with the same areas can have different perimeters and vice versa	Break	<b>English</b> Independent write: plan	<b>Talk for Reading:</b> Diverse characters	Lunch	<b>Reading Comprehension</b>  End of unit assessment	<b>French</b> Recap of Y5 content; Basic conversations	Secret student and class text
Tuesday	<b>Kahlo class assembly</b> 9:00 start	Assembly (RE)	Daily mile	<b>Maths</b> Recognise when it is possible to use formulae for area and volume of shapes		<b>English</b> Cold Task: Independent write 1			<b>Reading Comprehension</b>  PE (Volleyball) I can select the appropriate action and make this decision quickly.	<b>RE</b> Buddhism compared to other world religions	Library
Wednesday	<b>Morning Job</b> Arithmetic, Reasoning + SPAG	Assembly	Daily mile	<b>Maths</b> Calculate the area of parallelograms and triangles		<b>English</b> Cold Task: Independent write 2	<b>Talk for Reading:</b> Diverse characters		<b>Reading Comprehension</b>  Geography Inuit people and adaptations to live in polar regions	Secret student and class text	
Thursday	<b>Morning Job</b> Arithmetic, Reasoning + SPAG	Assembly (RE)	Daily mile	<b>Maths</b> Calculate, estimate and compare volume of cubes and cuboids using standard units, including cubic centimetres (cm3) and cubic metres (m3)		<b>English</b> Publishing shared write	<b>Talk for Reading:</b> Chapter 9+10		<b>Music</b> Play melodies on tuned percussion, melodic instrument on keyboards, following staff notation; Perform a range of repertoire pieces and arrangements combining acoustic instruments to form mixed ensembles.		Secret student and class text
Friday	<b>Morning Job</b> Arithmetic, Reasoning + SPAG	Assembly	Daily Mile	<b>Maths</b> Arithmetic paper		<b>English</b> Publishing shared write	<b>Talk for Reading:</b> Chapter 11+12		<b>Reading Comprehension</b>  Computing Designing a game Designing a code Editing, improving and critiquing	Secret student and class text	