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|-----|----------------------------|-------------------------|----------------------------|--|--------------------------------------|--|---|-------|------------------------|---|--|--|--|--------------------|--------------------|
| | 8:45 | 9:00 - 9:30 | 9:30 – 11:30 | | | | | 11:30 | 12:45 | 1:00 – 3:00 | | | | | 2:45 - 3:00 |
| Mon | Registration & Morning Job | Assembly | Continuous Provision | | | | | Lunch | Handwritin | Continuous Provision | | | | | Story/song time |
| | | | Values Day Respect | Challenge Time How can we show respect? | | | | | | Whole class story time and library book changing | PE Dance performance practise | | | | |
| Tue | | Phonics | Continuous Provision | | | | | | NCETM | Continuous Provision | | | | | Story/song time |
| | | | English Hook | Challenge Time What is the danger beyond the gate? | Maths The numbers after 10 | Challenge Time Can you make 11, 12 & 13? | UTW/DT What is your design? | | | Challenge Time Make own puppet | | | | | |
| Wed | | Phonics | Continuous Provision | | | | | | ROH Dance Project trip | | | | | Story/song time | |
| | | | Singing assembly | English Character description | | Challenge time Draw the character | Assembly practise | | | | | | | | |
| Thu | | Phonics | Forest School (Group 1) | | | | | | NCETM | Forest School (Group 2) | | | | | Story/song time |
| | | | English Learn part 1 | Challenge Time How would you help your friends? | Maths Links between numbers | Challenge Time Can you score 13? | English Learn part 1 | | | Challenge Time How would you help your friends? | Maths Links between numbers | Challenge Time Can you score 13? | | | |
| Fri | | Celebration assembly | Continuous Provision | | | | | | NCETM | Continuous Provision | | | | | Story/song time |
| | | | English Setting | Challenge Time What does the setting look like? | | | UTW/RE What places are special to people? | | | Maths Counting forwards and backwards | Challenge Time Who can get to 13 first? | UTW/Science What flowers are blooming? | | | |