




Year 3 Curriculum Map 2024-25

Inquisitive-I wonder why? Why didn't...? But what if...? I need to find out if... I want to know what... I can't decide unless I know if... I don't agree because... I'm not sure that's true because... I think I should look at this in a different way... I'd like to know even if...						
Persistent-I'm not sure about that so we could... I should keep going until... I haven't seen it like this before so I might have to... I'm going to try it even if... I'll make a decision based on... If I try this in different ways, I'll be able to...						
Disciplined-How did I do? If I had..., then I could have... I'm going to look at that to make sure... I'll try different ways to... I need to practise it... I want to improve it... I think it could be better... Is this the best I can achieve yet? I've spotted... so I will...						
Imaginative-What if I...? Would it work better if I...? I'll try it out and see if... I think I could improve it by... That reminds me of... When I did that, it... I could use the... from when I... I can see that... That links to that because... I know that because of...						
Collaborative-I can share my idea... It's helpful if I share my ideas... I can share the results of my work... I'd like to help you... Can I contribute? I can support you.. I think that... Can you tell me what I could do? I think you could... What do you think? What if we..? Can you help me with..? We could... If we..., we might... We could ask... .. might know more because... We should look at... because... We should ask.... This will help because...						
3	Identity -My origins. My birth and my parents. My birthplace. Places I have lived. My name and surname. My heritage. My body. My physical development. My physical health. How others see me. How I see myself. How I resolve difficulty and conflict. What I choose to stand up for. What I advocate for. What I care about.					
	Journey -The journey of humanity's spread and the origins of humanity. East Anglia and settlement. What makes a community? Rivers and their paths and influence. Confluence. Settlement of Thetford. War and its effects. Rome and the Celts. Empires. Europe. Great rivers of the world. How did my family journey here and come to settle here? Where can I travel and journey from my home?					
	Autumn Term	Spring Term		Summer Term		
	 Origins	 Movement		 Conflict		
Key questions	Where do we come from? How did our civilisations begin? How did we learn to be 'human'? How did society begin?		Why do we settle near rivers? Why are rivers important? Why do we need transport?		Were we always British/English? What is lost in wars? What is gained or built? What happens when no-one is in charge? Is change always good or bad?	
English	Model Text: Jack and the Beanstalk Plot-Def the Monster Toolkit-Character/Dialogue	Instructions Model text: How to trap a troll	Model Text: The Garden Plot-Portal Story Toolkit-Setting/Openings & Endings	Information Model text: Unicorns	Model Text: The Manor House Plot-Tale of Fear Toolkit-Action/Suspense	Explanation Model text: How a jellyfish stings
Key text	Iron Man		The Lion, the Witch and the Wardrobe		Queen of Darkness	
Visits	Norwich Castle St Cuthbert's Church		ROH Theatre Performance Local walk – rivers		Colchester Castle	

Maths	Place Value Calculations strategies (Addition and Subtraction) Graphs	Calculations strategies (Addition and Subtraction) Length and Perimeter	Calculations strategies (Multiplication and Division) Time	Time Fractions	Angles and shapes Measures	Multiplication and Division Calculation strategies and Place value
Science	Rocks (The Rock Cycle, Fossils, Soil)	Forces and magnets	Light	Animals, including humans (Nutrition, skeleton, muscles)	Plants Grow your own food Life in deserts	
Longitudinal Study	BioBlitz: creating a snapshot of the variety of life found in a specific location. Tracking changes in plants, animals and fungi over the 4 seasons. Data presentation in tally marks and a bar chart. LKS2 Working scientifically: Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units. Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions. Year 3 area: Red playground					
History Geography	History-What was here before Thetford? Stone Age to Iron Age (Ancient House + Visitors, stone age camp visitor) Geography -East Anglia/ toponymy/ maps		Geography focus-Where do rivers come from? Where do they go? Rob and the beach Locate and map world’s major rivers, map rivers of the UK/ Transport & Trade/ Settlement/ Farming/ Water cycle A fish success story		History focus-Are some things worth fighting for? Boudicca & The Romans- How did the Romans help to shape modern Britain? Did they?	
Computing	Google Suite Introduction	Creating Media Animation	Data and Information Branching databases	Programming A Sequence in music Key knowledge: Sequence	Programming B Events and actions Key knowledge: Sequence	Searching (1 Week) Being selective when using digital content Saving and importing images / using QR codes Creating Media Desktop publishing
Physical Education (PE)	Badminton	Football	Swimming	Swimming	Athletics	Dance
Art/ Design Technology	Gestural Drawing with Charcoal: Making loose, gestural drawings with charcoal, and exploring drama and performance.	D&T-Food	Working with Shape and Colour “Painting with Scissors”: Collage and stencil in response to looking at artwork.	D&T-Making it move (Hydraulics)	Telling Stories Through Drawing & Making Explore how artists are inspired by other art forms – in this case how we make sculpture inspired by literature and film.	D&T-Greenhouses
Music	Musician in residence	Musician in residence	Musician in residence	Musician in residence	Musician in residence	Musician in residence
MFL (French)	Rigolo 1 Unit 1 – Bonjour	Rigolo 1 Unit 2 – En classe	Rigolo 1 Unit 3 – Mon corps	Rigolo 1 Unit 4 – Les animaux	Rigolo 1 Unit 5 – La famille	Rigolo 1 Unit 6 – Bon anniversaire!
R.E	How do people of faith bring hope to the world? (Christianity, multi)	Is Christmas celebrated in the same way all over the world? (Christianity)	What different faiths and religions have developed all over the world? (Panoramic)		What does it mean to follow God? (Christianity, Islam)	How do Sikhs show devotion to God? (Sikhism)
RSE	My feelings Kid's Cup: Yu from China	My body	My relationships	My beliefs	My rights and responsibilities	Asking for help
PSHE	Jigsaw: Being me in my world	Jigsaw: Celebrating difference	Jigsaw: Dreams and goals	Jigsaw: Healthy me	Jigsaw: Relationships	Jigsaw: Changing me