

## **Risk Assessment Form**

Generic Risk Assessment GRA1
ALL EDUCATIONAL VISITS 2003

This is a generic risk assessment for educational establishment use which identifies the common hazards and risks associated with this type of visit or activity. Before undertaking the activity Visits Leaders must also make an assessment of any special risks which are specific to their particular visit, venue or pupils.

Establishment: Drake Primary School

Proposed Activity/environment; Walking to Sir Frederick's Wood

Educational objectives: Forest Schools Walk

Assessment carried out by: S Farish Assessment Date: 06/009/2022

| Signed:S. Farish | EVCs Initials |
|------------------|---------------|
|------------------|---------------|

| Hazards   |   | Who might be harmed? | Is the risk adequately controlled?   | What further actions are needed to control the risk?                               | Tick if in Place | Outcome<br>H/M/L<br>risk |
|---|---|----------------------|--|--|------------------|--------------------------|
| Stepping off pavement into traffic                                    | M | Children             | Adults walk on outside next to the road.   | Children and adults briefed before walk.   |                  | L                        |
| Colliding with vehicles when crossing the road                        | M | Children             | <ul> <li>1 adult in road checking both ways.</li> <li>Crossing controlled.</li> <li>Use underpass</li> <li>Pedestrian crossing on main road</li> </ul> | Children and adults briefed before walk  |                  | L                        |
| Not having medication Eg. inhalers                                    | M | Children             | Teachers ensure medication is taken  | Staff are aware of children with inhalers and are able to deal with the situation. |                  | L                        |
| Children not<br>keeping with<br>group and<br>becoming lost<br>on walk | M | Children             | <ul> <li>Children briefed before walk.</li> <li>Adults keep watchful eye.</li> <li>Count regularly.</li> </ul>   | Identified risk children 1:1 or 1:2 with adult                                     |                  | L                        |



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| Stepping in dogs mess etc.         | L | Children | • | Remind the children to look where they are walking. Shout out if some spotted | Children briefed before hand. | L |
|------------------------------------|---|----------|---|---|-------------------------------|---|
| Separate risk<br>Forest<br>Schools |   |          |   |   |                               |   |